

# 2015-16 Texas Academic Performance Report

District Name: **CELINA ISD**

Campus Name: **CELINA EL**

Campus Number: **043903101**

2016 Accountability Rating: **Met Standard**

**This school is paired with 043903042, CELINA INT**

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District Name: CELINA ISD  
Campus Name: CELINA EL  
Campus Number: 043903101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 582  
Grade Span: EE - 02  
School Type: Elementary

**There is no assessment data for this campus.**

District Name: CELINA ISD  
 Campus Name: CELINA EL  
 Campus Number: 043903101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 582  
 Grade Span: EE - 02  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	96.7%	<b>96.7%</b>	95.1%	97.1%	96.6%	*	*	-	96.5%	96.5%	96.9%	98.0%
2013-14	95.9%	97.0%	<b>97.1%</b>	*	97.4%	96.9%	-	*	-	97.9%	96.8%	97.0%	97.9%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 582  
 Grade Span: EE - 02  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	582	100.0%	2,349	5,284,252
Students by Grade:				
Early Childhood Education	6	1.0%	0.3%	0.2%
Pre-Kindergarten	47	8.1%	2.0%	4.2%
Kindergarten	179	30.8%	7.6%	7.1%
Grade 1	167	28.7%	7.1%	7.8%
Grade 2	183	31.4%	7.8%	7.8%
Grade 3	0	0.0%	6.7%	7.7%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	8.1%	7.4%
Grade 7	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	7.9%	7.3%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	7.2%	7.3%
Grade 11	0	0.0%	7.2%	6.7%
Grade 12	0	0.0%	7.2%	6.1%
Ethnic Distribution:				
African American	25	4.3%	3.4%	12.6%
Hispanic	156	26.8%	24.3%	52.2%
White	366	62.9%	66.6%	28.5%
American Indian	4	0.7%	1.0%	0.4%
Asian	3	0.5%	0.7%	4.0%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	28	4.8%	4.0%	2.1%
Economically Disadvantaged	174	29.9%	24.9%	59.0%
Non-Educationally Disadvantaged	408	70.1%	75.1%	41.0%
English Language Learners (ELL)	85	14.6%	6.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.0%	1.4%
At-Risk	128	22.0%	23.8%	50.1%
Mobility (2014-2015)	34	10.0%	9.2%	16.5%

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	7.9%	7.9%	1.9%	33.3%	33.3%	8.2%
Grade 1	3.8%	3.8%	4.1%	0.0%	0.0%	7.4%
Grade 2	1.5%	1.5%	2.7%	0.0%	0.0%	3.4%
Grade 3	-	0.0%	2.0%	-	0.0%	1.6%
Grade 4	-	0.7%	1.0%	-	5.9%	0.8%
Grade 5	-	1.3%	0.9%	-	0.0%	1.0%
Grade 6	-	0.0%	0.6%	-	0.0%	0.8%
Grade 7	-	0.0%	0.8%	-	0.0%	0.9%
Grade 8	-	0.0%	0.8%	-	0.0%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.6	20.6	18.9
Grade 1	18.3	18.3	19.1
Grade 2	20.3	20.3	19.1
Grade 3	-	19.5	19.1
Grade 4	-	21.9	19.0
Grade 5	-	22.6	20.8
Grade 6	-	23.8	20.4
Secondary:			
English/Language Arts	-	16.4	17.1
Foreign Languages	-	20.8	19.1
Mathematics	-	20.0	18.1
Science	-	16.2	19.1
Social Studies	-	18.7	19.5

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Total Students: 582  
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	51.9	100.0%	100.0%	100.0%
Professional Staff:	40.9	78.8%	63.0%	64.3%
Teachers	36.9	71.1%	50.5%	50.5%
Professional Support	2.0	3.9%	6.9%	9.8%
Campus Administration (School Leadership)	2.0	3.9%	3.9%	2.9%
Educational Aides:	11.0	21.2%	10.4%	9.6%
Total Minority Staff:	3.0	5.8%	18.6%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.6%	10.1%
Hispanic	1.0	2.7%	3.0%	26.0%
White	35.9	97.3%	91.8%	60.8%
American Indian	0.0	0.0%	1.9%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.6%	1.1%
Males	2.0	5.4%	24.6%	23.5%
Females	34.9	94.6%	75.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.0%
Bachelors	31.9	86.4%	85.1%	74.7%
Masters	5.0	13.6%	14.3%	23.6%
Doctorate	0.0	0.0%	0.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	2.6%	8.1%
1-5 Years Experience	11.0	29.8%	28.4%	27.3%
6-10 Years Experience	9.9	26.7%	19.2%	21.7%
11-20 Years Experience	12.0	32.6%	36.2%	27.3%
Over 20 Years Experience	4.0	10.9%	13.7%	15.7%
Number of Students per Teacher	15.8	n/a	15.1	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	10.6	11.8	10.9
Average Years Experience of Teachers with District:	6.1	6.5	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$40,535	\$45,507
1-5 Years Experience	\$42,906	\$43,381	\$47,996
6-10 Years Experience	\$46,154	\$46,227	\$50,459
11-20 Years Experience	\$50,138	\$50,183	\$53,794
Over 20 Years Experience	\$57,473	\$58,687	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$47,710	\$48,407	\$51,891
Professional Support	\$38,825	\$56,246	\$61,145
Campus Administration (School Leadership)	\$72,940	\$78,148	\$75,654
Instructional Staff Percent:	n/a	60.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4



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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	85	14.6%	6.3%	18.3%
Career & Technical Education	0	0.0%	25.9%	24.3%
Gifted & Talented Education	10	1.7%	5.7%	7.7%
Special Education	46	7.9%	7.5%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	6.0	16.3%	4.8%	5.9%
Career & Technical Education	0.0	0.0%	4.7%	4.4%
Compensatory Education	0.0	0.0%	0.0%	2.9%
Gifted & Talented Education	0.0	0.0%	4.9%	1.9%
Regular Education	29.9	81.0%	81.7%	72.6%
Special Education	1.0	2.7%	3.4%	8.8%
Other	0.0	0.0%	0.4%	3.4%

[Link to:  
 PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>'A'</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>'B'</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>'-'</sup> Indicates zero observations reported for this group.

<sup>'n/a'</sup> Indicates data reporting is not applicable for this group.

<sup>'\*\*'</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>'?'</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>'###'</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.