

# 2015-16 Texas Academic Performance Report

District Name: **CELINA ISD**

Campus Name: **CELINA H S**

Campus Number: **043903001**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

**Postsecondary Readiness**

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District Name: CELINA ISD  
 Campus Name: CELINA H S  
 Campus Number: 043903001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 697  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2016	65%	84%	<b>84%</b>	*	66%	91%	*	*	-	100%	31%	72%	*
English II	2016	67%	85%	<b>85%</b>	88%	63%	94%	*	*	-	*	32%	61%	*
Algebra I	2016	78%	89%	<b>86%</b>	*	78%	92%	*	*	-	*	54%	80%	63%
Biology	2016	87%	95%	<b>95%</b>	*	85%	98%	*	*	-	100%	62%	88%	71%
U.S. History	2016	91%	95%	<b>95%</b>	100%	85%	99%	-	*	-	83%	75%	91%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	88%	<b>89%</b>	90%	75%	95%	100%	100%	-	87%	49%	77%	50%
Reading	2016	73%	88%	<b>84%</b>	91%	65%	92%	*	100%	-	90%	31%	67%	*
Mathematics	2016	76%	89%	<b>86%</b>	*	78%	92%	*	*	-	*	54%	80%	63%
Science	2016	79%	90%	<b>95%</b>	*	85%	98%	*	*	-	100%	62%	88%	71%
Social Studies	2016	77%	82%	<b>95%</b>	100%	85%	99%	-	*	-	83%	75%	91%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	63%	<b>72%</b>	38%	53%	80%	*	100%	-	64%	*	53%	*
Reading	2016	46%	63%	<b>70%</b>	*	49%	79%	*	*	-	*	*	49%	*
Mathematics	2016	43%	61%	<b>60%</b>	*	47%	67%	*	*	-	*	*	55%	*
Science	2016	47%	66%	<b>75%</b>	*	52%	83%	*	*	-	100%	*	53%	*
Social Studies	2016	47%	50%	<b>74%</b>	*	58%	80%	-	*	-	83%	*	62%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	27%	<b>21%</b>	*	14%	24%	*	*	-	22%	*	10%	*

District Name: CELINA ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

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 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2016	17%	26%	<b>10%</b>	*	6%	12%	*	*	-	*	*	*	*
Mathematics	2016	19%	31%	<b>22%</b>	*	17%	23%	*	*	-	*	*	19%	*
Science	2016	16%	26%	<b>31%</b>	*	19%	35%	*	*	-	*	*	11%	*
Social Studies	2016	22%	24%	<b>34%</b>	*	23%	38%	-	*	-	*	*	19%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	66%	<b>56%</b>	*	48%	61%	*	*	-	*	*	50%	*
Reading	2016	60%	64%	*	*	*	*	*	*	-	*	*	*	*
Mathematics	2016	63%	69%	<b>58%</b>	*	48%	64%	*	*	-	*	*	55%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	19%	<b>7%</b>	*	7%	7%	*	*	-	*	*	9%	*
Reading	2016	16%	18%	*	*	*	*	*	*	-	*	*	*	*
Mathematics	2016	17%	21%	<b>16%</b>	*	13%	16%	*	*	-	*	*	17%	*

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<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>													
<b>Promoted to Grade 9</b>													
2016	12%	*	*	-	*	-	-	-	-	-	*	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 697  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	88%	<b>89%</b>	-	-	-	-	-	50%	*	55%	-	50%	50%
Reading	2016	73%	88%	<b>84%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	76%	89%	<b>86%</b>	-	-	-	-	-	63%	*	*	-	63%	63%
Science	2016	79%	90%	<b>95%</b>	-	-	-	-	-	71%	*	*	-	71%	71%
Social Studies	2016	77%	82%	<b>95%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	63%	<b>72%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	46%	63%	<b>70%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	43%	61%	<b>60%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2016	47%	66%	<b>75%</b>	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	47%	50%	<b>74%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	27%	<b>21%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	17%	26%	<b>10%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	19%	31%	<b>22%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2016	16%	26%	<b>31%</b>	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	22%	24%	<b>34%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	66%	<b>56%</b>	-	-	-	-	-	*	*	*	-	*	*

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 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2016	60%	64%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	63%	69%	<b>58%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	19%	<b>7%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	16%	18%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	17%	21%	<b>16%</b>	-	-	-	-	-	*	*	*	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 697  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	<b>97%</b>	77%	96%	98%	100%	100%	-	100%	90%	93%	93%
Not Included in Accountability													
Mobile	4%	3%	<b>3%</b>	23%	3%	2%	0%	0%	-	0%	10%	6%	0%
Other Exclusions	1%	0%	<b>0%</b>	0%	1%	0%	0%	0%	-	0%	0%	1%	7%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 697  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	96.7%	<b>96.3%</b>	96.4%	96.5%	96.2%	97.0%	97.7%	-	95.8%	96.2%	96.0%	97.7%
2013-14	95.9%	97.0%	<b>96.8%</b>	97.3%	96.1%	96.9%	98.4%	98.5%	-	96.3%	96.0%	96.4%	98.1%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	0.6%	<b>0.6%</b>	3.2%	0.7%	0.4%	0.0%	0.0%	-	0.0%	0.0%	1.1%	0.0%
2013-14	2.2%	0.3%	<b>0.3%</b>	0.0%	1.5%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.6%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	89.0%	99.3%	<b>99.3%</b>	100.0%	100.0%	99.0%	*	*	-	*	100.0%	100.0%	*
Received GED	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Continued HS	4.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Dropped Out	6.3%	0.7%	<b>0.7%</b>	0.0%	0.0%	1.0%	*	*	-	*	0.0%	0.0%	*
Graduates and GED	89.6%	99.3%	<b>99.3%</b>	100.0%	100.0%	99.0%	*	*	-	*	100.0%	100.0%	*
Grads, GED, & Cont	93.7%	99.3%	<b>99.3%</b>	100.0%	100.0%	99.0%	*	*	-	*	100.0%	100.0%	*
<b>Class of 2014</b>													
Graduated	88.3%	97.0%	<b>97.0%</b>	85.7%	89.3%	100.0%	-	*	-	100.0%	100.0%	87.5%	-
Received GED	0.8%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	-
Continued HS	4.3%	2.2%	<b>2.2%</b>	14.3%	7.1%	0.0%	-	*	-	0.0%	0.0%	8.3%	-
Dropped Out	6.6%	0.7%	<b>0.7%</b>	0.0%	3.6%	0.0%	-	*	-	0.0%	0.0%	4.2%	-
Graduates and GED	89.1%	97.0%	<b>97.0%</b>	85.7%	89.3%	100.0%	-	*	-	100.0%	100.0%	87.5%	-
Grads, GED, & Cont	93.4%	99.3%	<b>99.3%</b>	100.0%	96.4%	100.0%	-	*	-	100.0%	100.0%	95.8%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.4%	97.8%	<b>97.8%</b>	85.7%	92.9%	100.0%	-	*	-	100.0%	100.0%	87.5%	-
Received GED	1.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	-
Continued HS	1.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	-
Dropped Out	7.2%	2.2%	<b>2.2%</b>	14.3%	7.1%	0.0%	-	*	-	0.0%	0.0%	12.5%	-
Graduates and GED	91.5%	97.8%	<b>97.8%</b>	85.7%	92.9%	100.0%	-	*	-	100.0%	100.0%	87.5%	-
Grads, GED, & Cont	92.8%	97.8%	<b>97.8%</b>	85.7%	92.9%	100.0%	-	*	-	100.0%	100.0%	87.5%	-
<b>Class of 2013</b>													
Graduated	90.4%	98.7%	<b>98.7%</b>	*	94.9%	100.0%	*	-	-	*	100.0%	97.1%	*
Received GED	1.1%	0.7%	<b>0.7%</b>	*	2.6%	0.0%	*	-	-	*	0.0%	0.0%	*
Continued HS	1.3%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Dropped Out	7.2%	0.7%	<b>0.7%</b>	*	2.6%	0.0%	*	-	-	*	0.0%	2.9%	*
Graduates and GED	91.5%	99.3%	<b>99.3%</b>	*	97.4%	100.0%	*	-	-	*	100.0%	97.1%	*
Grads, GED, & Cont	92.8%	99.3%	<b>99.3%</b>	*	97.4%	100.0%	*	-	-	*	100.0%	97.1%	*
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.9%	98.7%	<b>98.7%</b>	*	94.9%	100.0%	*	-	-	*	100.0%	97.1%	*
Received GED	1.4%	0.7%	<b>0.7%</b>	*	2.6%	0.0%	*	-	-	*	0.0%	0.0%	*
Continued HS	0.6%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Dropped Out	7.2%	0.7%	<b>0.7%</b>	*	2.6%	0.0%	*	-	-	*	0.0%	2.9%	*
Graduates and GED	92.3%	99.3%	<b>99.3%</b>	*	97.4%	100.0%	*	-	-	*	100.0%	97.1%	*
Grads, GED, & Cont	92.8%	99.3%	<b>99.3%</b>	*	97.4%	100.0%	*	-	-	*	100.0%	97.1%	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	99.3%	<b>99.3%</b>	*	96.6%	100.0%	*	-	*	*	92.3%	96.6%	*
Received GED	1.5%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	-	*	*	0.0%	0.0%	*
Continued HS	0.6%	0.7%	<b>0.7%</b>	*	3.4%	0.0%	*	-	*	*	7.7%	3.4%	*
Dropped Out	7.0%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	-	*	*	0.0%	0.0%	*
Graduates and GED	92.4%	99.3%	<b>99.3%</b>	*	96.6%	100.0%	*	-	*	*	92.3%	96.6%	*
Grads, GED, & Cont	93.0%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	*	-	*	*	100.0%	100.0%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	89.0%	98.7%	<b>98.7%</b>	100.0%	100.0%	98.1%	*	*	-	*	100.0%	100.0%	*
Class of 2014	88.3%	95.6%	<b>95.6%</b>	75.0%	89.3%	98.9%	-	*	-	100.0%	94.1%	84.0%	-
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.4%	96.4%	<b>96.4%</b>	75.0%	92.9%	98.9%	-	*	-	100.0%	94.1%	84.0%	-
Class of 2013	90.4%	97.4%	<b>97.4%</b>	*	90.2%	100.0%	*	-	-	*	93.3%	91.7%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2015	86.1%	96.7%	<b>96.7%</b>	77.8%	96.6%	98.0%	*	*	-	*	66.7%	91.1%	*
Class of 2014	85.5%	94.7%	<b>94.7%</b>	66.7%	92.0%	97.8%	-	*	-	87.5%	56.3%	81.0%	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2015	3.5%	*	*	-	*	-	-	-	-	-	*	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	38.7%	*	*	-	*	-	-	-	-	-	*	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	84.1%	96.0%	<b>96.0%</b>	77.8%	93.3%	98.0%	*	*	-	*	62.5%	91.1%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2014-15	84.3%	96.7%	<b>96.7%</b>	77.8%	96.7%	98.0%	*	*	-	*	71.4%	90.9%	*
2013-14	83.8%	93.3%	<b>93.3%</b>	66.7%	92.0%	95.7%	-	*	-	87.5%	11.1%	81.0%	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2014-15	3.5%	*	*	-	*	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	37.3%	*	*	-	*	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	82.2%	96.1%	<b>96.1%</b>	77.8%	93.5%	98.0%	*	*	-	*	71.4%	90.9%	*
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2014-15	54.5%	64.4%	<b>64.4%</b>	41.2%	50.0%	67.5%	100.0%	*	-	83.3%	6.9%	54.0%	*
2013-14	53.2%	55.4%	<b>55.4%</b>	40.0%	38.9%	60.7%	*	*	-	38.5%	9.4%	26.2%	*

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 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>English Language Arts</b>													
2014-15	29.0%	30.8%	<b>30.8%</b>	5.9%	17.6%	36.2%	20.0%	*	-	0.0%	0.0%	11.1%	*
2013-14	28.9%	29.2%	<b>29.2%</b>	6.7%	18.9%	32.6%	*	*	-	15.4%	0.0%	10.0%	*
<b>Mathematics</b>													
2014-15	43.8%	58.1%	<b>58.1%</b>	43.8%	45.8%	60.3%	60.0%	*	-	83.3%	4.5%	50.9%	*
2013-14	42.4%	42.8%	<b>42.8%</b>	26.7%	32.1%	46.2%	*	*	-	38.5%	9.7%	18.3%	*
<b>Science</b>													
2014-15	12.7%	9.8%	<b>9.8%</b>	9.1%	10.3%	8.2%	*	*	-	*	0.0%	10.3%	-
2013-14	13.4%	7.7%	<b>7.7%</b>	0.0%	0.0%	9.4%	*	*	-	16.7%	0.0%	2.0%	*
<b>Social Studies</b>													
2014-15	28.4%	27.2%	<b>27.2%</b>	5.9%	15.4%	31.6%	40.0%	*	-	0.0%	0.0%	9.5%	*
2013-14	27.8%	27.5%	<b>27.5%</b>	6.7%	13.0%	31.9%	*	*	-	15.4%	0.0%	11.5%	*
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	39.5%	<b>39.7%</b>	27.6%	25.5%	44.2%	62.5%	57.1%	-	33.3%	3.8%	28.4%	0.0%
2013-14	33.1%	30.7%	<b>30.7%</b>	25.8%	19.0%	33.8%	42.9%	66.7%	-	23.8%	4.8%	12.8%	0.0%
<b>English Language Arts</b>													
2014-15	15.7%	14.6%	<b>14.6%</b>	3.4%	6.6%	18.0%	12.5%	28.6%	-	0.0%	0.0%	4.9%	0.0%
2013-14	15.4%	12.9%	<b>12.9%</b>	3.2%	8.2%	14.0%	42.9%	50.0%	-	9.5%	0.0%	4.3%	0.0%
<b>Mathematics</b>													
2014-15	19.4%	26.9%	<b>27.0%</b>	25.0%	16.7%	29.2%	37.5%	57.1%	-	33.3%	2.3%	21.3%	0.0%
2013-14	18.8%	19.0%	<b>19.0%</b>	13.3%	13.9%	20.0%	28.6%	50.0%	-	23.8%	5.1%	8.0%	0.0%
<b>Science</b>													
2014-15	5.2%	3.5%	<b>3.5%</b>	4.3%	2.7%	3.1%	16.7%	40.0%	-	0.0%	0.0%	2.8%	0.0%
2013-14	5.6%	2.9%	<b>2.9%</b>	0.0%	0.0%	3.3%	0.0%	16.7%	-	10.0%	0.0%	0.8%	0.0%
<b>Social Studies</b>													
2014-15	19.5%	22.4%	<b>22.5%</b>	6.9%	12.3%	27.1%	25.0%	28.6%	-	0.0%	0.0%	9.8%	0.0%
2013-14	18.3%	18.6%	<b>18.6%</b>	10.0%	8.2%	21.7%	42.9%	50.0%	-	9.5%	0.0%	6.4%	0.0%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2014-15	42.0%	61.0%	<b>61.0%</b>	50.0%	50.0%	63.0%	*	*	-	*	33.0%	52.0%	-
<b>Mathematics</b>													
2014-15	38.0%	57.0%	<b>57.0%</b>	50.0%	44.0%	58.0%	*	*	-	*	33.0%	43.0%	-
<b>Both Subjects</b>													
2014-15	35.0%	56.0%	<b>56.0%</b>	50.0%	44.0%	58.0%	*	*	-	*	33.0%	43.0%	-
<b>Either Subject</b>													
2014-15	45.0%	61.0%	<b>61.0%</b>	50.0%	50.0%	63.0%	*	*	-	*	33.0%	52.0%	-
<b>College and Career Ready Graduates</b>													
2014-15	74.5%	83.6%	<b>83.6%</b>	66.7%	67.7%	88.2%	*	*	-	*	64.3%	77.3%	*
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2014-15	10.6%	12.5%	<b>12.5%</b>	11.1%	12.9%	11.8%	*	*	-	*	14.3%	13.6%	*

District Name: CELINA ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 697  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>Mathematics</b>													
2014-15	7.1%	9.9%	<b>9.9%</b>	11.1%	9.7%	8.8%	*	*	-	*	14.3%	9.1%	*
<b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2014-15	48.1%	48.0%	<b>48.0%</b>	33.3%	25.8%	54.9%	*	*	-	*	0.0%	25.0%	*
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2014-15	10.6%	25.0%	<b>25.0%</b>	11.1%	9.7%	31.4%	*	*	-	*	0.0%	9.1%	*
<b>AP/IB Course Completion (Annual Graduates)</b>													
2014-15	43.4%	42.1%	<b>42.1%</b>	22.2%	25.8%	46.1%	*	*	-	*	0.0%	18.2%	*
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2014-15	46.6%	57.9%	<b>57.9%</b>	33.3%	45.2%	62.7%	*	*	-	*	50.0%	52.3%	*
2013-14	46.4%	59.7%	<b>59.7%</b>	3.7%	10.4%	41.8%	-	*	-	3.7%	4.5%	9.0%	-
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2015	24.9%	27.8%	<b>27.8%</b>	6.7%	15.1%	31.8%	40.0%	*	-	0.0%	n/a	10.3%	n/a
2014	23.5%	27.6%	<b>27.6%</b>	14.3%	24.1%	29.5%	*	*	-	0.0%	n/a	11.9%	n/a
<b>English Language Arts</b>													
2015	15.1%	20.3%	<b>20.3%</b>	0.0%	9.4%	24.5%	20.0%	*	-	0.0%	n/a	4.4%	n/a
2014	15.0%	22.9%	<b>22.9%</b>	7.1%	16.7%	25.8%	*	*	-	0.0%	n/a	7.5%	n/a
<b>Mathematics</b>													
2015	6.8%	3.5%	<b>3.5%</b>	0.0%	0.0%	3.9%	0.0%	*	-	0.0%	n/a	1.5%	n/a
2014	6.5%	4.7%	<b>4.7%</b>	7.1%	0.0%	6.3%	*	*	-	0.0%	n/a	0.0%	n/a
<b>Science</b>													
2015	10.2%	5.7%	<b>5.7%</b>	0.0%	5.7%	5.2%	20.0%	*	-	0.0%	n/a	4.4%	n/a
2014	6.9%	4.7%	<b>4.7%</b>	0.0%	0.0%	6.3%	*	*	-	0.0%	n/a	0.0%	n/a
<b>Social Studies</b>													
2015	14.4%	4.4%	<b>4.4%</b>	6.7%	1.9%	5.2%	0.0%	*	-	0.0%	n/a	1.5%	n/a
2014	13.8%	3.6%	<b>3.6%</b>	7.1%	1.9%	4.2%	*	*	-	0.0%	n/a	1.5%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2015	49.1%	40.9%	<b>40.9%</b>	*	62.5%	37.8%	*	*	-	-	n/a	57.1%	n/a
2014	51.3%	48.1%	<b>48.1%</b>	*	61.5%	44.6%	*	*	-	-	n/a	75.0%	n/a
<b>English Language Arts</b>													
2015	43.7%	40.6%	<b>40.6%</b>	-	40.0%	40.4%	*	*	-	-	n/a	*	n/a
2014	44.7%	34.4%	<b>34.4%</b>	*	33.3%	36.7%	*	*	-	-	n/a	20.0%	n/a
<b>Mathematics</b>													
2015	51.7%	81.8%	<b>81.8%</b>	-	-	77.8%	-	*	-	-	n/a	*	n/a

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<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>Mathematics</b>													
2014	53.6%	92.3%	<b>92.3%</b>	*	-	91.7%	-	-	-	-	n/a	-	n/a
<b>Science</b>													
2015	35.4%	0.0%	<b>0.0%</b>	-	*	0.0%	*	*	-	-	n/a	*	n/a
2014	45.7%	61.5%	<b>61.5%</b>	-	-	58.3%	-	*	-	-	n/a	-	n/a
<b>Social Studies</b>													
2015	40.1%	21.4%	<b>21.4%</b>	*	*	25.0%	-	-	-	-	n/a	*	n/a
2014	41.6%	30.0%	<b>30.0%</b>	*	*	25.0%	-	-	-	-	n/a	*	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2015	68.3%	73.7%	<b>73.7%</b>	55.6%	48.4%	83.3%	*	*	-	*	n/a	48.9%	n/a
Class of 2014	66.3%	71.6%	<b>71.6%</b>	83.3%	52.0%	75.5%	?	*	-	62.5%	n/a	50.0%	n/a
<b>At/Above Criterion</b>													
Class of 2015	24.3%	39.3%	<b>39.3%</b>	40.0%	13.3%	43.5%	*	*	-	*	n/a	27.3%	n/a
Class of 2014	25.1%	31.3%	<b>31.3%</b>	0.0%	23.1%	38.0%	*	*	-	0.0%	n/a	9.1%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2015	1394	1589	<b>1589</b>	*	*	1559	-	*	-	-	n/a	*	n/a
Class of 2014	1417	1506	<b>1506</b>	*	1428	1553	-	-	-	*	n/a	*	n/a
<b>English Language Arts and Writing</b>													
Class of 2015	912	1045	<b>1045</b>	*	*	1025	-	*	-	-	n/a	*	n/a
Class of 2014	925	979	<b>979</b>	*	934	1009	-	-	-	*	n/a	*	n/a
<b>Mathematics</b>													
Class of 2015	482	543	<b>543</b>	*	*	534	-	*	-	-	n/a	*	n/a
Class of 2014	491	527	<b>527</b>	*	494	543	-	-	-	*	n/a	*	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2015	20.6	21.7	<b>21.7</b>	18.8	19.6	22.3	*	*	-	*	n/a	19.9	n/a
Class of 2014	20.6	21.9	<b>21.9</b>	16.8	21.6	22.5	*	*	-	*	n/a	19.9	n/a
<b>English Language Arts</b>													
Class of 2015	20.1	21.3	<b>21.3</b>	18.3	18.5	21.9	*	*	-	*	n/a	19.2	n/a
Class of 2014	20.0	20.9	<b>20.9</b>	15.5	20.8	21.5	*	*	-	*	n/a	18.8	n/a
<b>Mathematics</b>													
Class of 2015	20.9	22.1	<b>22.1</b>	19.6	20.3	22.4	*	*	-	*	n/a	20.6	n/a
Class of 2014	21.2	22.6	<b>22.6</b>	18.0	22.5	23.2	*	*	-	*	n/a	20.3	n/a
<b>Science</b>													
Class of 2015	20.7	22.0	<b>22.0</b>	18.4	20.7	22.3	*	*	-	*	n/a	20.1	n/a
Class of 2014	20.7	22.4	<b>22.4</b>	18.0	21.7	23.0	*	*	-	*	n/a	20.9	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2013-14	57.5%	54.5%	<b>54.5%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	58.8%	<b>58.8%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY  
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<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2013-14	70.5%	90.1%	<b>90.1%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	78.3%	<b>78.3%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	697	100.0%	2,349	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	2.0%	4.2%
Kindergarten	0	0.0%	7.6%	7.1%
Grade 1	0	0.0%	7.1%	7.8%
Grade 2	0	0.0%	7.8%	7.8%
Grade 3	0	0.0%	6.7%	7.7%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	8.1%	7.4%
Grade 7	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	7.9%	7.3%
Grade 9	190	27.3%	8.1%	8.1%
Grade 10	168	24.1%	7.2%	7.3%
Grade 11	170	24.4%	7.2%	6.7%
Grade 12	169	24.2%	7.2%	6.1%
Ethnic Distribution:				
African American	20	2.9%	3.4%	12.6%
Hispanic	158	22.7%	24.3%	52.2%
White	488	70.0%	66.6%	28.5%
American Indian	6	0.9%	1.0%	0.4%
Asian	6	0.9%	0.7%	4.0%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	19	2.7%	4.0%	2.1%
Economically Disadvantaged	136	19.5%	24.9%	59.0%
Non-Educationally Disadvantaged	561	80.5%	75.1%	41.0%
English Language Learners (ELL)	10	1.4%	6.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	14	1.9%	1.0%	1.4%
At-Risk	122	17.5%	23.8%	50.1%
Mobility (2014-2015)	75	10.4%	9.2%	16.5%
Graduates (Class of 2015):				
Total Graduates	152	100.0%	152	313,397
By Ethnicity (incl. Special Ed.):				
African American	9	5.9%	9	39,692
Hispanic	31	20.4%	31	148,966
White	102	67.1%	102	104,377
American Indian	3	2.0%	3	1,335
Asian	3	2.0%	3	13,090
Pacific Islander	0	0.0%	0	486
Two or More Races	4	2.6%	4	5,451

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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	5	3.3%	5	46,723
Recommended H.S. Program/DAP	146	96.1%	146	251,524
Foundation High School Plan (No Endorsement)	1	0.7%	1	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	0	5,645
Special Education Graduates	14	9.2%	14	23,541



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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	18.9
Grade 1	-	18.3	19.1
Grade 2	-	20.3	19.1
Grade 3	-	19.5	19.1
Grade 4	-	21.9	19.0
Grade 5	-	22.6	20.8
Grade 6	-	23.8	20.4
Secondary:			
English/Language Arts	15.5	16.4	17.1
Foreign Languages	20.8	20.8	19.1
Mathematics	19.4	20.0	18.1
Science	15.5	16.2	19.1
Social Studies	19.7	18.7	19.5

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	60.8	100.0%	100.0%	100.0%
Professional Staff:	56.8	93.4%	63.0%	64.3%
Teachers	45.1	74.2%	50.5%	50.5%
Professional Support	7.7	12.6%	6.9%	9.8%
Campus Administration (School Leadership)	4.0	6.6%	3.9%	2.9%
Educational Aides:	4.0	6.6%	10.4%	9.6%
Total Minority Staff:	9.2	15.1%	18.6%	48.2%
Teachers by Ethnicity and Sex:				
African American	1.3	2.9%	2.6%	10.1%
Hispanic	2.7	6.0%	3.0%	26.0%
White	39.2	87.0%	91.8%	60.8%
American Indian	1.9	4.2%	1.9%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.6%	1.1%
Males	19.7	43.7%	24.6%	23.5%
Females	25.4	56.3%	75.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.0%
Bachelors	37.3	82.7%	85.1%	74.7%
Masters	7.7	17.0%	14.3%	23.6%
Doctorate	0.2	0.3%	0.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.7%	2.6%	8.1%
1-5 Years Experience	13.5	29.8%	28.4%	27.3%
6-10 Years Experience	3.4	7.5%	19.2%	21.7%
11-20 Years Experience	15.4	34.1%	36.2%	27.3%
Over 20 Years Experience	9.9	21.9%	13.7%	15.7%
Number of Students per Teacher	15.5	n/a	15.1	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	13.0	11.8	10.9
Average Years Experience of Teachers with District:	7.2	6.5	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,713	\$40,535	\$45,507
1-5 Years Experience	\$43,739	\$43,381	\$47,996
6-10 Years Experience	\$45,732	\$46,227	\$50,459
11-20 Years Experience	\$50,379	\$50,183	\$53,794
Over 20 Years Experience	\$58,936	\$58,687	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$49,274	\$48,407	\$51,891
Professional Support	\$58,873	\$56,246	\$61,145
Campus Administration (School Leadership)	\$84,612	\$78,148	\$75,654
Instructional Staff Percent:	n/a	60.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

District Name: CELINA ISD  
 Campus Name: CELINA H S  
 Campus Number: 043903001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 697  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	10	1.4%	6.3%	18.3%
Career & Technical Education	607	87.1%	25.9%	24.3%
Gifted & Talented Education	43	6.2%	5.7%	7.7%
Special Education	48	6.9%	7.5%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.6%	4.8%	5.9%
Career & Technical Education	7.3	16.3%	4.7%	4.4%
Compensatory Education	0.0	0.0%	0.0%	2.9%
Gifted & Talented Education	5.8	12.9%	4.9%	1.9%
Regular Education	30.0	66.5%	81.7%	72.6%
Special Education	1.5	3.4%	3.4%	8.8%
Other	0.1	0.3%	0.4%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.