

Celina 7TH Grade
Parent Information Meeting

Introductions

- Russell McDaniel, Principal
- Misty Warrick, Assistant Principal
- Jennifer Sutton Counselor
- Melanie Jackson, 504/Testing Coordinator

Academic, Advanced & Accelerated

- 7th Grade

- Academic = State Curriculum (TEKS)

- Academic Classes

- Level expected of everyone

- Advanced = State Curriculum (TEKS)

- With greater Depth and Complexity

- Ability

- Want To

- Accelerated = State Curriculum (TEKS compressed)

- Covering three years of math in two years

7th Grade Course Selection

- Four Required Courses, ELAR two periods
- P.E. or Athletics
- Full Year Electives
 - Band
 - Choir
 - Art
 - Theater Arts
 - S.T.E.M.
 - Yearbook (Application Required)

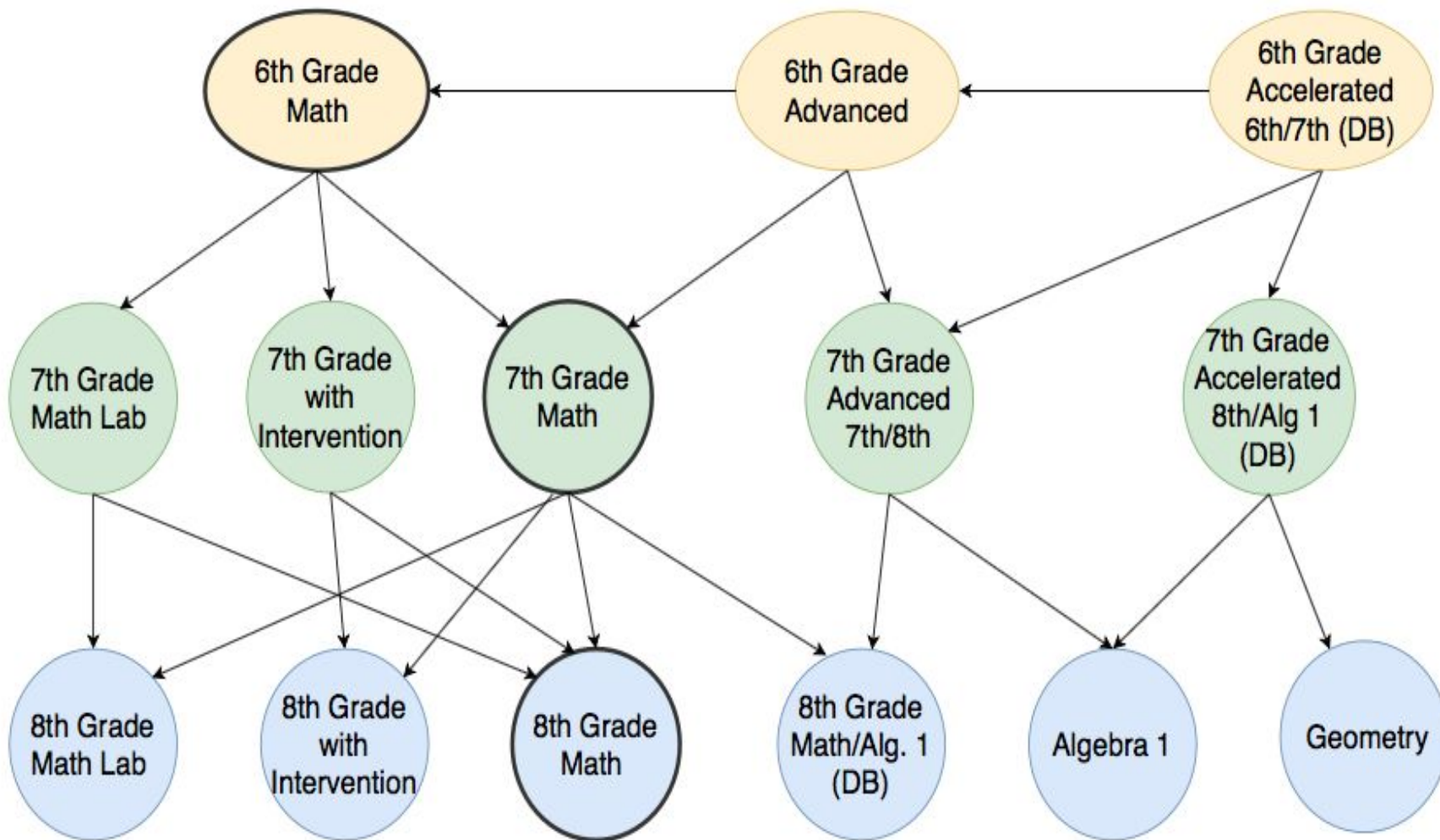
Semester Electives: Teen Leadership /
Career Investigation

Math Personalized Learning Paths

2019-2020 Celina Junior High

	Full Math Lab	On Track & Math Lab	On Track	Advanced Track A	Advanced Track B	Accelerated **Phased out 2021	Phased In Accelerated
Traditional Grade Level	6 th	6 th	6 th	Advanced 6 th or On Track 6th	Advanced 6 th	Advanced 6 th	6 th /7 th (DB) 2019 6 th Graders
	7 th (Extended Class)	OnTrack 7 th & Math Intervention	7 th	Advanced 7 th /8 th or On Track 7th	Advanced 7 th /8 th	Advanced 7 th /8 th	8th/Algebra (DB) 2020
	8 th (Extended Class)	On Track 8 th & Math Intervention	8 th	8th/Algebra (DB)	Algebra	Algebra/Geometry (DB)	Geometry 2021
Criteria	STAAR scores repetitively below Approaches	STAAR scores a few questions above or below Approaches	STAAR scores consistently at Approaches to Meets	Advanced Math students not showing mastery of 8 th grade or high performing ontrack students. STAAR Scores Master level or upper end of Meets.	Advanced Math current year and on track for Algebra 1. STAAR scores Master level or upper end of Meets.	Top 10% Students With STAAR scores as well as in the classroom. Teacher recommendation required.	Top 10% Students With STAAR scores as well as in the classroom. Teacher recommendation required.
Character Summary	Student struggles understanding most math concepts. Reteaching and additional hands on activities are needed for learning to occur.	Student to understand some Math concepts. Re-direction and reteaching is sometimes needed for the student to be successful.	Student stays involved and engaged in class. Student completes assignments and seeks help when needed.	Student comes to class mentally focused and prepared. They are committed to learning and willing to do the work, even if it challenging.	Student comes to class mentally focused and prepared. They are committed to learning and willing to do the work, even if it challenging.	Student has the ability to grasp new concepts at a rigorous pace without intervention. Student is a critical thinker, eager to make connections and see the big picture of education and life.	Student has the ability to grasp new concepts at a rigorous pace without intervention. Student is a critical thinker, eager to make connections and see the big picture of education and life.

Personalized Math Learning Pathways



Electives

- All electives meet every day.
- Students not meeting standard on a STAAR test will be assigned into an intervention class in lieu of one elective.

Typical Day in 7th Grade

- English and Reading – 90 minutes
- Math – 45 minutes
- Science – 45 minutes
- Social Studies – 45 minutes
- Physical Education Athletics – 45 minutes
- Elective – 45 minutes
- Elective - 45 minutes

What if my child is in GT?

- Jr. High school students participate in G/T Advanced ELAR courses and in the GT Tech APPS course. Most GT students take HS Algebra for math.
- If your child is currently in the process of being assessed for gifted services, no further action is needed at this time.
- If you are not sure if your child should stay in GT, contact your child's teachers, and come to the event in June. For now, these students should mark GT on their course sheets.

What are the differences between GT and Non-GT?

- The GT course is designed to implement strategies specifically for the gifted learner.

The GT Curriculum uses

- acceleration
- curriculum compacting
- same TEKS—and skills
- different novels
- differentiated projects and papers

The Course is designed to

- challenge and mentor
- satisfy the needs of gifted students
- emphasize higher order thinking skills
- nurture GT students socially and emotionally

CISD Registration Fair

August 1, 2019

At Celina High School

ARI / AMI

Math Lab is a supplement to the student's regular grade-level math course and is taken in place of an elective. Math Lab provides a rich, supportive curriculum to assist students in mastering foundation concepts through problem solving, reinforcement of skills, and the use of small group instruction. This class will provide students with additional support to help ensure success through the use of individualized, targeted instruction and interventions.

Reading Lab is a supplement to the student's regular grade-level reading course and is taken in place of an elective. The class focuses on equipping students with the skills and strategies necessary to build independent reading fluency, vocabulary, and comprehension of multiple genres. Students divide their time between independent reading, teacher-directed small group sessions, and individualized computer interaction. This course utilizes the Leveled Literacy Intervention instructional program designed for students who experience difficulty in reading. This class will provide students with additional support to help ensure success through the use of individualized, targeted instruction and interventions.

Meet the Teacher Night

August 12, 2019

6:30 pm - 7:30 pm

Welcome
Back to
School!

Save the date
iPad Pick Up

Monday, August 12

9:00 a.m. – 12:00 p.m.

1:00 – 6:30 p.m.

Questions?

- Email the Counselor

Mrs. Sutton

–jennifersutton@celinaisd.com

- Email the Principal

Mr. McDaniel

–russellmcdaniel@celinaisd.com