

Celina 8TH Grade
Parent Information Meeting

Introductions

- Russell McDaniel, Principal
- Misty Warrick, Assistant Principal
- Jennifer Sutton Counselor
- Melanie Jackson, 504/Testing Coordinator

8th Grade Course Selection

- ❑ Four Required Courses ELAR, Math, Hist, Science
- ❑ Full Year Electives
 - ❑ Band
 - ❑ Dance
 - ❑ PE / Athletics
 - ❑ Choir

The following courses are currently offered for High School credit:

Algebra 1

Art 1

Theater Production 1

Spanish 1

CTE Courses: Fund'l of Computer Science

Princ.of Arts & AV Technology

Gateway to Technology:

Automation & Robotics/Design & Modeling

2019-2020 School Year

242 (8th grade students enrolled at this time)

70 students will receive (1) HS credit

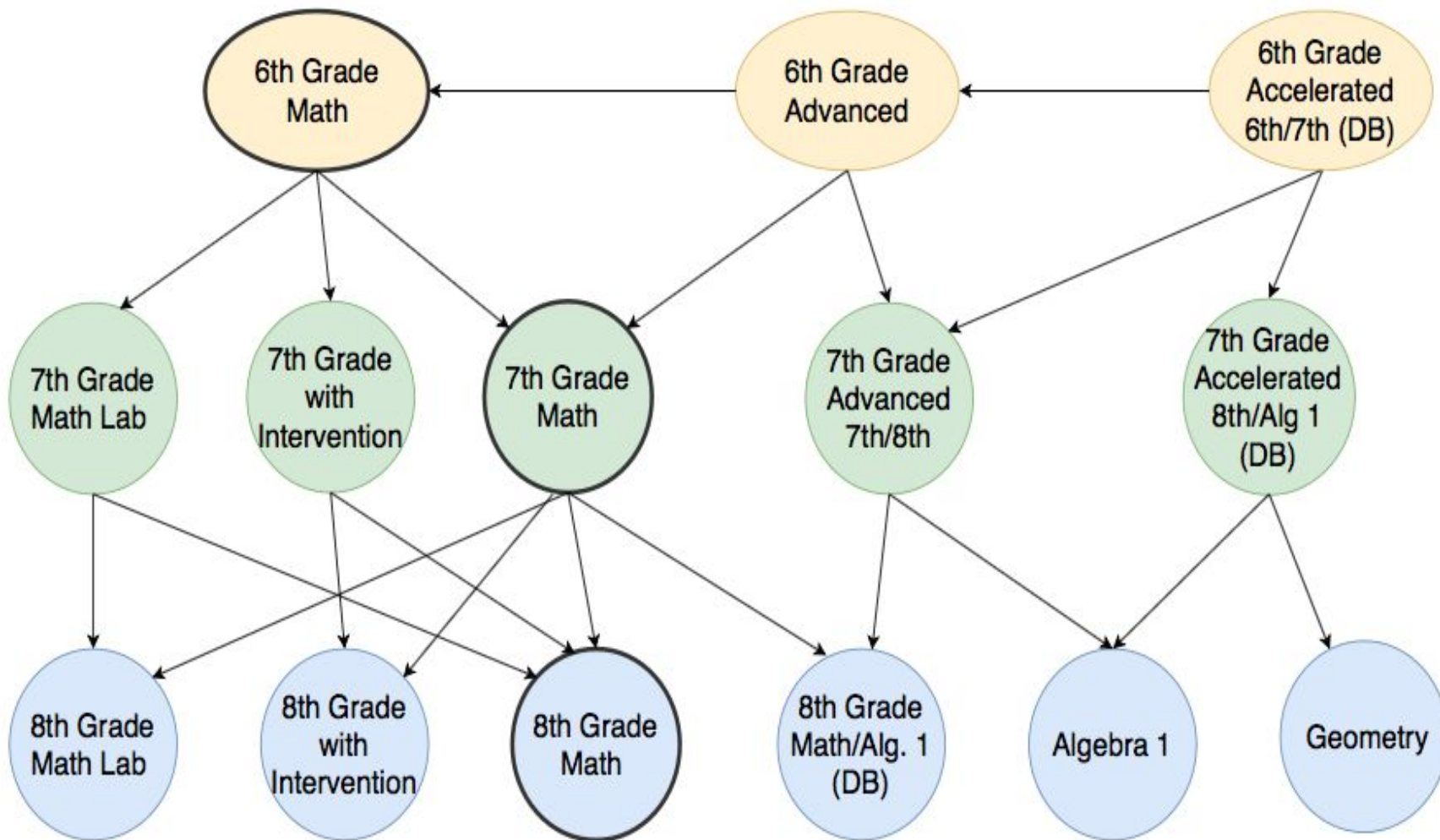
93 students will receive (2) HS credits

52 students will receive (3) HS credits

3 students will receive (4) HS credits

218 students will start HS school with at least (1) or more HS credit.

Personalized Math Learning Pathways



Electives

- All electives meet every day.
- Students not meeting standard on a STAAR test will be assigned into an intervention class in lieu of one elective.

Typical Day in 8th Grade

- English - 45 minutes
- Math – 45 minutes
- Science – 45 minutes
- Social Studies – 45 minutes
- Reading - 45 minutes
- Elective – 45 minutes
- Elective - 45 minutes
- Elective - 45 minutes

ARI / AMI

Math Lab is a supplement to the student's regular grade-level math course and is taken in place of an elective. Math Lab provides a rich, supportive curriculum to assist students in mastering foundation concepts through problem solving, reinforcement of skills, and the use of small group instruction. This class will provide students with additional support to help ensure success through the use of individualized, targeted instruction and interventions.

Reading Lab is a supplement to the student's regular grade-level reading course and is taken in place of an elective. The class focuses on equipping students with the skills and strategies necessary to build independent reading fluency, vocabulary, and comprehension of multiple genres. Students divide their time between independent reading, teacher-directed small group sessions, and individualized computer interaction. This course utilizes the Leveled Literacy Intervention instructional program designed for students who experience difficulty in reading. This class will provide students with additional support to help ensure success through the use of individualized, targeted instruction and interventions.

CISD Registration Fair

August 6, 2020

At Celina High School

Meet the Teacher Night

August 17, 2020

6:30 pm - 7:30 pm

Welcome
Back to
School!

Save the date

IPad Pick Up

Monday, August 17

8:20 a.m. – 12:00 p.m.

1:00 p.m. – 5:30 p.m.

Questions?

- Email the Counselor

Mrs. Sutton

–jennifersutton@celinaisd.com

- Email the Principal

Mr. McDaniel

–russellmcdaniel@celinaisd.com