

## STRATEGIC FAMILY ENGAGEMENT PLAN

Family engagement is the mutual responsibility of families, schools, and the community to build relationships that support student learning and achievement. Family engagement supports family well-being, and the continuous learning and development of children, families, and educators. Family engagement is fully integrated in the child’s educational experience and supports the whole child and is both culturally responsive and linguistically appropriate.

The “Family” is defined as the adults responsible for the child’s care, and the children in the child’s life, who support the early learning development of the child

FAMILY ENGAGEMENT GOAL	STRATEGIES
(A) Facilitate family-to-family support	<ul style="list-style-type: none"> <li>● Social events for families to connect with one another (Meet the Teacher, Parent Coffee, Watch D.O.G.S. Ice-cream social, Family STEAM Night, school events)</li> <li>● Watch D.O.G.S. program</li> <li>● Provide communication in English and Spanish (parent newsletter, translate events)</li> <li>● Invite parent to attend field trips, class parties (Christmas, Valentine’s Day &amp; End of Year)</li> </ul>
(B) Establish network of community resources	<ul style="list-style-type: none"> <li>● Food4Kids weekend snack backpack program through local church</li> <li>● School Supplies</li> <li>● Clothe-A-Child</li> <li>● Blue Santa</li> </ul>
(C) Increase family participation in decision making	<ul style="list-style-type: none"> <li>● Communication survey to gather data on school-home communication preferences</li> <li>● Survey parents about the topics, dates, and times for parent training</li> <li>● Watch D.O.G.S. program will offer fathers the opportunity to become involved firsthand in planning/oversight/security for school activities (both daily routine and special events)</li> </ul>
(D) Equip families with tools to enhance and extend learning	<ul style="list-style-type: none"> <li>● Parent Trainings offer ideas to enhance learning at home with no-cost or inexpensive/easy to find materials</li> <li>● At parent conferences, teachers share ideas for supporting learning at home, provide any necessary materials (flash cards, crayons/pencils, counters, etc.)</li> </ul>

<p>(E) Develop staff skills in evidence-based practices that support families in meeting their children’s learning benchmarks</p>	<ul style="list-style-type: none"> <li>● Teachers participate in site based family engagement committee</li> <li>● Teachers participate in at least 30 hours of prek specific professional development</li> <li>● Parent-teacher conferences</li> </ul>
<p>(F) Evaluate family engagement efforts and use evaluations for continuous improvement</p>	<ul style="list-style-type: none"> <li>● Parent survey of the effectiveness of the prekindergarten experience for their child and family at the EOY</li> <li>● Sign-in sheets of family participation/attendance in school events</li> <li>● Teacher evaluation of Family Engagement Plan</li> </ul>