

**Texas Education Agency  
2017-18 School Report Card  
CELINA EL (043903101)**

District Name: **CELINA ISD**  
Campus Type: **Elementary**

Total Students: **534**  
Grade Span: **01 - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	85
Student Achievement	Met Standard	90
School Progress	Met Standard	77
Closing the Gaps	Met Standard	74

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Science	Postsecondary Readiness
---------	-------------------------

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.6%	96.6%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	1.9%	3.1%	12.6%	Grade 1	15.7	16.0	18.8
Hispanic	28.5%	24.5%	52.4%	Grade 2	16.8	17.7	18.8
White	64.2%	66.4%	27.8%	Grade 3	18.3	17.3	19.0
American Indian	1.1%	1.2%	0.4%	Grade 4	21.0	19.3	19.2
Asian	0.4%	0.7%	4.4%	Grade 5	21.0	19.5	21.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	3.9%	4.0%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	27.0%	22.1%	58.8%				
English Learners	13.7%	6.1%	18.8%				
Special Education	9.6%	8.4%	9.1%				
<b>Mobility Rate (2016-17)</b>	7.5%	6.5%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.8%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	58.8%	63.1%	Total Operating Expenditures	\$6,065	\$9,214	\$9,503
				Instruction	\$4,801	\$5,035	\$5,338
				Instructional Leadership	\$23	\$23	\$149
				School Leadership	\$514	\$678	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	90%	<b>91%</b>	*	81%	95%	*	100%	-	100%	78%
Reading	2018	74%	89%	<b>92%</b>	*	82%	96%	*	*	-	100%	78%
Mathematics	2018	81%	93%	<b>93%</b>	*	82%	97%	*	*	-	*	81%
Writing	2018	66%	83%	<b>79%</b>	*	*	82%	*	*	-	*	*
Science	2018	80%	92%	<b>96%</b>	*	87%	100%	-	-	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	66%	<b>62%</b>	*	44%	69%	*	100%	-	83%	41%
Reading	2018	46%	64%	<b>62%</b>	*	43%	69%	*	*	-	85%	40%
Mathematics	2018	50%	68%	<b>64%</b>	*	48%	72%	*	*	-	*	42%
Writing	2018	41%	58%	<b>54%</b>	*	*	58%	*	*	-	*	*
Science	2018	51%	70%	<b>63%</b>	*	45%	73%	-	-	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	32%	<b>30%</b>	*	16%	37%	*	100%	-	34%	14%
Reading	2018	19%	28%	<b>31%</b>	*	11%	39%	*	*	-	38%	13%
Mathematics	2018	24%	35%	<b>34%</b>	*	24%	38%	*	*	-	*	18%
Writing	2018	13%	17%	<b>19%</b>	*	*	22%	*	*	-	*	*
Science	2018	23%	36%	<b>32%</b>	*	16%	39%	-	-	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>68</b>	*	65	69	*	*	-	67	66
Reading	2018	69	68	<b>68</b>	*	65	68	*	*	-	78	72
Mathematics	2018	70	73	<b>68</b>	*	65	69	*	*	-	56	59

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	54%	<b>64%</b>	-	45%	80%	-	-	-	*	50%
Mathematics	2018	47%	70%	<b>75%</b>	*	64%	88%	-	-	-	-	64%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	95%	<b>93%</b>	*	81%	98%	-	-	-	*	79%
Students Requiring Accelerated Instruction												
	2018	21%	5%	<b>7%</b>	*	19%	*	-	-	-	*	21%
STAAR Cumulative Met Standard												
	2018	84%	98%	<b>96%</b>	*	91%	98%	-	-	-	*	92%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	98%	<b>97%</b>	*	91%	100%	-	-	-	*	88%
Students Requiring Accelerated Instruction												
	2018	15%	*	*	*	*	*	-	-	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	99%	<b>99%</b>	*	97%	100%	-	-	-	*	96%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

**This page is intentionally blank.**