

# 2018-19 Texas Academic Performance Report

District Name: **CELINA ISD**

Campus Name: **CELINA H S**

Campus Number: **043903001**

2019 Accountability Rating: **B**

Distinction Designations:

**Academic Achievement in Mathematics**

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District Name: CELINA ISD  
 Campus Name: CELINA H S  
 Campus Number: 043903001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 844  
 Grade Span: 09 - 12  
 School Type: High School

|  |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| End of Course English I  |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019 | 68%   | 83%      | <b>83%</b> | 71%              | 62%      | 90%   | 100%            | *     | -                | 100%              | 47%                  | 80%                 | 85%                   | 78%                       | 62%         | 33%                      |
|  | 2018 | 65%   | 81%      | <b>81%</b> | 64%              | 75%      | 83%   | *               | -     | *                | 90%               | 38%                  | *                   | 84%                   | 76%                       | 67%         | 56%                      |
| At Meets Grade Level or Above  | 2019 | 50%   | 67%      | <b>67%</b> | 43%              | 39%      | 78%   | 86%             | *     | -                | 79%               | 20%                  | 50%                 | 67%                   | 66%                       | 35%         | 7%                       |
|  | 2018 | 44%   | 67%      | <b>67%</b> | 64%              | 52%      | 71%   | *               | -     | *                | 90%               | 29%                  | *                   | 71%                   | 60%                       | 41%         | 11%                      |
| At Masters Grade Level   | 2019 | 11%   | 17%      | <b>17%</b> | 29%              | 5%       | 20%   | 29%             | *     | -                | 29%               | 3%                   | 10%                 | 15%                   | 21%                       | 8%          | 0%                       |
|  | 2018 | 7%    | 10%      | <b>10%</b> | 0%               | 5%       | 12%   | *               | -     | *                | 20%               | 0%                   | *                   | 11%                   | 8%                        | 3%          | 0%                       |
| End of Course English II   |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019 | 68%   | 85%      | <b>85%</b> | 71%              | 72%      | 90%   | *               | *     | -                | 88%               | 48%                  | 83%                 | 88%                   | 77%                       | 70%         | 36%                      |
|  | 2018 | 67%   | 85%      | <b>85%</b> | 70%              | 79%      | 88%   | -               | *     | *                | 91%               | 30%                  | *                   | 88%                   | 79%                       | 77%         | 63%                      |
| At Meets Grade Level or Above  | 2019 | 49%   | 67%      | <b>67%</b> | 50%              | 50%      | 75%   | *               | *     | -                | 63%               | 17%                  | 33%                 | 70%                   | 61%                       | 44%         | 9%                       |
|  | 2018 | 48%   | 65%      | <b>65%</b> | 60%              | 51%      | 72%   | -               | *     | *                | 64%               | 17%                  | *                   | 66%                   | 62%                       | 49%         | 26%                      |
| At Masters Grade Level   | 2019 | 8%    | 9%       | <b>9%</b>  | 0%               | 7%       | 11%   | *               | *     | -                | 13%               | 4%                   | 0%                  | 10%                   | 8%                        | 7%          | 0%                       |
|  | 2018 | 8%    | 9%       | <b>9%</b>  | 0%               | 6%       | 11%   | -               | *     | *                | 9%                | 4%                   | *                   | 11%                   | 5%                        | 5%          | 0%                       |
| End of Course Algebra I  |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019 | 85%   | 81%      | <b>73%</b> | 75%              | 58%      | 77%   | *               | *     | -                | 100%              | 48%                  | 50%                 | 71%                   | 75%                       | 69%         | 30%                      |
|  | 2018 | 83%   | 93%      | <b>90%</b> | 67%              | 86%      | 93%   | *               | -     | *                | 100%              | 69%                  | *                   | 89%                   | 91%                       | 84%         | 57%                      |
| At Meets Grade Level or Above  | 2019 | 61%   | 58%      | <b>43%</b> | 58%              | 24%      | 48%   | *               | *     | -                | 100%              | 24%                  | 50%                 | 41%                   | 47%                       | 25%         | 10%                      |
|  | 2018 | 55%   | 71%      | <b>59%</b> | 22%              | 52%      | 65%   | *               | -     | *                | 100%              | 46%                  | *                   | 60%                   | 58%                       | 45%         | 14%                      |
| At Masters Grade Level   | 2019 | 37%   | 37%      | <b>18%</b> | 33%              | 10%      | 20%   | *               | *     | -                | 17%               | 5%                   | 17%                 | 13%                   | 26%                       | 10%         | 0%                       |
|  | 2018 | 32%   | 46%      | <b>26%</b> | 0%               | 21%      | 31%   | *               | -     | *                | 33%               | 8%                   | *                   | 26%                   | 27%                       | 18%         | 0%                       |
| End of Course Biology  |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019 | 88%   | 93%      | <b>93%</b> | 92%              | 83%      | 96%   | 100%            | *     | -                | 100%              | 68%                  | 100%                | 95%                   | 90%                       | 81%         | 67%                      |
|  | 2018 | 87%   | 95%      | <b>95%</b> | 90%              | 96%      | 95%   | *               | -     | *                | 100%              | 73%                  | *                   | 97%                   | 93%                       | 90%         | *                        |
| At Meets Grade Level or Above  | 2019 | 62%   | 69%      | <b>69%</b> | 50%              | 43%      | 76%   | 86%             | *     | -                | 100%              | 14%                  | 86%                 | 65%                   | 76%                       | 42%         | 11%                      |
|  | 2018 | 59%   | 76%      | <b>76%</b> | 60%              | 60%      | 82%   | *               | -     | *                | 88%               | 53%                  | *                   | 79%                   | 71%                       | 48%         | *                        |
| At Masters Grade Level   | 2019 | 25%   | 27%      | <b>27%</b> | 25%              | 15%      | 30%   | 57%             | *     | -                | 46%               | 5%                   | 29%                 | 26%                   | 30%                       | 13%         | 0%                       |
|  | 2018 | 24%   | 33%      | <b>33%</b> | 10%              | 18%      | 39%   | *               | -     | *                | 50%               | 20%                  | *                   | 38%                   | 26%                       | 8%          | *                        |
| End of Course U.S. History   |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019 | 93%   | 99%      | <b>99%</b> | 100%             | 100%     | 98%   | -               | *     | -                | 100%              | 92%                  | *                   | 99%                   | 98%                       | 100%        | 100%                     |
|  | 2018 | 92%   | 99%      | <b>99%</b> | *                | 96%      | 99%   | *               | *     | *                | 100%              | 85%                  | *                   | 99%                   | 98%                       | 96%         | 100%                     |
| At Meets Grade Level or Above  | 2019 | 73%   | 86%      | <b>86%</b> | 100%             | 74%      | 92%   | -               | *     | -                | 60%               | 31%                  | *                   | 87%                   | 85%                       | 72%         | 43%                      |
|  | 2018 | 70%   | 83%      | <b>83%</b> | *                | 67%      | 90%   | *               | *     | *                | 80%               | 31%                  | *                   | 84%                   | 80%                       | 66%         | 42%                      |
| At Masters Grade Level   | 2019 | 45%   | 55%      | <b>55%</b> | 71%              | 48%      | 60%   | -               | *     | -                | 30%               | 8%                   | *                   | 54%                   | 60%                       | 49%         | 14%                      |
|  | 2018 | 40%   | 53%      | <b>53%</b> | *                | 28%      | 64%   | *               | *     | *                | 60%               | 8%                   | *                   | 51%                   | 59%                       | 22%         | 8%                       |
| All Grades All Subjects  |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019 | 78%   | 89%      | <b>87%</b> | 80%              | 74%      | 91%   | 100%            | 91%   | -                | 98%               | 57%                  | 81%                 | 89%                   | 83%                       | 75%         | 48%                      |
|  | 2018 | 77%   | 90%      | <b>90%</b> | 74%              | 86%      | 91%   | 100%            | *     | 100%             | 95%               | 53%                  | 100%                | 91%                   | 86%                       | 82%         | 73%                      |
| At Meets Grade Level or Above  | 2019 | 50%   | 65%      | <b>67%</b> | 56%              | 46%      | 75%   | 75%             | 91%   | -                | 80%               | 20%                  | 58%                 | 68%                   | 67%                       | 43%         | 13%                      |
|  | 2018 | 48%   | 66%      | <b>70%</b> | 53%              | 56%      | 77%   | 67%             | *     | 0%               | 83%               | 33%                  | 71%                 | 73%                   | 66%                       | 49%         | 27%                      |
| At Masters Grade Level   | 2019 | 24%   | 33%      | <b>25%</b> | 27%              | 16%      | 28%   | 30%             | 9%    | -                | 29%               | 5%                   | 13%                 | 24%                   | 27%                       | 16%         | 2%                       |

District Name: CELINA ISD  
 Campus Name: CELINA H S  
 Campus Number: 043903001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 844  
 Grade Span: 09 - 12  
 School Type: High School

|                                    |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| All Grades ELA/Reading             | 2018 | 22%   | 32%      | 25%        | 5%               | 15%      | 30%   | 25%             | *     | 0%               | 30%               | 7%                   | 0%                  | 26%                   | 23%                       | 10%         | 2%                       |
| At Approaches Grade Level or Above | 2019 | 75%   | 89%      | <b>84%</b> | 71%              | 67%      | 90%   | 100%            | *     | -                | 95%               | 47%                  | 81%                 | 87%                   | 78%                       | 66%         | 35%                      |
|                                    | 2018 | 74%   | 89%      | <b>83%</b> | 67%              | 77%      | 86%   | *               | *     | *                | 90%               | 34%                  | *                   | 86%                   | 78%                       | 72%         | 61%                      |
| At Meets Grade Level or Above      | 2019 | 48%   | 66%      | <b>67%</b> | 46%              | 44%      | 77%   | 90%             | *     | -                | 73%               | 19%                  | 44%                 | 69%                   | 64%                       | 39%         | 8%                       |
|                                    | 2018 | 46%   | 64%      | <b>66%</b> | 62%              | 52%      | 72%   | *               | *     | *                | 76%               | 23%                  | *                   | 69%                   | 61%                       | 45%         | 21%                      |
| At Masters Grade Level             | 2019 | 21%   | 32%      | <b>13%</b> | 14%              | 6%       | 16%   | 20%             | *     | -                | 23%               | 4%                   | 6%                  | 13%                   | 15%                       | 7%          | 0%                       |
|                                    | 2018 | 19%   | 28%      | <b>9%</b>  | 0%               | 6%       | 11%   | *               | *     | *                | 14%               | 2%                   | *                   | 11%                   | 7%                        | 4%          | 0%                       |
| All Grades Mathematics             |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 82%   | 90%      | <b>73%</b> | 75%              | 58%      | 77%   | *               | *     | -                | 100%              | 48%                  | 50%                 | 71%                   | 75%                       | 69%         | 30%                      |
|                                    | 2018 | 81%   | 93%      | <b>90%</b> | 67%              | 86%      | 93%   | *               | -     | *                | 100%              | 69%                  | *                   | 89%                   | 91%                       | 84%         | 57%                      |
| At Meets Grade Level or Above      | 2019 | 52%   | 65%      | <b>43%</b> | 58%              | 24%      | 48%   | *               | *     | -                | 100%              | 24%                  | 50%                 | 41%                   | 47%                       | 25%         | 10%                      |
|                                    | 2018 | 50%   | 68%      | <b>59%</b> | 22%              | 52%      | 65%   | *               | -     | *                | 100%              | 46%                  | *                   | 60%                   | 58%                       | 45%         | 14%                      |
| At Masters Grade Level             | 2019 | 26%   | 34%      | <b>18%</b> | 33%              | 10%      | 20%   | *               | *     | -                | 17%               | 5%                   | 17%                 | 13%                   | 26%                       | 10%         | 0%                       |
|                                    | 2018 | 24%   | 35%      | <b>26%</b> | 0%               | 21%      | 31%   | *               | -     | *                | 33%               | 8%                   | *                   | 26%                   | 27%                       | 18%         | 0%                       |
| All Grades Science                 |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 81%   | 93%      | <b>93%</b> | 92%              | 83%      | 96%   | 100%            | *     | -                | 100%              | 68%                  | 100%                | 95%                   | 90%                       | 81%         | 67%                      |
|                                    | 2018 | 80%   | 92%      | <b>95%</b> | 90%              | 96%      | 95%   | *               | -     | *                | 100%              | 73%                  | *                   | 97%                   | 93%                       | 90%         | *                        |
| At Meets Grade Level or Above      | 2019 | 54%   | 69%      | <b>69%</b> | 50%              | 43%      | 76%   | 86%             | *     | -                | 100%              | 14%                  | 86%                 | 65%                   | 76%                       | 42%         | 11%                      |
|                                    | 2018 | 51%   | 70%      | <b>76%</b> | 60%              | 60%      | 82%   | *               | -     | *                | 88%               | 53%                  | *                   | 79%                   | 71%                       | 48%         | *                        |
| At Masters Grade Level             | 2019 | 25%   | 33%      | <b>27%</b> | 25%              | 15%      | 30%   | 57%             | *     | -                | 46%               | 5%                   | 29%                 | 26%                   | 30%                       | 13%         | 0%                       |
|                                    | 2018 | 23%   | 36%      | <b>33%</b> | 10%              | 18%      | 39%   | *               | -     | *                | 50%               | 20%                  | *                   | 38%                   | 26%                       | 8%          | *                        |
| All Grades Social Studies          |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 81%   | 90%      | <b>99%</b> | 100%             | 100%     | 98%   | -               | *     | -                | 100%              | 92%                  | *                   | 99%                   | 98%                       | 100%        | 100%                     |
|                                    | 2018 | 78%   | 90%      | <b>99%</b> | *                | 96%      | 99%   | *               | *     | *                | 100%              | 85%                  | *                   | 99%                   | 98%                       | 96%         | 100%                     |
| At Meets Grade Level or Above      | 2019 | 55%   | 67%      | <b>86%</b> | 100%             | 74%      | 92%   | -               | *     | -                | 60%               | 31%                  | *                   | 87%                   | 85%                       | 72%         | 43%                      |
|                                    | 2018 | 53%   | 71%      | <b>83%</b> | *                | 67%      | 90%   | *               | *     | *                | 80%               | 31%                  | *                   | 84%                   | 80%                       | 66%         | 42%                      |
| At Masters Grade Level             | 2019 | 33%   | 42%      | <b>55%</b> | 71%              | 48%      | 60%   | -               | *     | -                | 30%               | 8%                   | *                   | 54%                   | 60%                       | 49%         | 14%                      |
|                                    | 2018 | 31%   | 43%      | <b>53%</b> | *                | 28%      | 64%   | *               | *     | *                | 60%               | 8%                   | *                   | 51%                   | 59%                       | 22%         | 8%                       |

District Name: CELINA ISD  
 Campus Name: CELINA H S  
 Campus Number: 043903001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

Total Students: 844  
 Grade Span: 09 - 12  
 School Type: High School

|  |      | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| End of Course English II   | 2019 | 69    | 74       | <b>74</b> | 82               | 80       | 74    | *               | -     | -                | 31                | 90                   | *                   | 73                    | 75                        | 70          | 60                       |
|  | 2018 | 67    | 69       | <b>69</b> | 57               | 70       | 70    | -               | *     | *                | 72                | 44                   | *                   | 69                    | 69                        | 74          | 69                       |
| End of Course Algebra I  | 2019 | 75    | 61       | <b>49</b> | 78               | 34       | 51    | *               | *     | -                | 83                | 38                   | 60                  | 48                    | 52                        | 44          | 21                       |
|  | 2018 | 72    | 76       | <b>65</b> | 29               | 66       | 66    | *               | -     | -                | 100               | 50                   | -                   | 66                    | 63                        | 57          | *                        |
| All Grades Both Subjects   | 2019 | 69    | 73       | <b>63</b> | 80               | 55       | 65    | 60              | *     | -                | 54                | 57                   | 72                  | 63                    | 65                        | 57          | 38                       |
|  | 2018 | 69    | 70       | <b>68</b> | 43               | 68       | 68    | *               | *     | *                | 82                | 46                   | *                   | 68                    | 66                        | 66          | 59                       |
| All Grades ELA/Reading   | 2019 | 68    | 74       | <b>74</b> | 82               | 80       | 74    | *               | -     | -                | 31                | 90                   | *                   | 73                    | 75                        | 70          | 60                       |
|  | 2018 | 69    | 68       | <b>69</b> | 57               | 70       | 70    | -               | *     | *                | 72                | 44                   | *                   | 69                    | 69                        | 74          | 69                       |
| All Grades Mathematics   | 2019 | 70    | 71       | <b>49</b> | 78               | 34       | 51    | *               | *     | -                | 83                | 38                   | 60                  | 48                    | 52                        | 44          | 21                       |
|  | 2018 | 70    | 73       | <b>65</b> | 29               | 66       | 66    | *               | -     | -                | 100               | 50                   | -                   | 66                    | 63                        | 57          | *                        |

District Name: CELINA ISD  
 Campus Name: CELINA H S  
 Campus Number: 043903001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

Total Students: 844  
 Grade Span: 09 - 12  
 School Type: High School

|  | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Student Success Initiative</b>                    |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Grade 8 Mathematics</b>                           |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| STAAR Met Standard (Non-Proficient in Previous Year) |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Promoted to Grade 9                                  | 50%   | 17%      | <b>17%</b> | *                | *        | *     | -               | -     | -                | -                 | 17%        | *           | *            |

District Name: CELINA ISD  
 Campus Name: CELINA H S  
 Campus Number: 043903001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 844  
 Grade Span: 09 - 12  
 (Current EL Students)

|  |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL  | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|--|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|------|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |      |       |          |            |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| All Grades All Subjects  |      |       |          |            |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 78%   | 89%      | <b>87%</b> | -                   | -                   | -                  | -               | -               | 23%  | -           | 23%          | -               | 23%               | 23%      |
|  | 2018 | 77%   | 90%      | <b>90%</b> | -                   | -                   | -                  | -               | -               | 60%  | *           | 58%          | -               | 60%               | 60%      |
| At Meets Grade Level or Above                                  | 2019 | 50%   | 65%      | <b>67%</b> | -                   | -                   | -                  | -               | -               | 8%   | -           | 8%           | -               | 8%                | 8%       |
|  | 2018 | 48%   | 66%      | <b>70%</b> | -                   | -                   | -                  | -               | -               | 20%  | *           | 17%          | -               | 20%               | 20%      |
| At Masters Grade Level   | 2019 | 24%   | 33%      | <b>25%</b> | -                   | -                   | -                  | -               | -               | 0%   | -           | 0%           | -               | 0%                | 0%       |
|  | 2018 | 22%   | 32%      | <b>25%</b> | -                   | -                   | -                  | -               | -               | 0%   | *           | 0%           | -               | 0%                | 0%       |
| All Grades ELA/Reading   |      |       |          |            |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 75%   | 89%      | <b>84%</b> | -                   | -                   | -                  | -               | -               | 13%  | -           | 13%          | -               | 13%               | 13%      |
|  | 2018 | 74%   | 89%      | <b>83%</b> | -                   | -                   | -                  | -               | -               | 38%  | *           | 33%          | -               | 38%               | 38%      |
| At Meets Grade Level or Above                                  | 2019 | 48%   | 66%      | <b>67%</b> | -                   | -                   | -                  | -               | -               | 0%   | -           | 0%           | -               | 0%                | 0%       |
|  | 2018 | 46%   | 64%      | <b>66%</b> | -                   | -                   | -                  | -               | -               | 15%  | *           | 8%           | -               | 15%               | 15%      |
| At Masters Grade Level   | 2019 | 21%   | 32%      | <b>13%</b> | -                   | -                   | -                  | -               | -               | 0%   | -           | 0%           | -               | 0%                | 0%       |
|  | 2018 | 19%   | 28%      | <b>9%</b>  | -                   | -                   | -                  | -               | -               | 0%   | *           | 0%           | -               | 0%                | 0%       |
| All Grades Mathematics   |      |       |          |            |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 82%   | 90%      | <b>73%</b> | -                   | -                   | -                  | -               | -               | 20%  | -           | 20%          | -               | 20%               | 20%      |
|  | 2018 | 81%   | 93%      | <b>90%</b> | -                   | -                   | -                  | -               | -               | *    | -           | *            | -               | *                 | *        |
| At Meets Grade Level or Above                                  | 2019 | 52%   | 65%      | <b>43%</b> | -                   | -                   | -                  | -               | -               | 0%   | -           | 0%           | -               | 0%                | 0%       |
|  | 2018 | 50%   | 68%      | <b>59%</b> | -                   | -                   | -                  | -               | -               | *    | -           | *            | -               | *                 | *        |
| At Masters Grade Level   | 2019 | 26%   | 34%      | <b>18%</b> | -                   | -                   | -                  | -               | -               | 0%   | -           | 0%           | -               | 0%                | 0%       |
|  | 2018 | 24%   | 35%      | <b>26%</b> | -                   | -                   | -                  | -               | -               | *    | -           | *            | -               | *                 | *        |
| All Grades Science   |      |       |          |            |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 81%   | 93%      | <b>93%</b> | -                   | -                   | -                  | -               | -               | *    | -           | *            | -               | *                 | *        |
|  | 2018 | 80%   | 92%      | <b>95%</b> | -                   | -                   | -                  | -               | -               | *    | -           | *            | -               | *                 | *        |
| At Meets Grade Level or Above                                  | 2019 | 54%   | 69%      | <b>69%</b> | -                   | -                   | -                  | -               | -               | *    | -           | *            | -               | *                 | *        |
|  | 2018 | 51%   | 70%      | <b>76%</b> | -                   | -                   | -                  | -               | -               | *    | -           | *            | -               | *                 | *        |
| At Masters Grade Level   | 2019 | 25%   | 33%      | <b>27%</b> | -                   | -                   | -                  | -               | -               | *    | -           | *            | -               | *                 | *        |
|  | 2018 | 23%   | 36%      | <b>33%</b> | -                   | -                   | -                  | -               | -               | *    | -           | *            | -               | *                 | *        |
| All Grades Social Studies                                      |      |       |          |            |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 81%   | 90%      | <b>99%</b> | -                   | -                   | -                  | -               | -               | *    | -           | *            | -               | *                 | *        |
|  | 2018 | 78%   | 90%      | <b>99%</b> | -                   | -                   | -                  | -               | -               | 100% | -           | 100%         | -               | 100%              | 100%     |
| At Meets Grade Level or Above                                  | 2019 | 55%   | 67%      | <b>86%</b> | -                   | -                   | -                  | -               | -               | *    | -           | *            | -               | *                 | *        |
|  | 2018 | 53%   | 71%      | <b>83%</b> | -                   | -                   | -                  | -               | -               | 0%   | -           | 0%           | -               | 0%                | 0%       |
| At Masters Grade Level   | 2019 | 33%   | 42%      | <b>55%</b> | -                   | -                   | -                  | -               | -               | *    | -           | *            | -               | *                 | *        |
|  | 2018 | 31%   | 43%      | <b>53%</b> | -                   | -                   | -                  | -               | -               | 0%   | -           | 0%           | -               | 0%                | 0%       |
| <b>School Progress Domain - Academic Growth Score</b>          |      |       |          |            |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| All Grades Both Subjects                                       | 2019 | 69%   | 73%      | <b>63%</b> | -                   | -                   | -                  | -               | -               | 50%  | -           | 50%          | -               | 50%               | 50%      |
|  | 2018 | 69%   | 70%      | <b>68%</b> | -                   | -                   | -                  | -               | -               | *    | -           | *            | -               | *                 | *        |
| All Grades ELA/Reading   | 2019 | 68%   | 74%      | <b>74%</b> | -                   | -                   | -                  | -               | -               | *    | -           | *            | -               | *                 | *        |
|  | 2018 | 69%   | 68%      | <b>69%</b> | -                   | -                   | -                  | -               | -               | *    | -           | *            | -               | *                 | *        |
| All Grades Mathematics   | 2019 | 70%   | 71%      | <b>49%</b> | -                   | -                   | -                  | -               | -               | *    | -           | *            | -               | *                 | *        |
|  | 2018 | 70%   | 73%      | <b>65%</b> | -                   | -                   | -                  | -               | -               | *    | -           | *            | -               | *                 | *        |

District Name: CELINA ISD  
 Campus Name: CELINA H S  
 Campus Number: 043903001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

Total Students: 844  
 Grade Span: 09 - 12  
 School Type: High School

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>2019 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%     | <b>100%</b> | 100%             | 99%      | 100%  | 100%            | 100%  | -                | 100%              | 100%       | 99%         | 100%         |
| Included in Accountability                   | 94%   | 96%      | <b>97%</b>  | 100%             | 96%      | 97%   | 100%            | 100%  | -                | 100%              | 99%        | 96%         | 93%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 3%       | <b>3%</b>   | 0%               | 3%       | 3%    | 0%              | 0%    | -                | 0%                | 1%         | 3%          | 4%           |
| Other Exclusions                             | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%         | 0%          | 4%           |
| Not Tested                                   | 1%    | 0%       | <b>0%</b>   | 0%               | 1%       | 0%    | 0%              | 0%    | -                | 0%                | 0%         | 1%          | 0%           |
| Absent                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 1%       | 0%    | 0%              | 0%    | -                | 0%                | 0%         | 1%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%         | 0%          | 0%           |
| <b>2018 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%     | <b>99%</b>  | 96%              | 99%      | 99%   | 100%            | *     | 100%             | 100%              | 97%        | 100%        | 100%         |
| Included in Accountability                   | 94%   | 96%      | <b>95%</b>  | 93%              | 95%      | 95%   | 100%            | *     | 100%             | 100%              | 96%        | 95%         | 89%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 3%       | <b>4%</b>   | 2%               | 4%       | 4%    | 0%              | *     | 0%               | 0%                | 1%         | 4%          | 11%          |
| Other Exclusions                             | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | *     | 0%               | 0%                | 0%         | 0%          | 0%           |
| Not Tested                                   | 1%    | 0%       | <b>1%</b>   | 4%               | 1%       | 1%    | 0%              | *     | 0%               | 0%                | 3%         | 0%          | 0%           |
| Absent                                       | 1%    | 0%       | <b>1%</b>   | 4%               | 1%       | 1%    | 0%              | *     | 0%               | 0%                | 3%         | 0%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | *     | 0%               | 0%                | 0%         | 0%          | 0%           |



District Name: CELINA ISD  
 Campus Name: CELINA H S  
 Campus Number: 043903001

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 844  
 Grade Span: 09 - 12  
 School Type: High School

|  | State | District | Campus        | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Attendance Rate</b>                             |       |          |               |                  |          |        |                 |       |                  |                   |            |             |              |
| 2017-18  | 95.4% | 96.0%    | <b>95.5%</b>  | 96.8%            | 95.4%    | 95.5%  | 93.9%           | 97.0% | *                | 95.5%             | 95.1%      | 95.2%       | 95.8%        |
| 2016-17  | 95.7% | 96.6%    | <b>96.3%</b>  | 96.1%            | 96.1%    | 96.5%  | *               | 98.4% | *                | 94.2%             | 95.9%      | 95.7%       | 95.3%        |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |               |                  |          |        |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.4%  | 0.0%     | -             | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.3%  | 0.0%     | -             | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -            |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |               |                  |          |        |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.9%  | 0.0%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | 0.0%            | 0.0%  | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| 2016-17  | 1.9%  | 0.5%     | <b>0.5%</b>   | 0.0%             | 1.1%     | 0.2%   | *               | 0.0%  | *                | 3.7%              | 0.0%       | 1.7%        | 0.0%         |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2018                                      |       |          |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Graduated  | 90.0% | 99.4%    | <b>99.4%</b>  | 100.0%           | 100.0%   | 100.0% | *               | *     | -                | *                 | 100.0%     | 100.0%      | *            |
| Received TxCHSE                                    | 0.4%  | 0.6%     | <b>0.6%</b>   | 0.0%             | 0.0%     | 0.0%   | *               | *     | -                | *                 | 0.0%       | 0.0%        | *            |
| Continued HS                                       | 3.8%  | 0.0%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | *               | *     | -                | *                 | 0.0%       | 0.0%        | *            |
| Dropped Out  | 5.7%  | 0.0%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | *               | *     | -                | *                 | 0.0%       | 0.0%        | *            |
| Graduates and TxCHSE                               | 90.4% | 100.0%   | <b>100.0%</b> | 100.0%           | 100.0%   | 100.0% | *               | *     | -                | *                 | 100.0%     | 100.0%      | *            |
| Graduates, TxCHSE, and Continuers                  | 94.3% | 100.0%   | <b>100.0%</b> | 100.0%           | 100.0%   | 100.0% | *               | *     | -                | *                 | 100.0%     | 100.0%      | *            |
| Class of 2017                                      |       |          |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Graduated  | 89.7% | 95.3%    | <b>95.3%</b>  | 100.0%           | 90.5%    | 96.6%  | -               | *     | -                | *                 | 100.0%     | 81.6%       | *            |
| Received TxCHSE                                    | 0.4%  | 1.2%     | <b>1.2%</b>   | 0.0%             | 0.0%     | 1.7%   | -               | *     | -                | *                 | 0.0%       | 5.3%        | *            |
| Continued HS                                       | 4.0%  | 0.0%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | -               | *     | -                | *                 | 0.0%       | 0.0%        | *            |
| Dropped Out  | 5.9%  | 3.6%     | <b>3.6%</b>   | 0.0%             | 9.5%     | 1.7%   | -               | *     | -                | *                 | 0.0%       | 13.2%       | *            |
| Graduates and TxCHSE                               | 90.1% | 96.4%    | <b>96.4%</b>  | 100.0%           | 90.5%    | 98.3%  | -               | *     | -                | *                 | 100.0%     | 86.8%       | *            |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 96.4%    | <b>96.4%</b>  | 100.0%           | 90.5%    | 98.3%  | -               | *     | -                | *                 | 100.0%     | 86.8%       | *            |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2017                                      |       |          |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Graduated  | 92.0% | 95.3%    | <b>95.3%</b>  | 100.0%           | 90.5%    | 96.6%  | -               | *     | -                | *                 | 100.0%     | 81.6%       | *            |
| Received TxCHSE                                    | 0.6%  | 1.8%     | <b>1.8%</b>   | 0.0%             | 0.0%     | 2.6%   | -               | *     | -                | *                 | 0.0%       | 5.3%        | *            |
| Continued HS                                       | 1.1%  | 0.0%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | -               | *     | -                | *                 | 0.0%       | 0.0%        | *            |
| Dropped Out  | 6.3%  | 3.0%     | <b>3.0%</b>   | 0.0%             | 9.5%     | 0.9%   | -               | *     | -                | *                 | 0.0%       | 13.2%       | *            |
| Graduates and TxCHSE                               | 92.6% | 97.0%    | <b>97.0%</b>  | 100.0%           | 90.5%    | 99.1%  | -               | *     | -                | *                 | 100.0%     | 86.8%       | *            |
| Graduates, TxCHSE, and Continuers                  | 93.7% | 97.0%    | <b>97.0%</b>  | 100.0%           | 90.5%    | 99.1%  | -               | *     | -                | *                 | 100.0%     | 86.8%       | *            |
| Class of 2016                                      |       |          |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Graduated  | 91.6% | 99.4%    | <b>99.4%</b>  | 100.0%           | 100.0%   | 99.2%  | *               | *     | -                | *                 | 100.0%     | 96.0%       | *            |
| Received TxCHSE                                    | 0.7%  | 0.0%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | *               | *     | -                | *                 | 0.0%       | 0.0%        | *            |
| Continued HS                                       | 1.2%  | 0.0%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | *               | *     | -                | *                 | 0.0%       | 0.0%        | *            |
| Dropped Out  | 6.6%  | 0.6%     | <b>0.6%</b>   | 0.0%             | 0.0%     | 0.8%   | *               | *     | -                | *                 | 0.0%       | 4.0%        | *            |
| Graduates and TxCHSE                               | 92.2% | 99.4%    | <b>99.4%</b>  | 100.0%           | 100.0%   | 99.2%  | *               | *     | -                | *                 | 100.0%     | 96.0%       | *            |
| Graduates, TxCHSE, and Continuers                  | 93.4% | 99.4%    | <b>99.4%</b>  | 100.0%           | 100.0%   | 99.2%  | *               | *     | -                | *                 | 100.0%     | 96.0%       | *            |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2016                                      |       |          |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Graduated  | 92.1% | 99.4%    | <b>99.4%</b>  | 100.0%           | 100.0%   | 99.2%  | *               | *     | -                | *                 | 100.0%     | 96.0%       | *            |

District Name: CELINA ISD  
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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 844  
 Grade Span: 09 - 12  
 School Type: High School

|  | State | District | Campus       | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE  | 0.8%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%   | *               | *     | -                | *                 | 0.0%       | 0.0%        | *            |
| Continued HS   | 0.5%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%   | *               | *     | -                | *                 | 0.0%       | 0.0%        | *            |
| Dropped Out  | 6.6%  | 0.6%     | <b>0.6%</b>  | 0.0%             | 0.0%     | 0.8%   | *               | *     | -                | *                 | 0.0%       | 4.0%        | *            |
| Graduates and TxCHSE   | 92.9% | 99.4%    | <b>99.4%</b> | 100.0%           | 100.0%   | 99.2%  | *               | *     | -                | *                 | 100.0%     | 96.0%       | *            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.4% | 99.4%    | <b>99.4%</b> | 100.0%           | 100.0%   | 99.2%  | *               | *     | -                | *                 | 100.0%     | 96.0%       | *            |
| <b>Class of 2015</b>   |       |          |              |                  |          |        |                 |       |                  |                   |            |             |              |
| Graduated  | 91.8% | 99.3%    | <b>99.3%</b> | 100.0%           | 100.0%   | 99.0%  | *               | *     | -                | *                 | 100.0%     | 100.0%      | *            |
| Received TxCHSE  | 1.0%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%   | *               | *     | -                | *                 | 0.0%       | 0.0%        | *            |
| Continued HS   | 0.6%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%   | *               | *     | -                | *                 | 0.0%       | 0.0%        | *            |
| Dropped Out  | 6.7%  | 0.7%     | <b>0.7%</b>  | 0.0%             | 0.0%     | 1.0%   | *               | *     | -                | *                 | 0.0%       | 0.0%        | *            |
| Graduates and TxCHSE   | 92.8% | 99.3%    | <b>99.3%</b> | 100.0%           | 100.0%   | 99.0%  | *               | *     | -                | *                 | 100.0%     | 100.0%      | *            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.3% | 99.3%    | <b>99.3%</b> | 100.0%           | 100.0%   | 99.0%  | *               | *     | -                | *                 | 100.0%     | 100.0%      | *            |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |              |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2018  | 90.0% | 99.4%    | <b>99.4%</b> | 100.0%           | 100.0%   | 100.0% | *               | *     | -                | *                 | 100.0%     | 100.0%      | *            |
| Class of 2017  | 89.7% | 94.2%    | <b>94.2%</b> | 100.0%           | 90.5%    | 95.0%  | -               | *     | -                | *                 | 93.8%      | 81.6%       | *            |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |              |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2018  | 68.5% | -        | -            | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 88.5% | 95.0%    | <b>95.0%</b> | 80.0%            | 86.8%    | 98.2%  | -               | *     | -                | *                 | 46.7%      | 93.5%       | *            |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |              |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2018  | 5.0%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%   | *               | *     | -                | *                 | 0.0%       | 0.0%        | *            |
| Class of 2017  | 6.0%  | -        | -            | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |              |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2018  | 82.0% | 98.1%    | <b>98.1%</b> | 100.0%           | 93.9%    | 100.0% | *               | *     | -                | *                 | 40.0%      | 96.2%       | *            |
| Class of 2017  | 60.8% | -        | -            | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |              |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2018  | 86.8% | 98.1%    | <b>98.1%</b> | 100.0%           | 93.9%    | 100.0% | *               | *     | -                | *                 | 40.0%      | 96.2%       | *            |
| Class of 2017  | 85.9% | 95.0%    | <b>95.0%</b> | 80.0%            | 86.8%    | 98.2%  | -               | *     | -                | *                 | 46.7%      | 93.5%       | *            |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |          |              |                  |          |        |                 |       |                  |                   |            |             |              |
| 2017-18  | 37.7% | -        | -            | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 87.2% | 95.0%    | <b>95.0%</b> | 80.0%            | 87.5%    | 98.2%  | -               | *     | -                | *                 | 46.7%      | 92.9%       | *            |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |          |              |                  |          |        |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.9%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%   | *               | *     | -                | *                 | 0.0%       | 0.0%        | *            |
| 2016-17  | 7.2%  | *        | *            | -                | -        | *      | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |          |              |                  |          |        |                 |       |                  |                   |            |             |              |
| 2017-18  | 81.5% | 98.1%    | <b>98.1%</b> | 100.0%           | 93.9%    | 100.0% | *               | *     | -                | *                 | 40.0%      | 100.0%      | *            |
| 2016-17  | 56.5% | *        | *            | -                | -        | *      | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |          |              |                  |          |        |                 |       |                  |                   |            |             |              |
| 2017-18  | 85.1% | 98.1%    | <b>98.1%</b> | 100.0%           | 93.9%    | 100.0% | *               | *     | -                | *                 | 40.0%      | 100.0%      | *            |
| 2016-17  | 84.0% | 95.1%    | <b>95.1%</b> | 80.0%            | 87.5%    | 98.2%  | -               | *     | -                | *                 | 46.7%      | 92.9%       | *            |

District Name: CELINA ISD  
 Campus Name: CELINA H S  
 Campus Number: 043903001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Graduation Profile

Total Students: 844  
 Grade Span: 09 - 12  
 School Type: High School

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2017-18 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | 163             | 100.0%            | 163               | 347,893        |
| By Ethnicity:  |                 |                   |                   |                |
| African American   | 5               | 3.1%              | 5                 | 43,502         |
| Hispanic   | 37              | 22.7%             | 37                | 173,272        |
| White  | 114             | 69.9%             | 114               | 107,052        |
| American Indian  | 2               | 1.2%              | 2                 | 1,226          |
| Asian  | 2               | 1.2%              | 2                 | 15,589         |
| Pacific Islander   | 0               | 0.0%              | 0                 | 528            |
| Two or More Races  | 3               | 1.8%              | 3                 | 6,724          |
| By Graduation Type:  |                 |                   |                   |                |
| Minimum H.S. Program                                       | 0               | 0.0%              | 0                 | 5,855          |
| Recommended H.S. Program/Distinguished Achievement Program | 0               | 0.0%              | 0                 | 3,538          |
| Foundation H.S. Program (No Endorsement)                   | 7               | 4.3%              | 7                 | 49,432         |
| Foundation H.S. Program (Endorsement)                      | 0               | 0.0%              | 0                 | 16,542         |
| Foundation H.S. Program (DLA)                              | 156             | 95.7%             | 156               | 272,526        |
| Special Education Graduates                                | 9               | 5.5%              | 9                 | 25,962         |
| Economically Disadvantaged Graduates                       | 23              | 14.1%             | 23                | 166,956        |
| LEP Graduates  | 1               | 0.6%              | 1                 | 21,359         |
| At-Risk Graduates  | 43              | 26.4%             | 43                | 144,805        |

District Name: CELINA ISD  
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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 844  
 Grade Span: 09 - 12  
 School Type: High School

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>                 |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| College, Career, or Military Ready (Annual Graduates)  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 65.5% | 71.2%    | <b>71.2%</b> | 60.0%            | 60.8%    | 75.9% | *               | *     | -                | *                 | 50.0%      | 67.4%       | *            |
| <b>College Ready Graduates ***</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| College Ready (Annual Graduates)   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 50.0% | 57.1%    | <b>57.1%</b> | 40.0%            | 35.1%    | 65.8% | *               | *     | -                | *                 | 0.0%       | 47.8%       | *            |
| TSI Criteria Graduates (Annual Graduates)  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 58.2% | 59.5%    | <b>59.5%</b> | 40.0%            | 43.2%    | 66.7% | *               | *     | -                | *                 | 0.0%       | 39.1%       | *            |
| Mathematics  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 46.0% | 53.4%    | <b>53.4%</b> | 40.0%            | 35.1%    | 60.5% | *               | *     | -                | *                 | 0.0%       | 34.8%       | *            |
| Both Subjects  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 42.1% | 49.7%    | <b>49.7%</b> | 40.0%            | 27.0%    | 58.8% | *               | *     | -                | *                 | 0.0%       | 30.4%       | *            |
| Dual Course Credits (Annual Graduates)   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 20.7% | 33.7%    | <b>33.7%</b> | 0.0%             | 18.9%    | 41.2% | *               | *     | -                | *                 | 0.0%       | 21.7%       | *            |
| 2016-17  | 19.9% | 34.4%    | <b>34.4%</b> | 20.0%            | 15.0%    | 41.6% | -               | *     | -                | *                 | 0.0%       | 7.1%        | *            |
| AP/IB Met Criteria in Any Subject (Annual Graduates)   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 20.4% | 27.6%    | <b>27.6%</b> | 0.0%             | 24.3%    | 31.6% | *               | *     | -                | *                 | 0.0%       | 34.8%       | *            |
| 2016-17  | 20.1% | 23.3%    | <b>23.3%</b> | 20.0%            | 17.5%    | 25.7% | -               | *     | -                | *                 | 0.0%       | 10.7%       | *            |
| Associate's Degree   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.4%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | *     | -                | *                 | 0.0%       | 0.0%        | *            |
| 2016-17  | 0.8%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | *     | -                | *                 | 0.0%       | 0.0%        | *            |
| OnRamps Course Credits (Annual Graduates)  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.0%  | 9.2%     | <b>9.2%</b>  | 0.0%             | 5.4%     | 11.4% | *               | *     | -                | *                 | 0.0%       | 8.7%        | *            |
| <b>Career/Military Ready Graduates</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 28.7% | 31.9%    | <b>31.9%</b> | 30.0%            | 39.2%    | 30.3% | *               | *     | -                | *                 | 50.0%      | 32.6%       | *            |
| 2016-17  | 13.2% | 5.5%     | <b>5.5%</b>  | 0.0%             | 7.5%     | 5.3%  | -               | *     | -                | *                 | 6.7%       | 7.1%        | *            |
| Approved Industry-Based Certification (Annual Graduates)                                       |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.8%  | 0.6%     | <b>0.6%</b>  | 0.0%             | 0.0%     | 0.9%  | *               | *     | -                | *                 | 0.0%       | 0.0%        | *            |
| 2016-17  | 2.7%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | *     | -                | *                 | 0.0%       | 0.0%        | *            |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.7%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | *     | -                | *                 | 0.0%       | 0.0%        | *            |
| 2016-17  | 1.0%  | 0.6%     | <b>0.6%</b>  | 0.0%             | 2.5%     | 0.0%  | -               | *     | -                | *                 | 6.7%       | 3.6%        | *            |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 38.7% | 60.1%    | <b>60.1%</b> | 60.0%            | 70.3%    | 57.9% | *               | *     | -                | *                 | 55.6%      | 65.2%       | *            |
| 2016-17  | 17.3% | 7.4%     | <b>7.4%</b>  | 0.0%             | 10.0%    | 7.1%  | -               | *     | -                | *                 | 0.0%       | 7.1%        | *            |

District Name: CELINA ISD  
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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 844  
 Grade Span: 09 - 12  
 School Type: High School

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| U.S. Armed Forces Enlistment (Annual Graduates)  |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.3%  | 0.6%     | <b>0.6%</b> | 0.0%             | 2.7%     | 0.0%  | *               | *     | -                | *                 | 0.0%       | 0.0%        | *            |
| 2016-17  | 2.2%  | 1.2%     | <b>1.2%</b> | 0.0%             | 0.0%     | 1.8%  | -               | *     | -                | *                 | 0.0%       | 0.0%        | *            |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 2.6%  | 1.2%     | <b>1.2%</b> | 0.0%             | 2.7%     | 0.9%  | *               | *     | -                | *                 | 22.2%      | 0.0%        | *            |
| Graduates with Level I or Level II Certificate (Annual Graduates)  |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.6%  | 0.0%     | <b>0.0%</b> | 0.0%             | 0.0%     | 0.0%  | *               | *     | -                | *                 | 0.0%       | 0.0%        | *            |
| 2016-17  | 0.5%  | 0.0%     | <b>0.0%</b> | 0.0%             | 0.0%     | 0.0%  | -               | *     | -                | *                 | 0.0%       | 0.0%        | *            |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

District Name: CELINA ISD  
 Campus Name: CELINA H S  
 Campus Number: 043903001

Total Students: 844  
 Grade Span: 09 - 12  
 School Type: High School

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 32.1% | 31.9%    | <b>31.9%</b> | 20.0%            | 35.1%    | 30.7% | *               | *     | -                | *                 | 0.0%       | 34.8%       | *            |
| 2016-17  | 23.4% | 19.0%    | <b>19.0%</b> | 20.0%            | 15.0%    | 19.5% | -               | *     | -                | *                 | 0.0%       | 10.7%       | *            |
| Mathematics  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 23.7% | 27.0%    | <b>27.0%</b> | 20.0%            | 29.7%    | 25.4% | *               | *     | -                | *                 | 0.0%       | 30.4%       | *            |
| 2016-17  | 19.8% | 15.3%    | <b>15.3%</b> | 0.0%             | 12.5%    | 16.8% | -               | *     | -                | *                 | 0.0%       | 14.3%       | *            |
| Both Subjects  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 18.1% | 22.1%    | <b>22.1%</b> | 20.0%            | 18.9%    | 22.8% | *               | *     | -                | *                 | 0.0%       | 26.1%       | *            |
| 2016-17  | 12.9% | 11.7%    | <b>11.7%</b> | 0.0%             | 12.5%    | 11.5% | -               | *     | -                | *                 | 0.0%       | 7.1%        | *            |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 58.4% | 68.1%    | <b>68.1%</b> | 60.0%            | 75.7%    | 65.8% | *               | *     | -                | *                 | 77.8%      | 65.2%       | *            |
| 2016-17  | 50.5% | 44.8%    | <b>44.8%</b> | 20.0%            | 47.5%    | 45.1% | -               | *     | -                | *                 | 40.0%      | 39.3%       | *            |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 2.0%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | *     | -                | *                 | 0.0%       | 0.0%        | *            |
| 2016-17  | 0.8%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | *     | -                | *                 | 0.0%       | 0.0%        | *            |
| Mathematics  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 3.9%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | *     | -                | *                 | 0.0%       | 0.0%        | *            |
| 2016-17  | 1.4%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | *     | -                | *                 | 0.0%       | 0.0%        | *            |
| Both Subjects  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.9%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | *     | -                | *                 | 0.0%       | 0.0%        | *            |
| 2016-17  | 0.2%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | *     | -                | *                 | 0.0%       | 0.0%        | *            |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 25.8% | 27.7%    | <b>27.7%</b> | 14.3%            | 18.9%    | 31.0% | *               | *     | -                | 37.5%             | n/a        | 16.9%       | n/a          |
| 2017   | 26.2% | 33.0%    | <b>33.0%</b> | 10.0%            | 22.8%    | 38.6% | *               | *     | -                | 0.0%              | n/a        | 20.8%       | n/a          |
| English Language Arts  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 15.3% | 14.6%    | <b>14.6%</b> | 0.0%             | 6.7%     | 17.1% | *               | *     | -                | 37.5%             | n/a        | 5.6%        | n/a          |
| 2017   | 15.9% | 21.5%    | <b>21.5%</b> | 0.0%             | 7.6%     | 27.6% | *               | *     | -                | 0.0%              | n/a        | 9.7%        | n/a          |
| Mathematics  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 7.3%  | 5.8%     | <b>5.8%</b>  | 0.0%             | 4.4%     | 6.7%  | *               | *     | -                | 0.0%              | n/a        | 5.6%        | n/a          |
| 2017   | 7.2%  | 7.9%     | <b>7.9%</b>  | 10.0%            | 5.1%     | 9.2%  | *               | *     | -                | 0.0%              | n/a        | 4.2%        | n/a          |
| Science  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 10.8% | 9.6%     | <b>9.6%</b>  | 0.0%             | 10.0%    | 9.5%  | *               | *     | -                | 12.5%             | n/a        | 11.3%       | n/a          |
| 2017   | 10.9% | 5.2%     | <b>5.2%</b>  | 0.0%             | 3.8%     | 6.1%  | *               | *     | -                | 0.0%              | n/a        | 1.4%        | n/a          |
| Social Studies   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 14.5% | 4.7%     | <b>4.7%</b>  | 0.0%             | 4.4%     | 4.8%  | *               | *     | -                | 0.0%              | n/a        | 5.6%        | n/a          |
| 2017   | 15.0% | 2.7%     | <b>2.7%</b>  | 0.0%             | 1.3%     | 3.5%  | *               | *     | -                | 0.0%              | n/a        | 1.4%        | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 50.7% | 63.4%    | <b>63.4%</b> | *                | 58.8%    | 67.9% | -               | *     | -                | *                 | n/a        | 58.3%       | n/a          |
| 2017   | 49.1% | 62.4%    | <b>62.4%</b> | *                | 61.1%    | 63.6% | *               | -     | -                | -                 | n/a        | 73.3%       | n/a          |
| English Language Arts  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 42.5% | 58.5%    | <b>58.5%</b> | -                | 66.7%    | 62.8% | -               | *     | -                | *                 | n/a        | *           | n/a          |
| 2017   | 41.3% | 47.9%    | <b>47.9%</b> | -                | 33.3%    | 50.8% | *               | -     | -                | -                 | n/a        | 28.6%       | n/a          |
| Mathematics  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 52.8% | 76.2%    | <b>76.2%</b> | -                | *        | 82.4% | -               | -     | -                | -                 | n/a        | *           | n/a          |

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|   | State | District | Campus       | African American | Hispanic | White | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|--------------|
| 2017 Science                                    | 51.3% | 69.2%    | <b>69.2%</b> | *                | *        | 76.2% | -               | -      | -                | -                 | n/a        | *           | n/a          |
| 2018 Science                                    | 38.0% | 65.7%    | <b>65.7%</b> | -                | 55.6%    | 75.0% | -               | *      | -                | *                 | n/a        | 50.0%       | n/a          |
| 2017 Social Studies                             | 38.3% | 88.2%    | <b>88.2%</b> | -                | *        | 92.9% | -               | -      | -                | -                 | n/a        | *           | n/a          |
| 2018 Social Studies                             | 44.6% | 29.4%    | <b>29.4%</b> | -                | *        | 16.7% | -               | *      | -                | -                 | n/a        | *           | n/a          |
| 2017 Social Studies                             | 41.4% | 44.4%    | <b>44.4%</b> | -                | *        | 50.0% | -               | -      | -                | -                 | n/a        | *           | n/a          |
| <b>SAT/ACT Results (Annual Graduates) ***</b>   |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Tested  |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2017-18   | 74.6% | 70.6%    | <b>70.6%</b> | 80.0%            | 48.6%    | 77.2% | *               | *      | -                | *                 | n/a        | 46.4%       | n/a          |
| 2016-17   | 73.5% | 72.4%    | <b>72.4%</b> | 80.0%            | 40.0%    | 83.2% | -               | 100.0% | -                | 75.0%             | n/a        | 46.9%       | n/a          |
| At/Above Criterion                              |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2017-18   | 37.9% | 56.5%    | <b>56.5%</b> | *                | 33.3%    | 65.9% | *               | *      | -                | *                 | n/a        | 30.8%       | n/a          |
| <b>Average SAT Score (Annual Graduates) ***</b> |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| All Subjects                                    |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2017-18   | 1036  | 1162     | <b>1162</b>  | -                | *        | 1181  | -               | *      | -                | -                 | n/a        | *           | n/a          |
| English Language Arts and Writing               |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2017-18   | 521   | 581      | <b>581</b>   | -                | *        | 590   | -               | *      | -                | -                 | n/a        | *           | n/a          |
| Mathematics                                     |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2017-18   | 515   | 581      | <b>581</b>   | -                | *        | 591   | -               | *      | -                | -                 | n/a        | *           | n/a          |
| <b>Average ACT Score (Annual Graduates) ***</b> |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| All Subjects                                    |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2017-18   | 20.6  | 23.6     | <b>23.6</b>  | *                | 19.9     | 24.7  | *               | *      | -                | *                 | n/a        | 20.5        | n/a          |
| English Language Arts                           |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2017-18   | 20.3  | 23.4     | <b>23.4</b>  | *                | 19.8     | 24.6  | *               | *      | -                | *                 | n/a        | 20.1        | n/a          |
| Mathematics                                     |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2017-18   | 20.6  | 23.6     | <b>23.6</b>  | *                | 20.1     | 24.4  | *               | *      | -                | *                 | n/a        | 21.5        | n/a          |
| Science   |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2017-18   | 20.9  | 23.6     | <b>23.6</b>  | *                | 19.8     | 24.6  | *               | *      | -                | *                 | n/a        | 20.5        | n/a          |

District Name: CELINA ISD  
 Campus Name: CELINA H S  
 Campus Number: 043903001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Other Postsecondary Indicators

Total Students: 844  
 Grade Span: 09 - 12  
 School Type: High School

|   | State | District | Campus       | African American | Hispanic | White | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>   |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Any Subject   |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2017-18   | 43.4% | 52.0%    | <b>52.0%</b> | 37.0%            | 46.6%    | 54.9% | 28.6%           | 100.0% | *                | 44.4%             | 30.0%      | 34.0%       | 27.3%        |
| 2016-17   | 37.1% | 34.6%    | <b>34.6%</b> | 15.0%            | 21.5%    | 40.4% | *               | 42.9%  | *                | 24.0%             | 6.7%       | 16.9%       | 0.0%         |
| English Language Arts   |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2017-18   | 17.3% | 17.0%    | <b>17.0%</b> | 0.0%             | 8.2%     | 21.0% | 14.3%           | 33.3%  | *                | 12.0%             | 0.0%       | 5.0%        | 0.0%         |
| 2016-17   | 16.8% | 15.4%    | <b>15.4%</b> | 5.0%             | 6.7%     | 19.5% | *               | 0.0%   | *                | 4.2%              | 0.0%       | 4.7%        | 0.0%         |
| Mathematics   |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2017-18   | 20.7% | 26.6%    | <b>26.6%</b> | 19.2%            | 25.3%    | 27.4% | 16.7%           | 66.7%  | *                | 20.0%             | 17.3%      | 21.0%       | 18.2%        |
| 2016-17   | 19.5% | 16.7%    | <b>16.7%</b> | 10.5%            | 9.2%     | 20.3% | *               | 14.3%  | *                | 0.0%              | 0.0%       | 8.1%        | 0.0%         |
| Science   |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2017-18   | 21.2% | 24.5%    | <b>24.5%</b> | 19.2%            | 23.9%    | 25.0% | 28.6%           | 33.3%  | *                | 19.2%             | 15.3%      | 16.2%       | 10.0%        |
| 2016-17   | 5.7%  | 2.7%     | <b>2.7%</b>  | 0.0%             | 1.3%     | 3.5%  | *               | 0.0%   | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| Social Studies  |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2017-18   | 22.8% | 32.2%    | <b>32.2%</b> | 15.4%            | 21.2%    | 36.7% | 14.3%           | 66.7%  | *                | 34.6%             | 0.0%       | 13.2%       | 0.0%         |
| 2016-17   | 21.8% | 26.3%    | <b>26.3%</b> | 10.0%            | 13.8%    | 31.6% | *               | 28.6%  | *                | 24.0%             | 0.0%       | 9.2%        | 0.0%         |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2016-17   | 54.6% | 60.1%    | <b>60.1%</b> | 40.0%            | 40.0%    | 68.1% | -               | *      | -                | *                 | 20.0%      | 28.1%       | *            |
| 2015-16   | 54.7% | 59.5%    | <b>59.5%</b> | 75.0%            | 40.7%    | 63.6% | *               | *      | -                | *                 | 46.2%      | 60.0%       | -            |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2016-17   | 59.2% | 81.1%    | <b>81.1%</b> | *                | 78.6%    | 82.9% | -               | *      | -                | *                 | *          | 100.0%      | -            |
| 2015-16   | 55.7% | 62.9%    | <b>62.9%</b> | 50.0%            | 27.3%    | 67.9% | *               | -      | -                | *                 | 16.7%      | 40.0%       | -            |



District Name: CELINA ISD  
 Campus Name: CELINA H S  
 Campus Number: 043903001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 844  
 Grade Span: 09 - 12  
 School Type: High School

| Student Information                                       | ----- Campus ----- |         | District | State     |
|---|--------------------|---------|----------|-----------|
|   | Count              | Percent |          |           |
| Total Students  | 844                | 100.0%  | 2,718    | 5,416,400 |
| Students by Grade:  |                    |         |          |           |
| Early Childhood Education                                 | 0                  | 0.0%    | 0.3%     | 0.3%      |
| Pre-Kindergarten  | 0                  | 0.0%    | 1.5%     | 4.4%      |
| Kindergarten  | 0                  | 0.0%    | 6.9%     | 6.9%      |
| Grade 1   | 0                  | 0.0%    | 7.4%     | 7.1%      |
| Grade 2   | 0                  | 0.0%    | 7.4%     | 7.2%      |
| Grade 3   | 0                  | 0.0%    | 7.4%     | 7.3%      |
| Grade 4   | 0                  | 0.0%    | 7.1%     | 7.6%      |
| Grade 5   | 0                  | 0.0%    | 7.3%     | 7.7%      |
| Grade 6   | 0                  | 0.0%    | 7.4%     | 7.7%      |
| Grade 7   | 0                  | 0.0%    | 8.4%     | 7.5%      |
| Grade 8   | 0                  | 0.0%    | 7.8%     | 7.5%      |
| Grade 9   | 218                | 25.8%   | 8.0%     | 8.1%      |
| Grade 10  | 221                | 26.2%   | 8.1%     | 7.4%      |
| Grade 11  | 205                | 24.3%   | 7.5%     | 6.9%      |
| Grade 12  | 200                | 23.7%   | 7.4%     | 6.5%      |
| Ethnic Distribution:                                      |                    |         |          |           |
| African American  | 33                 | 3.9%    | 3.5%     | 12.6%     |
| Hispanic  | 195                | 23.1%   | 24.4%    | 52.6%     |
| White   | 558                | 66.1%   | 65.8%    | 27.4%     |
| American Indian   | 12                 | 1.4%    | 1.2%     | 0.4%      |
| Asian   | 8                  | 0.9%    | 0.9%     | 4.5%      |
| Pacific Islander  | 1                  | 0.1%    | 0.1%     | 0.2%      |
| Two or More Races   | 37                 | 4.4%    | 4.2%     | 2.4%      |
| Economically Disadvantaged                                | 158                | 18.7%   | 22.8%    | 60.6%     |
| Non-Educationally Disadvantaged                           | 686                | 81.3%   | 77.2%    | 39.4%     |
| Section 504 Students                                      | 129                | 15.3%   | 13.0%    | 6.5%      |
| English Learners (EL)                                     | 13                 | 1.5%    | 6.7%     | 19.5%     |
| Students w/ Disciplinary Placements (2017-18)             | 16                 | 1.9%    | 0.7%     | 1.4%      |
| Students w/ Dyslexia                                      | 32                 | 3.8%    | 3.8%     | 3.6%      |
| At-Risk   | 281                | 33.3%   | 32.1%    | 50.1%     |
| Students with Disabilities by Type of Primary Disability: |                    |         |          |           |
| Total Students with Disabilities                          | 57                 |         |          |           |
| By Type of Primary Disability                             |                    |         |          |           |
| Students with Intellectual Disabilities                   | 39                 | 68.4%   | 42.4%    | 42.4%     |
| Students with Physical Disabilities                       | *                  | *       | 25.7%    | 21.9%     |
| Students with Autism                                      | 8                  | 14.0%   | 9.4%     | 13.7%     |
| Students with Behavioral Disabilities                     | **                 | **      | 22.4%    | 20.6%     |
| Students with Non-Categorical Early Childhood             | 0                  | 0.0%    | 0.0%     | 1.4%      |
| Mobility (2017-18):                                       |                    |         |          |           |
| Total Mobile Students                                     | 64                 | 7.7%    | 8.3%     | 15.4%     |

District Name: CELINA ISD  
 Campus Name: CELINA H S  
 Campus Number: 043903001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 844  
 Grade Span: 09 - 12  
 School Type: High School

| Student Information | ----- Campus ----- |         | District | State |
|---------------------|--------------------|---------|----------|-------|
|                     | Count              | Percent |          |       |
| By Ethnicity:       |                    |         |          |       |
| African American    | 8                  | 1.0%    |          |       |
| Hispanic            | 11                 | 1.3%    |          |       |
| White               | 42                 | 5.1%    |          |       |
| American Indian     | 1                  | 0.1%    |          |       |
| Asian               | 0                  | 0.0%    |          |       |
| Pacific Islander    | 0                  | 0.0%    |          |       |
| Two or More Races   | 2                  | 0.2%    |          |       |

| Student Information       | -----Non-Special Education Rates----- |          |       | -----Special Education Rates----- |          |       |
|---------------------------|---------------------------------------|----------|-------|-----------------------------------|----------|-------|
|                           | Campus                                | District | State | Campus                            | District | State |
| Retention Rates by Grade: |                                       |          |       |                                   |          |       |
| Kindergarten              | -                                     | 2.5%     | 1.7%  | -                                 | 0.0%     | 6.2%  |
| Grade 1                   | -                                     | 1.1%     | 3.1%  | -                                 | 0.0%     | 5.5%  |
| Grade 2                   | -                                     | 0.0%     | 1.8%  | -                                 | 0.0%     | 2.3%  |
| Grade 3                   | -                                     | 0.6%     | 1.1%  | -                                 | 0.0%     | 0.9%  |
| Grade 4                   | -                                     | 0.6%     | 0.5%  | -                                 | 0.0%     | 0.5%  |
| Grade 5                   | -                                     | 0.0%     | 0.5%  | -                                 | 0.0%     | 0.6%  |
| Grade 6                   | -                                     | 0.5%     | 0.4%  | -                                 | 5.6%     | 0.5%  |
| Grade 7                   | -                                     | 0.5%     | 0.6%  | -                                 | 0.0%     | 0.6%  |
| Grade 8                   | -                                     | 0.0%     | 0.4%  | -                                 | 0.0%     | 0.7%  |
| Grade 9                   | 0.5%                                  | 0.5%     | 7.2%  | 0.0%                              | 0.0%     | 12.7% |

| Class Size Information   | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |        |          |       |
| Elementary:  |        |          |       |
| Kindergarten   | -      | 20.8     | 18.9  |
| Grade 1  | -      | 18.1     | 18.8  |
| Grade 2  | -      | 16.4     | 18.7  |
| Grade 3  | -      | 18.2     | 18.9  |
| Grade 4  | -      | 19.3     | 19.2  |
| Grade 5  | -      | 21.9     | 21.2  |
| Grade 6  | -      | 20.2     | 20.4  |
| Secondary:   |        |          |       |
| English/Language Arts  | 13.9   | 16.8     | 16.6  |
| Foreign Languages  | 11.9   | 12.8     | 18.9  |
| Mathematics  | 15.4   | 15.8     | 17.8  |
| Science  | 19.4   | 19.8     | 18.9  |
| Social Studies   | 18.9   | 19.5     | 19.3  |

District Name: CELINA ISD  
 Campus Name: CELINA H S  
 Campus Number: 043903001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

Total Students: 844  
 Grade Span: 09 - 12  
 School Type: High School

| Staff Information                         | ----- Campus ----- |         | District | State    |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent |          |          |
| Total Staff                               | 65.3               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                       | 60.9               | 93.1%   | 62.6%    | 64.1%    |
| Teachers                                  | 48.0               | 73.4%   | 50.1%    | 49.8%    |
| Professional Support                      | 9.0                | 13.8%   | 6.8%     | 10.1%    |
| Campus Administration (School Leadership) | 3.9                | 6.0%    | 3.4%     | 3.0%     |
| Educational Aides:                        | 4.5                | 6.9%    | 10.2%    | 10.3%    |
| Librarians & Counselors (Headcount):      |                    |         |          |          |
| Librarians                                |                    |         |          |          |
| Full-time                                 | 1.0                | n/a     | 1.0      | 4,414.0  |
| Part-time                                 | 0.0                | n/a     | 0.0      | 572.0    |
| Counselors                                |                    |         |          |          |
| Full-time                                 | 2.0                | n/a     | 6.0      | 12,433.0 |
| Part-time                                 | 0.0                | n/a     | 0.0      | 1,097.0  |
| Total Minority Staff:                     | 5.6                | 8.5%    | 20.7%    | 50.4%    |
| Teachers by Ethnicity and Sex:            |                    |         |          |          |
| African American                          | 0.3                | 0.6%    | 1.7%     | 10.6%    |
| Hispanic                                  | 3.1                | 6.4%    | 5.3%     | 27.7%    |
| White                                     | 43.6               | 90.9%   | 91.3%    | 58.4%    |
| American Indian                           | 1.0                | 2.1%    | 1.1%     | 0.3%     |
| Asian                                     | 0.0                | 0.0%    | 0.0%     | 1.7%     |
| Pacific Islander                          | 0.0                | 0.0%    | 0.0%     | 0.2%     |
| Two or More Races                         | 0.0                | 0.0%    | 0.6%     | 1.1%     |
| Males                                     | 19.4               | 40.4%   | 21.6%    | 23.8%    |
| Females                                   | 28.6               | 59.6%   | 78.4%    | 76.2%    |
| Teachers by Highest Degree Held:          |                    |         |          |          |
| No Degree                                 | 0.0                | 0.0%    | 0.0%     | 1.4%     |
| Bachelors                                 | 35.7               | 74.5%   | 78.8%    | 73.6%    |
| Masters                                   | 11.2               | 23.5%   | 20.6%    | 24.3%    |
| Doctorate                                 | 1.0                | 2.1%    | 0.6%     | 0.7%     |
| Teachers by Years of Experience:          |                    |         |          |          |
| Beginning Teachers                        | 0.1                | 0.3%    | 1.1%     | 7.0%     |
| 1-5 Years Experience                      | 10.2               | 21.2%   | 19.3%    | 28.9%    |
| 6-10 Years Experience                     | 13.8               | 28.8%   | 26.5%    | 19.0%    |
| 11-20 Years Experience                    | 13.2               | 27.6%   | 34.8%    | 29.3%    |
| Over 20 Years Experience                  | 10.6               | 22.1%   | 18.2%    | 15.7%    |
| Number of Students per Teacher            | 17.6               | n/a     | 15.4     | 15.1     |

District Name: CELINA ISD  
 Campus Name: CELINA H S  
 Campus Number: 043903001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 844  
 Grade Span: 09 - 12  
 School Type: High School

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 3.0           | 4.6             | 6.3          |
| Average Years Experience of Principals with District                 | 3.0           | 4.2             | 5.4          |
| Average Years Experience of Assistant Principals                     | 6.5           | 5.7             | 5.3          |
| Average Years Experience of Assistant Principals with District       | 6.5           | 5.7             | 4.7          |
| Average Years Experience of Teachers:                                | 13.1          | 12.9            | 11.1         |
| Average Years Experience of Teachers with District:                  | 7.4           | 6.7             | 7.2          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | \$43,825      | \$43,825        | \$47,218     |
| 1-5 Years Experience   | \$47,389      | \$47,387        | \$50,408     |
| 6-10 Years Experience  | \$50,468      | \$50,375        | \$52,786     |
| 11-20 Years Experience   | \$55,931      | \$54,619        | \$56,041     |
| Over 20 Years Experience   | \$64,868      | \$62,367        | \$62,039     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$54,483      | \$53,388        | \$54,122     |
| Professional Support   | \$60,647      | \$62,802        | \$64,069     |
| Campus Administration (School Leadership)                            | \$87,566      | \$83,626        | \$78,947     |
| Instructional Staff Percent:   | n/a           | 59.8%           | 64.5%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0           | 0.0             | 6,043.6      |

District Name: CELINA ISD  
 Campus Name: CELINA H S  
 Campus Number: 043903001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 844  
 Grade Span: 09 - 12  
 School Type: High School

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 13                 | 1.5%    | 6.7%     | 19.7% |
| Career & Technical Education             | 744                | 88.2%   | 28.7%    | 26.3% |
| Gifted & Talented Education              | 60                 | 7.1%    | 5.9%     | 8.1%  |
| Special Education                        | 57                 | 6.8%    | 9.0%     | 9.6%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 0.4                | 0.8%    | 2.8%     | 6.4%  |
| Career & Technical Education             | 8.9                | 18.5%   | 5.2%     | 4.9%  |
| Compensatory Education                   | 0.0                | 0.0%    | 1.1%     | 2.7%  |
| Gifted & Talented Education              | 0.0                | 0.0%    | 0.0%     | 2.0%  |
| Regular Education                        | 33.2               | 69.2%   | 86.0%    | 71.4% |
| Special Education                        | 0.6                | 1.3%    | 1.7%     | 9.1%  |
| Other                                    | 4.9                | 10.3%   | 3.2%     | 3.6%  |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)