

Celina Independent School District
O'Dell Elementary School
2020-2021 Campus Improvement Plan



Mission Statement

The mission of the District, as the primary educational entity, is to provide a safe, caring, structured learning environment where teachers educate and motivate students to become productive citizens of their community.

Vision

Value Statement

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Student population demographics and the teacher/staff population demographics show diversity within campus staffing.

Demographics Strengths

Teacher/Student ratio compared to the state is 1.6% lower than the state (13.5 vs. 15.1)

Highly qualified teachers & instructional aides.

Years of experience for teachers is 14.9 vs. 11.1 for the state.

Problem Statements Identifying Demographics Needs

Problem Statement 1: An absence of diversity in staff representing student population within the campus. **Root Cause:** A deficient amount of highly qualified diverse applicants.

Student Learning

Student Learning Summary

Increase the number of students scoring on state assessment to "meets" grade level or above and to continue to monitor progress with our subpopulation groups.

Student Learning Strengths

92% campus scores vs. 78% state scores for the approaches grade level or above on the state assessment.

92% of all students at O'Dell were successful on the state assessment.

All grades in subject areas tested were above or equal to state percentages in approaches & meets.

100% on Closing the Gap.

Problem Statements Identifying Student Learning Needs

Problem Statement 1: Higher percentage of students to score "meets" or "masters" on state assessment. **Root Cause:** Subpopulation group scores are lowering the campus average/scores.

School Processes & Programs

School Processes & Programs Summary

Our campus received recognition from Region 10 on our Intervention program, which is very successful due to the small group instruction & differentiation.

TRS is our curriculum that aligns with the STAAR assessments.

Hire highly qualified teachers to reduce the 23/1 student-teacher ratio. Teachers need to be ESL & GT certified when hired, meeting Stewardship objective 2 of the Strategic Plan.

Guidance is offered weekly using character education. Safety drills are practiced monthly. Numerous afterschool programs offered as well as FCA & YLT.

OpportUnity needs to address disciplines for all teachers throughout the district.

School Processes & Programs Strengths

State assessment percentages were at approaches grade level & above in all subjects tested for 2019-2020.

All staff is GT certified & 2/3 of staff have their ESL certification. The campus has had a very little turnover in the last 7 years.

Guidance is weekly, safety drills monthly. The intervention program takes place daily.

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: Teachers would like to see a wider variety of topics offered during OpportUnity. **Root Cause:** Opportunity workshops seem to be focused on reading & writing.

Perceptions

Perceptions Summary

Teachers would like to be recognized for their successes and/or hard work from a District level.

Based on our responses from the Climate survey, not adequate data.

Exploring a means to communicate with parents/teachers by involving technology, ie. (Video/email blast, flip grid, etc. for parent information & weekly newsletters) and storing on grade level tab under campus website.

Perceptions Strengths

Positive work environment. Teachers feel ownership.

Healthy Zone & Amped

Support for new hires with mentors & New Teacher Academy.

Multiple afterschool organizations in place.

Problem Statements Identifying Perceptions Needs

Problem Statement 1: Communication for parents, including newcomers is not available and/or forgotten from time delivered to throughout the school year. **Root Cause:** Due to parent unavailability or lack of participation valuable information is not received.

Priority Problem Statements

Goals

Revised/Approved: February 28, 2020

Goal 1: Community

Performance Objective 1: Expand opportunities for involvement of all families.

Evaluation Data Sources:

- % of community satisfied with opportunities based on survey
- # of programs offered to ensure and increase per year at each campus
- # of communicated volunteer opportunities
- # of participants at family events

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Support Celina Education Foundation, O'Dell Elementary PTA & C.A.T.S with membership drives & helping host event/activities in order to continue to help provide scholarships for students, to help purchase materials for classroom teachers, and to provide opportunities for fundraising.</p> <p>Strategy's Expected Result/Impact: Increase # of members/participation in Celina Education Foundation, O'Dell PTA & C.A.T.S. Increase the amount of funds received for scholarships, fundraising & materials.</p> <p>Staff Responsible for Monitoring: Campus administration, teachers</p>	Formative			Summative
	Sept	Nov	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Make available opportunities within campus organizations that will establish parental & community engagement: Principal/Counselor Coffee & Tea, Parent Involvement Nights, Watch Dog Dads, PTA events, etc.</p> <p>Strategy's Expected Result/Impact: Increase the participation # of parents/community members attending</p> <p>Staff Responsible for Monitoring: Campus administration, teachers, support staff, counselor</p>	Formative			Summative
	Sept	Nov	Mar	June
<p style="text-align: center;"> No Progress Accomplished Continue/Modify Discontinue </p>				

Goal 1: Community

Performance Objective 2: Implement career exploration programs in partnership with the community.

Evaluation Data Sources: % of students involved in mentorships, internships, apprenticeships and shadowing

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: Participate in Career Day with local business owners. Strategy's Expected Result/Impact: Increase the % of community member participation from 50% to 75%. Staff Responsible for Monitoring: Counselor	Formative			Summative
	Sept	Nov	Mar	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 1: Community

Performance Objective 3: Build relationships between the district and community organizations.

Evaluation Data Sources:

- # of district personnel on city educational committees
- # of community organization volunteers at campuses

Summative Evaluation: Exceeded Objective

Strategy 1 Details	Reviews			
Strategy 1: Broaden the involvement of Celina's Fire, Police & other City officials in Texas Reads One Book Literacy Program. Strategy's Expected Result/Impact: Increase the # of community volunteers participating in the program. Staff Responsible for Monitoring: Campus administration, teachers	Formative			Summative
	Sept	Nov	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Strengthen & support the "Healthy Zone" exercise & nutrition program, and continue supporting the "Amped" running club focusing on increasing student participation. Strategy's Expected Result/Impact: Increase the % of students/parents. Staff Responsible for Monitoring: P.E. Coach	Formative			Summative
	Sept	Nov	Mar	June

Strategy 3 Details	Reviews			
Strategy 3: Expand the "Healthy Zone Health Fair" by reaching out to additional organizations who address & support student health issues. Strategy's Expected Result/Impact: Increase the # of participants & community sponsors. Staff Responsible for Monitoring: Campus administration, Nurse, P.E. Coach	Formative			Summative
	Sept	Nov	Mar	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 2: Excellence

Performance Objective 1: Develop high quality educators dedicated to continuous improvement.

Evaluation Data Sources:

- % increase of professional development opportunities
- % of educator retention
- % of teachers participating in PLCs
- % of improvement in student growth index

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: Support & grow teachers through recommendations into Aspiring Administrators. Strategy's Expected Result/Impact: Increase the % of teacher growth. Staff Responsible for Monitoring: Campus administration	Formative			Summative
	Sept	Nov	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Support new hires through involvement in the "New Teacher Academy" & campus mentor program. Strategy's Expected Result/Impact: Increase % of teacher growth, T-Tess. Staff Responsible for Monitoring: Campus administration.	Formative			Summative
	Sept	Nov	Mar	June

Strategy 3 Details	Reviews			
Strategy 3: Hire highly qualified diverse candidates to represent the student population within the campus. Strategy's Expected Result/Impact: Increase the # of teachers by diversity. Staff Responsible for Monitoring: Campus administration	Formative			Summative
	Sept	Nov	Mar	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 2: Excellence

Performance Objective 2: Promote extra-curricular activities and events to maximize student education, development and wellness.

Evaluation Data Sources:

% increase of participation in extracurricular activities

increased of extra-curricular activities offered

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: Expand and increase parental engagement with Family Literacy, Got Math?, Mad Science and STEM programs by involving our PTA. Strategy's Expected Result/Impact: Increase # of student & parent engagement. Staff Responsible for Monitoring: Campus administration, teachers	Formative			Summative
	Sept	Nov	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Support PTA with family involvement nights, social events, school programs and fundraisers. Strategy's Expected Result/Impact: Increase the % of participation. Staff Responsible for Monitoring: Campus administration, teachers	Formative			Summative
	Sept	Nov	Mar	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 2: Excellence

Performance Objective 3: Provide CTE opportunities and support for all students to ensure student success.

Evaluation Data Sources:

- % of graduation rate
- % increase of enrollment in CTE courses
- % of students receiving certifications

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Utilize the STEM lab & Computer lab to promote higher level thinking skills by implementing a schedule for 4th & 5th grade students utilizing advanced academics & technology to provide opportunities for students to excel in CTE strand.</p> <p>Strategy's Expected Result/Impact: Increase the % of students enrolling in CTE at secondary level.</p> <p>Staff Responsible for Monitoring: Canpus administration, STEM teacher</p>	Formative			Summative
	Sept	Nov	Mar	June
<p style="text-align: center;"> No Progress Accomplished Continue/Modify Discontinue </p>				

Goal 2: Excellence

Performance Objective 4: Ensure systems and supports are designed to equip students with the soft skills necessary for college and career success.

Evaluation Data Sources:

- # of systems and supports implemented
- % of students indicating preparedness

Summative Evaluation: Exceeded Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Character Education designed by the campus counselor will be provided weekly in the classrooms by the teachers.</p> <p>Strategy's Expected Result/Impact: Increase the # of student success in careers & college readiness.</p> <p>Staff Responsible for Monitoring: Campus administration, Counselor</p>	Formative			Summative
	Sept	Nov	Mar	June

Strategy 2 Details	Reviews			
Strategy 2: Classroom teachers will deliver Social Emotional Learning lessons weekly. Strategy's Expected Result/Impact: Increase the # of student success in career readiness. Staff Responsible for Monitoring: Campus administration, counselor, teachers	Formative			Summative
	Sept	Nov	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Counselor will provide guidance lessons weekly in the classrooms focusing on character traits. Strategy's Expected Result/Impact: Increase the # of student success in career readiness. Staff Responsible for Monitoring: Campus administration, counselor	Formative			Summative
	Sept	Nov	Mar	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 3: Innovation

Performance Objective 1: Expand technological opportunities.

Evaluation Data Sources:

- % increase in courses offered
- % increase in enrollment/participation
- # increase in device to student ratio
- # increase in teachers participating in quality training

Summative Evaluation: Exceeded Objective

Strategy 1 Details	Reviews			
Strategy 1: Campus IT will continue to work with teachers & offer new innovative ideas, in order to share/introduce to our students. Strategy's Expected Result/Impact: Data processing & completion time expedited. Staff Responsible for Monitoring: Teachers, Technology	Formative			Summative
	Sept	Nov	Mar	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 3: Innovation









Performance Objective 2: Create collaborative learning spaces.

Evaluation Data Sources:

% increase in implementation of flexible classrooms

increase in teaming areas

Summative Evaluation: Exceeded Objective

Strategy 1 Details	Reviews			
Strategy 1: "Outdoor Learning Center" will continue to be utilized for shared reading, science activities, art projects and homeroom lunch time. Strategy's Expected Result/Impact: Evidence of flexible class space. Staff Responsible for Monitoring: Teachers	Formative			Summative
	Sept	Nov	Mar	June
	 40%	 75%	 100%	 100%
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Innovation

Performance Objective 3: Develop each student to be a creative and critical thinker.



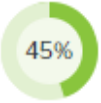

Evaluation Data Sources:

% increase of project/problem-based lessons

% increase in test scores for AP, SAT, & advanced levels on STAAR

% increase in teachers trained in PBL

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Expand the implementation of PLC by sending additional teachers to training. Training may be offered virtually due to COVID19. Strategy's Expected Result/Impact: Increase % of teachers trained. Staff Responsible for Monitoring: Teachers	Formative			Summative
	Sept	Nov	Mar	June
	 15%	 45%	 45%	

Strategy 2 Details	Reviews			
Strategy 2: Provide additional support by purchasing needed materials & supplies for our intervention program in order to achieve a higher percentage in the meets & mastery level on the state assessment. Strategy's Expected Result/Impact: Increase the % of student growth & the % of TIER 1 instruction & STAAR scores. Staff Responsible for Monitoring: Campus administration, teachers	Formative			Summative
	Sept	Nov	Mar	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 4: Leadership

Performance Objective 1: Diversify opportunities for students to develop leadership skills.

Evaluation Data Sources: % increase of students involved in leadership opportunities/activities on each campus

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Increase the number of students selected to participate in the Youth Leadership Team (YLT) by 25%. Strategy's Expected Result/Impact: Help develop leadership skills & participation in community service projects. Staff Responsible for Monitoring: Counselor	Formative			Summative
	Sept	Nov	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Expand peer tutoring for lower grade levels focusing on math & reading. Strategy's Expected Result/Impact: Help develop leadership skills & observe the # of students participating. Staff Responsible for Monitoring: Teachers, counselor	Formative			Summative
	Sept	Nov	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Involve student leadership to help to increase participation in growing our FCA program. Strategy's Expected Result/Impact: Help develop leadership skills. Staff Responsible for Monitoring: Teacher sponsor, counselor	Formative			Summative
	Sept	Nov	Mar	June

No Progress Accomplished Continue/Modify Discontinue				

Goal 4: Leadership

Performance Objective 2: Develop a plan to build educator capacity for leadership.

Evaluation Data Sources:

% of district employees participating in the plan

% increase of involvement in district's leadership academy

Strategy 1 Details	Reviews			
Strategy 1: Encourage teachers to participate in hosting a workshop for campus/district Professional Development for their discipline. Strategy's Expected Result/Impact: Increased teacher efficacy & increased student achievement. Staff Responsible for Monitoring: Campus administration, teachers	Formative			Summative
	Sept	Nov	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Expand & participate in professional development based on teachers T-Tess goals. Strategy's Expected Result/Impact: Increased student achievement. Staff Responsible for Monitoring: Campus administrator, teachers	Formative			Summative
	Sept	Nov	Mar	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 4: Leadership

Performance Objective 3: Design a detailed plan to address organizational structures and adequately prepare for projected growth.

Evaluation Data Sources: % of detailed plan implemented

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: Strategic placement of each added grade/teacher for projected growth. Important for transition & rotations. Strategy's Expected Result/Impact: # of rooms available for each grade level without disrupting current placement. Staff Responsible for Monitoring: Campus administrator	Formative			Summative
	Sept	Nov	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Due to projected growth careful attention is paid to enrollment and the need to order additional textbooks & materials. Strategy's Expected Result/Impact: Availability of textbooks, materials and classrooms are readily accessible. Staff Responsible for Monitoring: Campus administration	Formative			Summative
	Sept	Nov	Mar	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 5: Stewardship

Performance Objective 1: Provide equitable distribution of financial resources throughout the district.

Evaluation Data Sources:

of top financial ratings and recognitions

% of financial resources spent on instruction and student activities

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: Allocate financial resources equally throughout disciplines & grades levels by working closely with Central Administration. Strategy's Expected Result/Impact: Budget is managable and allocated appropriately. Staff Responsible for Monitoring: Campus administration	Formative			Summative
	Sept	Nov	Mar	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 5: Stewardship

Performance Objective 2: Meet fast growing needs of our student population by anticipating and preparing for enrollment gains.

Evaluation Data Sources:

- % of class size ratio
- % use of existing facilities
- % increase in supplemental funding from non-traditional sources

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: Monitor teacher/student ratio for all grades levels . Strategy's Expected Result/Impact: Enrollment remains current/accurate & attainable. Staff Responsible for Monitoring: Campus administration, PEIMS	Formative			Summative
	Sept	Nov	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Utilize all available space/rooms wisely. Strategy's Expected Result/Impact: Ensure availability & capacity throughout growth. Staff Responsible for Monitoring: Campus administration	Formative			Summative
	Sept	Nov	Mar	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 5: Stewardship

Performance Objective 3: Preserve existing culture while providing supports that meet the physical, emotional, and behavioral needs of all students.

Evaluation Data Sources:

- % of students and parents indicating satisfaction
- # of supports provided based on counselor reports

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: Routinely practice safety drills to ensure a positive, safe & orderly school atmosphere. Strategy's Expected Result/Impact: Increase % of student & parent satisfaction for safety. Staff Responsible for Monitoring: Campus administration, teachers, SRO	Formative			Summative
	Sept	Nov	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Ensure an environment that provides maximum instructional time while allowing flexibility for individual student needs when developing the master schedule. Strategy's Expected Result/Impact: Observations, T-Tess observe classroom environment, as well as view procedures & protocols in place. Staff Responsible for Monitoring: Campus administration, teachers	Formative			Summative
	Sept	Nov	Mar	June
No Progress Accomplished Continue/Modify Discontinue				









Goal 6: Academic Excellence

Performance Objective 1: To provide for the academic needs of all students in Celina ISD.

- Evaluation Data Sources:** Student growth index
 State assessment results
 MAP testing result (student progress monitoring)
 Other student progress monitoring results
 Student AP test scores (% of student scoring >3)

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Support & provide the needed materials and resources to increase the percentage of student scores to "meets" & "masters" on the state assessment. Strategy's Expected Result/Impact: Increase in % of students scoring "meets & masters" and showing an increase in student growth from 25% to 50%. Staff Responsible for Monitoring: Campus administration, teachers, intervention teachers	Formative			Summative
	Sept	Nov	Mar	June

Strategy 2 Details	Reviews			
<p>Strategy 2: Ensure the success of all students by monitoring their progress after each curriculum check & by using MAP testing to monitor growth.</p> <p>Strategy's Expected Result/Impact: Increase % of students showing growth on the state assessment.</p> <p>Staff Responsible for Monitoring: Campus administration, teachers</p>	Formative			Summative
	Sept	Nov	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Campus Administrator

Committee Role	Name	Position
Administrator	Stacy Ceci	Principal
Administrator	Kaylyn Reedy	Asst. Principal

Addendums