

**2015-2016
TEXAS ACADEMIC PERFORMANCE
REPORT**
PAVING THE WAY FOR THE FUTURE


DISTRICT PROFILE

2015 Accountability Rating	Met Standard
PBM Special Education Monitoring	Meets Requirements
Accreditation Status	Accredited
Enrollment	2,349
Economically Disadvantaged	25%
Under-reported students	.3%
Violent or Criminal Offenses	No Reportable Offenses for 15-16

STUDENT DEMOGRAPHIC AND PROGRAM INFO

	State	CISD
Economically Disadvantaged	59%	24.9%
English Language Learners	18.3%	6.3%
Special Education	8.6%	7.5%
Career & Technical Education	24.3%	25.9%
Gifted and Talented Education	7.7%	5.7%
At-Risk	50.1%	23.8%

KEY CHANGES FROM 2015 TO 2016

- Increase in passing standard:
 - From Level II – Phase 1 to Level II Standard Progression
 - Includes tests that were excluded in 2015:
 - STAAR A
 - STAAR Alt 2
 - STAAR Math Grades 3-8
 - **15-16 TAPR only reports 2016 STAAR performance**
 - Due to the exclusion of tests in 2015 and a change in the passing standard, a direct comparison is not possible or meaningful.
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TAPR ACCOUNTABILITY SUBSET

Summer 2015 EOCs

December 2015 EOCs

Spring 2016 EOCs & Grades 3-8



CORRELATION TO ACCOUNTABILITY INDEX SYSTEM

% at Level II Satisfactory Standard – Index 1 and 3

% at Postsecondary Readiness Standard – Index 4

% at Advanced Standard – Index 3

% Met or Exceeded Progress – Index 2



GRADES 5-8 STUDENT SUCCESS INITIATIVE

Grade 5 Reading Requiring Accelerated Instruction 13%
(exceeds Region and State)

Grade 5 Math Required Accelerated Instruction 9%

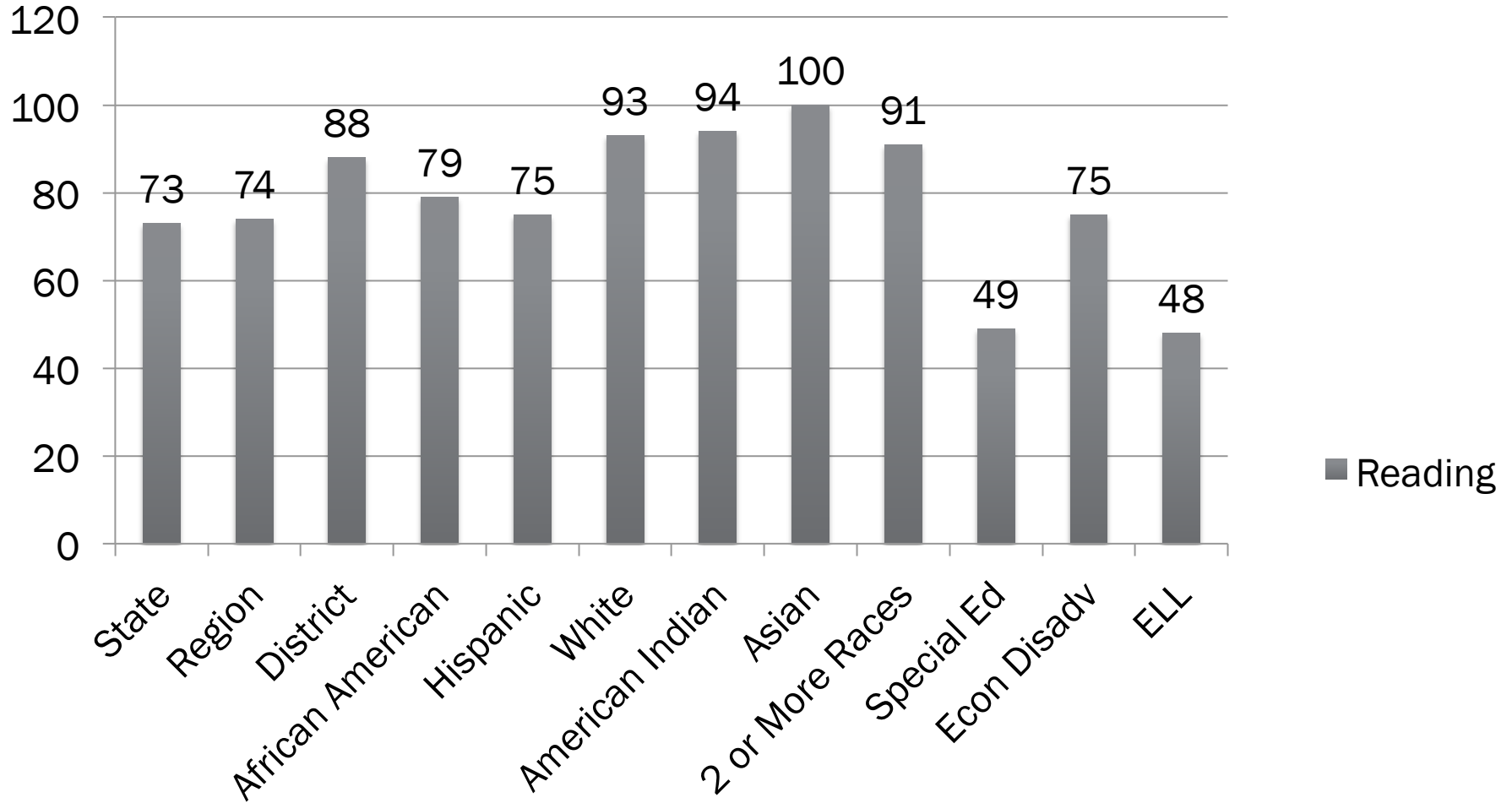
Grade 8 Requiring Accelerated Instruction 8%

Grade 8 Math Requiring Accelerated Instruction 12%

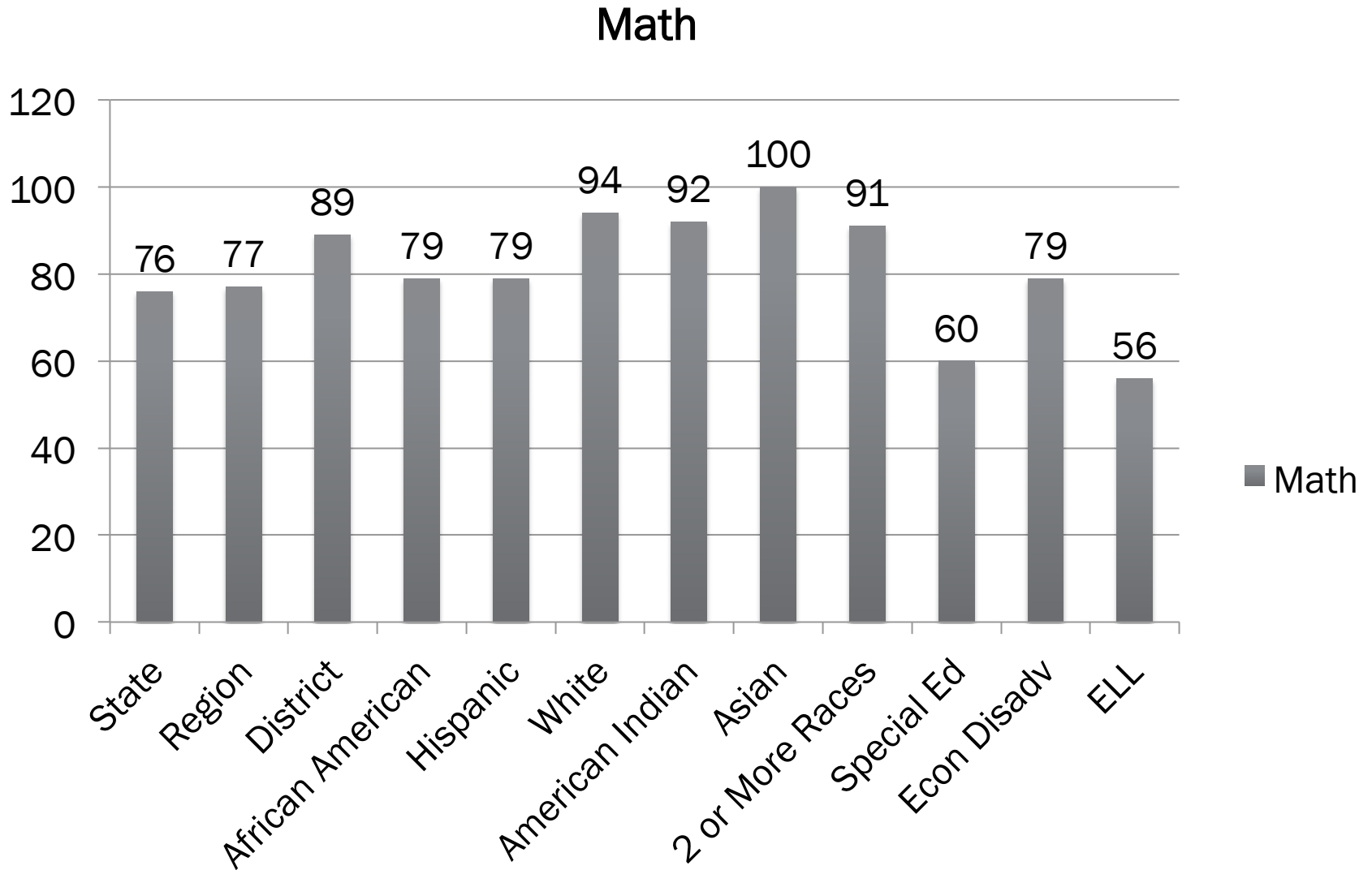


2016 STAAR % AT OR ABOVE LEVEL II SATISFACTORY

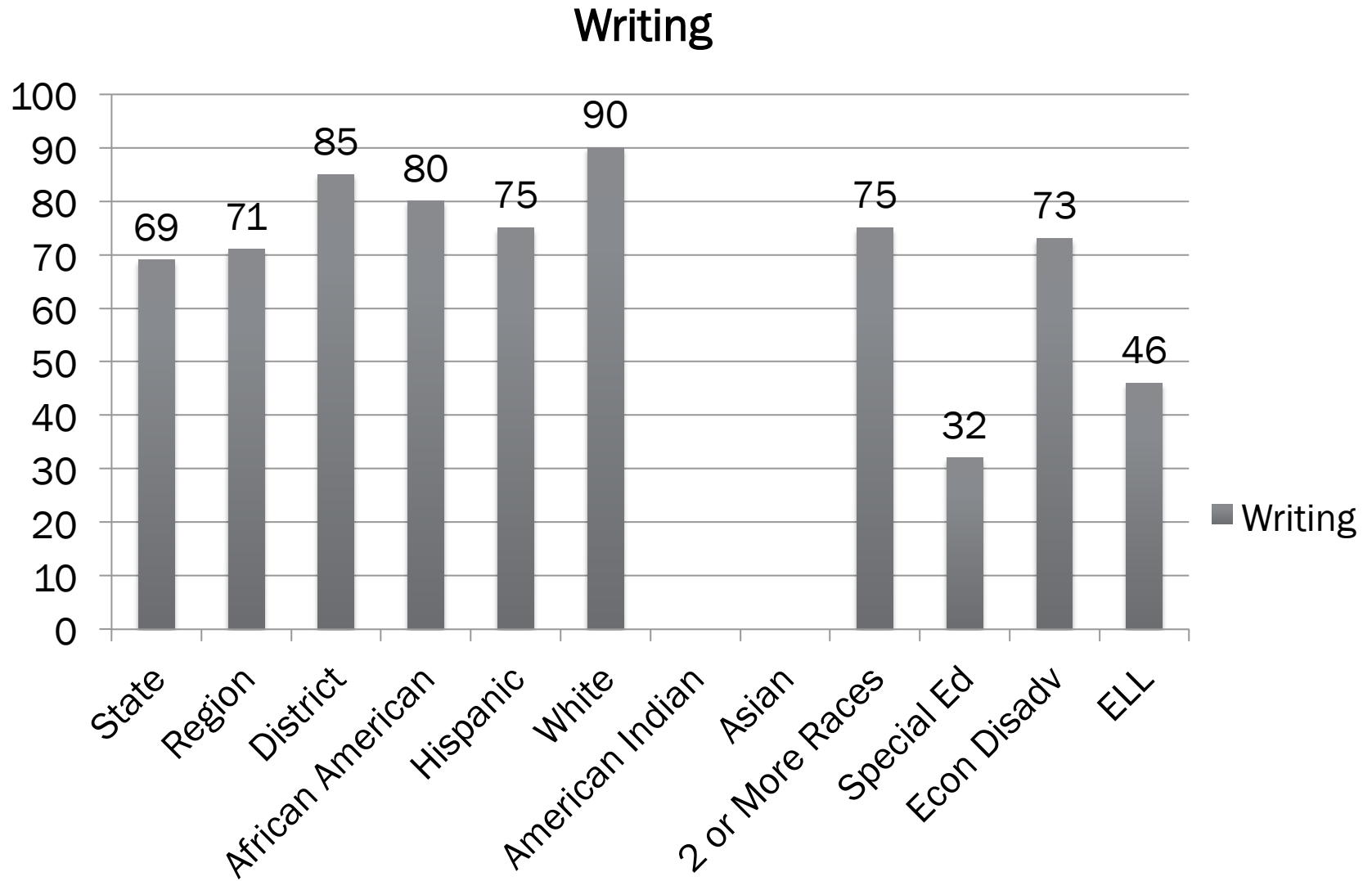
Reading



2016 STAAR MATH % AT OR ABOVE LEVEL II SATISFACTORY

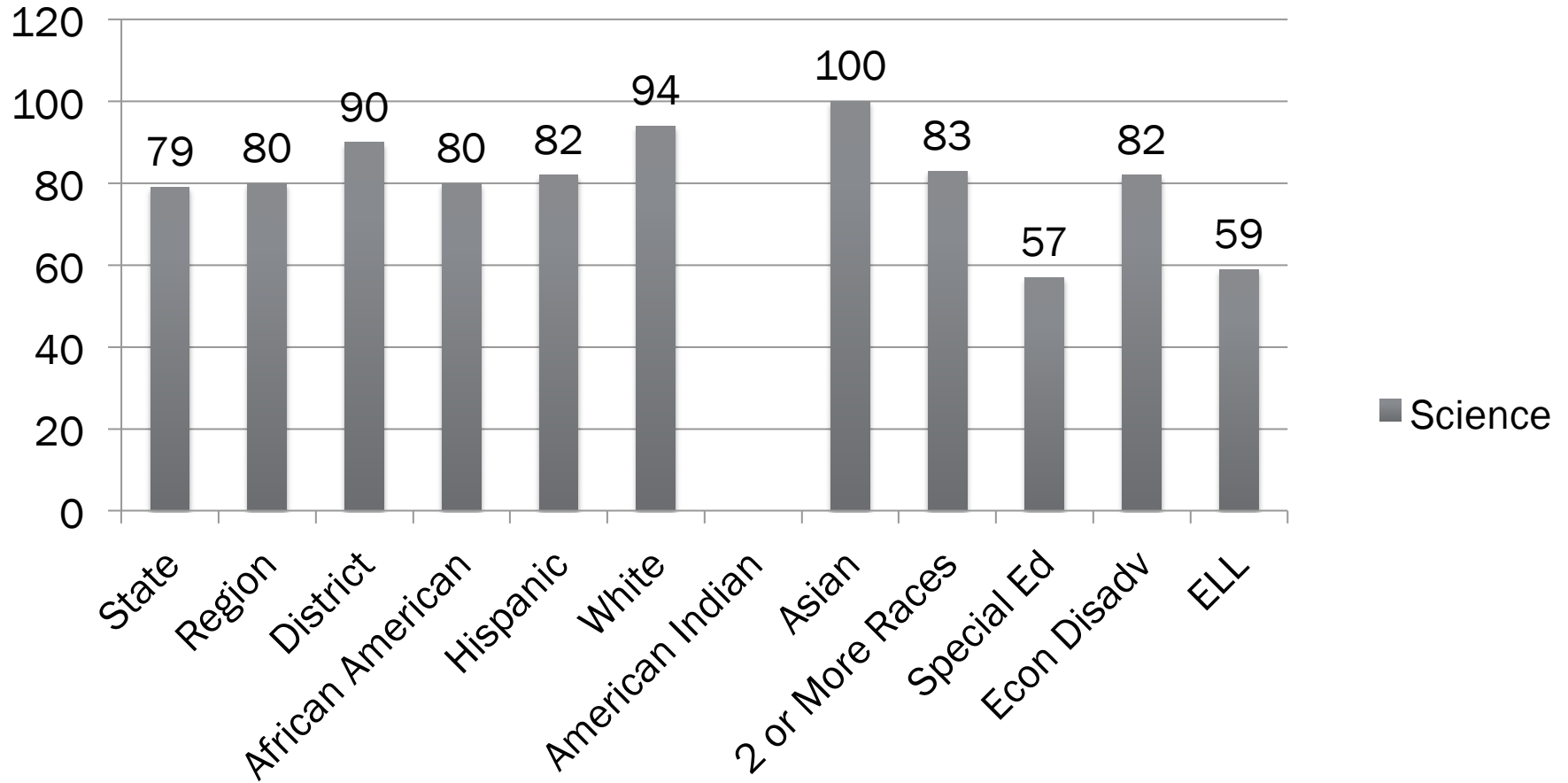


2016 STAAR WRITING % AT OR ABOVE LEVEL II SATISFACTORY



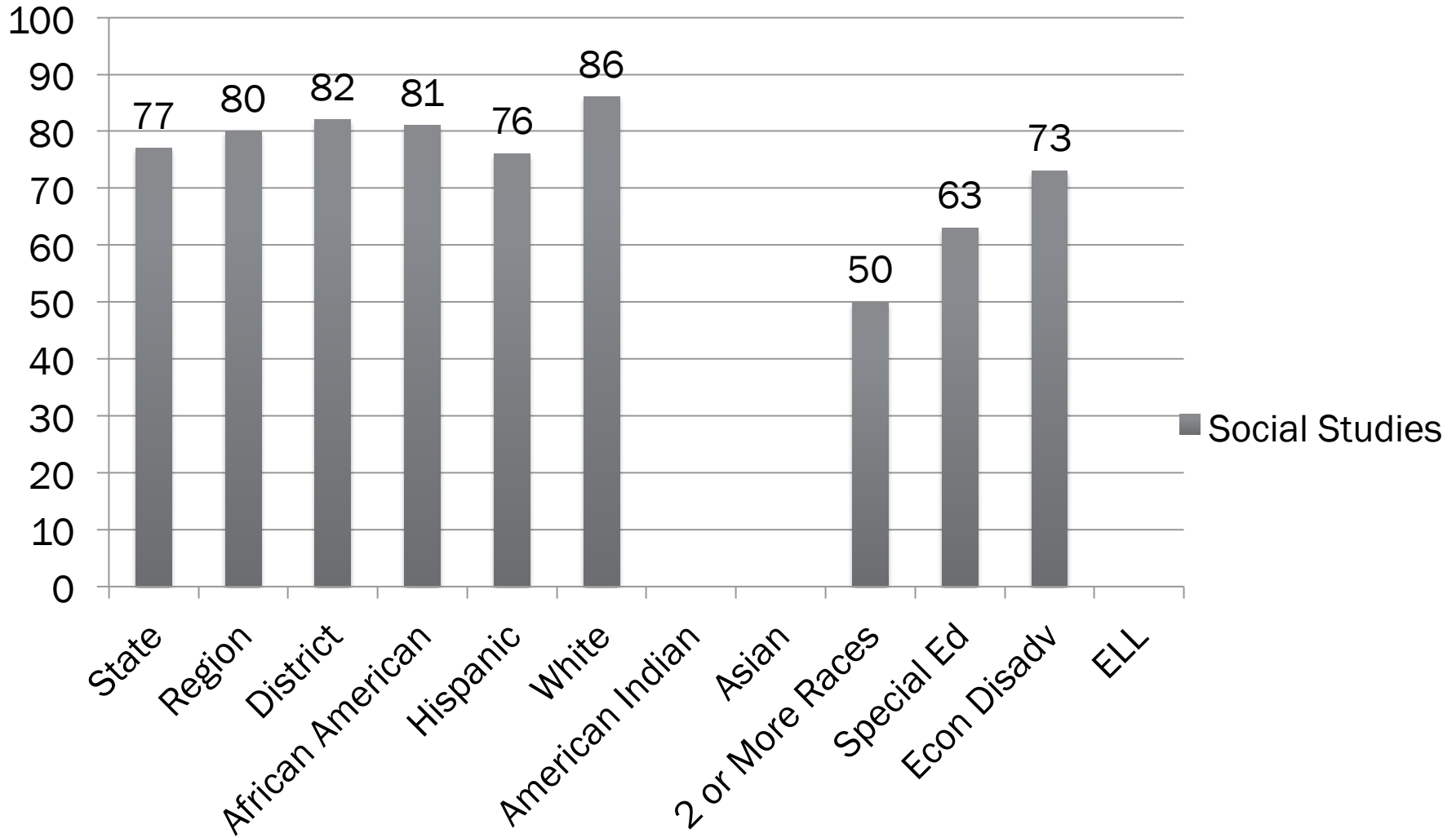
2016 STAAR SCIENCE % AT OR ABOVE LEVEL II SATISFACTORY

Science



2016 STAAR SOCIAL STUDIES % AT OR ABOVE LEVEL II SATISFACTORY

Social Studies



% AT POSTSECONDARY READINESS STANDARD

	State	Region	CISD
2 or more subjects	45	48	63
Reading	46	49	63
Math	43	46	61
Writing	41	45	60
Science	47	50	66
Social Studies	47	52	50

% AT ADVANCED STANDARD

	State	Region	CISD
ALL SUBJECTS	18	21	27
Reading	17	19	26
Math	19	22	31
Writing	15	17	22
Science	16	18	26
Social Studies	22	26	24

% MET OR EXCEEDED PROGRESS

	State	Region	CISD
ALL SUBJECTS	62	63	66
Reading	60	62	64
Math	63	65	69

STAAR 2016 HIGHLIGHTS AND FOCUS AREAS

Highlight: CISD exceeded the Region and State in most areas

Highlight: CISD percent of students making progress after prior failure
grades 4-8

Highlight: CISD SSI Grades 5 and 8 reading scores easily exceeds Region
and State

Focus Area: Reading and math growth/progress; social studies

Focus Area: Advanced Standard improvement in all subjects with emphasis
on writing and social studies



DEMOGRAPHIC HIGHLIGHTS

Bilingual/ELL students exceeded Region and State performance in all areas with the exception of Social Studies Postsecondary Readiness

Focus Area: Reading and Writing progress all grades

Focus Area: Social Studies advanced standard and postsecondary readiness

Focus Area: Special education student progress in reading, writing, and science



ADVANCED PLACEMENT TESTING

Reports are historically a year behind

Percentage of students taking AP tests 27.8% for 2015

Percentage of students scoring at or above criterion dropped slightly
in each subject area

SAT AND ACT TESTING

*Reports are historically a year behind

Percent of students taking SAT/ACT exams increased an average of 2% from the classes of 2014 and 2015. The state and region slightly increased in students tested.

The percent of students at or above criterion for the SAT increased from 2014 to 2015. Average SAT score for the state and region decreased.

ACT scores remained steady for the district, state, and region.



GRADUATION

CISD exceeded the Region and State in the percentage of students graduating with the Recommended High School Program (RHSP) and/or the Distinguished Achievement Program (DAP).

CISD well exceeds the Region and State in percentage of students who are college and career ready graduates.

CISD within 1% to 2% of the Region and State in the percentage of students enrolled and completing Advanced or Dual Credit courses.



2013 GRADUATES ENROLLED IN HIGHER EDUCATION

Four-Year Public University	25
Two-Year Public Colleges	46
Independent Colleges and Universities	42
Not Trackable	3
Not Found	58

Source: Texas Higher Education Coordinating Board and Texas Education Agency

PARTICIPATION, ATTENDANCE, AND ANNUAL DROP-OUT RATES

CISD Participation Rate	100%
CISD Attendance Rate	96.7% (97% in 13-14)
CISD Annual Drop-Out Rate	.6% (.3% in 13-14)

STAFFING

Average Years of Teaching Experience	11.8 Years
Average Teaching Experience Within CISD	6.5 Years
Largest Percentage of CISD Teachers in 11-20 Years Experience Group	56.2%
District Teacher Turn-Over Rate	12.9%
155 Teachers	50.5% of Total Staff

COPIES OF THE CAMPUS AND DISTRICT REPORTS

Hard copies of each campus report are available in the respective campus office

Hard copies of the district report is available at the CISD Administration office

All reports are located on our website at: www.celinaisd.com

