

**Celina Independent School District**  
**O'Dell Elementary School**  
**2021-2022 Campus Improvement Plan**



# Mission Statement

*The mission of the District, as the primary educational entity, is to provide a safe, caring, structured learning environment where teachers educate and motivate students to become productive citizens of their community.*

## Vision

## Value Statement

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# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

Student population demographics and the teacher/staff population demographics show diversity within campus staffing.

### Demographics Strengths

Teacher/Student ratio compared to the state is 1.6% lower than the state (13.5 vs. 15.1)

Highly qualified teachers & instructional aides.

Years of experience for teachers is 14.9 vs. 11.1 for the state.

### Problem Statements Identifying Demographics Needs

**Problem Statement 1:** An absence of diversity in staff representing student population within the campus. **Root Cause:** A deficient amount of highly qualified diverse applicants.

# Student Learning

## Student Learning Summary

Increase the number of students scoring on state assessment to "meets" grade level or above and to continue to monitor progress with our subpopulation groups.

## Student Learning Strengths

92% campus scores vs. 78% state scores for the approaches grade level or above on the state assessment.

92% of all students at O'Dell were successful on the state assessment.

All grades in subject areas tested were above or equal to state percentages in approaches & meets.

100% on Closing the Gap.

## Problem Statements Identifying Student Learning Needs

**Problem Statement 1:** The number of students attending in-person instruction vs. virtual instruction. **Root Cause:** Virtual instruction that occurred during the 2019-2020 school year created gaps that could not be closed within a year.

# School Processes & Programs

## School Processes & Programs Summary

Our campus received recognition from Region 10 on our Intervention program, which is very successful due to the small group instruction & differentiation.

TRS is our curriculum that aligns with the STAAR assessments.

Hire highly qualified teachers to reduce the 23/1 student-teacher ratio. Teachers need to be ESL & GT certified when hired, meeting Stewardship objective 2 of the Strategic Plan.

Guidance is offered weekly using character education. Safety drills are practiced monthly. Numerous afterschool programs offered as well as FCA & YLT.

OpportUnity needs to address disciplines for all teachers throughout the district.

## School Processes & Programs Strengths

State assessment percentages were at approaches grade level & above in all subjects tested for 2019-2020.

All staff is GT certified & 2/3 of staff have their ESL certification. The campus has had a very little turnover in the last 7 years.

Guidance is weekly, safety drills monthly. The intervention program takes place daily.

## Problem Statements Identifying School Processes & Programs Needs

**Problem Statement 1:** The number of discipline referrals to the office. **Root Cause:** Lack of positive reinforcement for expected behaviors.

# Perceptions

## Perceptions Summary

Teachers would like to be recognized for their successes and/or hard work from a District level.

Based on our responses from the Climate survey, not adequate data.

Exploring a means to communicate with parents/teachers by involving technology, ie. (Video/email blast, flip grid, etc. for parent information & weekly newsletters) and storing on grade level tab under campus website.

## Perceptions Strengths

Positive work environment. Teachers feel ownership.

Healthy Zone & Amped

Support for new hires with mentors & New Teacher Academy.

Multiple afterschool organizations in place.

## Problem Statements Identifying Perceptions Needs

**Problem Statement 1:** Parents not understanding how to utilize tools available for student progress, information, etc. ie. Parent Portal **Root Cause:** Lack of training on tools available.

# Priority Problem Statements










# Goals

**Goal 1:** O'Dell Elementary school will provide and support a safe, civil, and collaborative culture.

**Performance Objective 1:** Implement career exploration programs in partnership with the community.

**Evaluation Data Sources:** % of students involved in mentorships, internships, apprenticeships and shadowing

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Participate in Career Day with local business owners and parents. <b>Strategy's Expected Result/Impact:</b> Increase the % of community member & parent participation from 50% to 75%. <b>Staff Responsible for Monitoring:</b> Counselor	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Mar</b>	<b>June</b>
	 20%	 45%	 80%	
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				








**Goal 1:** O'Dell Elementary school will provide and support a safe, civil, and collaborative culture.

**Performance Objective 2:** Build relationships between the district and community organizations.

**Evaluation Data Sources:**

# of district personnel on city educational committees











# of community organization volunteers at campuses

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Broaden the involvement of Celina's Fire, Police, City officials & community members by providing school safety & outreach programs. <b>Strategy's Expected Result/Impact:</b> Increase the # of community volunteers participating in the program. <b>Staff Responsible for Monitoring:</b> Campus administration, teachers	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Mar</b>	<b>June</b>
	 10%	 10%	 10%	
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 1:** O'Dell Elementary school will provide and support a safe, civil, and collaborative culture.

**Performance Objective 3:** Ensure systems and supports are designed to equip students with the soft skills necessary for college and career success.




**Evaluation Data Sources:** # of systems and supports implemented  
% of students indicating preparedness

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Character Education adopted by the district will be provided bi-weekly in the classrooms by the campus counselor. <b>Strategy's Expected Result/Impact:</b> Increase the # of student success in careers & college readiness. <b>Staff Responsible for Monitoring:</b> Campus administration, Counselor	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Mar</b>	<b>June</b>
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Classroom teachers will deliver Social Emotional Learning lessons daily provided by the campus counselor. <b>Strategy's Expected Result/Impact:</b> Increase the # of student success in career readiness. <b>Staff Responsible for Monitoring:</b> Campus administration, counselor, teachers	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Mar</b>	<b>June</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 1:** O'Dell Elementary school will provide and support a safe, civil, and collaborative culture.

**Performance Objective 4:** Preserve existing culture while providing supports that meet the physical, emotional, and behavioral needs of all students.

**Evaluation Data Sources:** % of students and parents indicating satisfaction  
# of supports provided based on counselor reports

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Routinely practice safety drills to ensure a positive, safe & orderly school atmosphere. <b>Strategy's Expected Result/Impact:</b> Increase % of student & parent satisfaction for safety. <b>Staff Responsible for Monitoring:</b> Campus administration, teachers, SRO	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Mar</b>	<b>June</b>
				

Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Implement and support campus-wide positive behavior management strategies, utilizing a punch card system. <b>Strategy's Expected Result/Impact:</b> % of office referrals decrease <b>Staff Responsible for Monitoring:</b> Teachers Administration	Formative			Summative
	Sept	Nov	Mar	June
No Progress       Accomplished       Continue/Modify       Discontinue				

**Goal 2:** O'Dell Elementary school will continuously provide and support effective teaching in every classroom.

**Performance Objective 1:** Develop high quality educators dedicated to continuous improvement.

**Evaluation Data Sources:**








- % increase of professional development opportunities
- % of educator retention
- % of teachers participating in PLCs
- % of improvement in student growth index

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Support & grow teachers through professional development, continuing education & provide guidance for assigned campus interns. <b>Strategy's Expected Result/Impact:</b> Increase the % of teacher growth. <b>Staff Responsible for Monitoring:</b> Campus administration	Formative			Summative
	Sept	Nov	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Perfect the procedures/protocols of our PLC by working with Region 10 through the Texas Lesson Study. <b>Strategy's Expected Result/Impact:</b> To support & build mastery, build teachers professionally and develop a culture of learning. <b>Staff Responsible for Monitoring:</b> Teachers Administration	Formative			Summative
	Sept	Nov	Mar	June
No Progress       Accomplished       Continue/Modify       Discontinue				

**Goal 2:** O'Dell Elementary school will continuously provide and support effective teaching in every classroom.

**Performance Objective 2:** Expand technological opportunities by utilizing our digital learning specialist.




- Evaluation Data Sources:** % increase in courses offered  
 % increase in enrollment/participation  
 # increase in device to student ratio  
 # increase in teachers participating in quality training














Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> The elementary digital learning specialist will continue to work with teachers &amp; offer new innovative ideas to share/introduce to their students.</p> <p><b>Strategy's Expected Result/Impact:</b> Data processing &amp; completion time expedited.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, Technology</p>	Formative			Summative
	Sept	Nov	Mar	June
				
<p>  No Progress                       Accomplished                       Continue/Modify                       Discontinue             </p>				

**Goal 3:** O'Dell Elementary school will provide and support a guaranteed & viable curriculum.

**Performance Objective 1:** Data-driven instruction will be utilized to meet the academic needs of all students.

- Evaluation Data Sources:** Student growth index  
 State assessment results  
 MAP testing result (student progress monitoring)  
 Other student progress monitoring results

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Support &amp; provide the needed materials and resources to increase the percentage of student scores to "meets" &amp; "masters" on the state assessment.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in % of students scoring "meets &amp; masters" and showing an increase in student growth from 25% to 50%.</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration, teachers, intervention teachers</p>	Formative			Summative
	Sept	Nov	Mar	June
				

Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Ensure the success of all students by monitoring their progress after both formative and summative assessments &amp; by using MAP testing to monitor growth.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase % of students showing growth on the state assessment.</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration, teachers</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Mar</b>	<b>June</b>
				
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Support HB 4545 by ensuring that our current 4th &amp; 5th-grade students that failed a STAAR assessment last spring, receive adequate intervention with our Reading &amp; math interventionists.</p> <p><b>Strategy's Expected Result/Impact:</b> 67% of those who failed will pass in 2021-2022.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers Interventionists Administration</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Mar</b>	<b>June</b>
				
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Provide additional support by purchasing needed materials &amp; supplies for our intervention program and newly revised elementary curriculum scope &amp; sequence.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase the % of student growth &amp; the % of TIER 1 instruction &amp; STAAR scores.</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration, teachers</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Mar</b>	<b>June</b>
				
<p>  No Progress       Accomplished       Continue/Modify       Discontinue </p>				

# Addendums