

**Celina Independent School District**  
**Celina High School**  
**2018-2019 Campus Improvement Plan**

# Mission Statement

*Celina High School Mission Statement: Celina High School will prepare each student for college and career readiness through technology enriched curriculum, strong work ethic, and time honored tradition.*

## *Motto*

*Paving the way for the future.*

## Vision

*Celina High School Vision Statement: Preparing for the future while embracing the excellence of the past.*

# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

The enrollment at Celina High School has shown a consistent growth for the past few years. Celina High School is estimated to have around 850 students for the 2018-2019 school year which is up approximately 65 students from the previous year. CHS will have estimates of 430 male students and 420 female students. (.9% American Indian, .7% Asian, 3.9% African American, 27.2% Hispanic, 64% Caucasian, and 3.9% two or more races. CHS has seen an increase in at-risk students as well as students needing special education services. Student-teacher ratio at CHS for the 18-19 school year will approximately 22 to 1 and up to 25 to 1

### Demographics Strengths

- All Celina High School staff is GT certified.
- C-Town (After school tutoring for high school students)
- Low drop out rate
- Low pregnancy rate
- High Graduation rate
- High teacher retention rate

### Problem Statements Identifying Demographics Needs

**Problem Statement 1:** High School plan to accommodate proper staffing. **Root Cause:** Growth of the community

**Problem Statement 2:** Growing number of SPED and 504 Students **Root Cause:** Rapid growth of the community.

## Student Achievement

### Student Achievement Summary

Celina High School achieved the 'Met Standard' ranking, receiving one Distinction, and scored 29 out of 30 on the 3 categories in safeguards for the 2017-2018 school year.

### Student Achievement Strengths

- Growth in the Hispanic ELA population
- Accountability increases yearly
- Increase in SAT and ACT scores
- Highly competitive academically

### Problem Statements Identifying Student Achievement Needs

**Problem Statement 1:** Continuing to monitor and stay ahead of state changes in achievement levels **Root Cause:** Getting information from the state in a timely manner.

## School Culture and Climate

### School Culture and Climate Summary

CHS follows the district code of conduct that has been approved by the CISD school board. CHS follows a common disciplinary matrix to remain consistent with all students for appropriate consequences.

A very large number of students are involved in extracurricular activities and CHS offers a wide variety of choices for students.

An abundance of activities designed to include more students in extracurricular activities

### School Culture and Climate Strengths

- Students are offered a wide variety of activities
- Fish camp for incoming 9th graders to discuss culture and expectations.
- C-Town mentoring and tutoring.
- Celina ISD police force on campus majority of the day.
- High academic expectations
- Great pride and respect in becoming leaders.

### Problem Statements Identifying School Culture and Climate Needs

**Problem Statement 1:** How do we continue to grow opportunities for students to be involved in? **Root Cause:** Less funding from the state creates budget issues for additional programs

## Staff Quality, Recruitment, and Retention

### Staff Quality, Recruitment, and Retention Summary

Over 90% of all CHS staff is considered to be highly qualified in their position. All staff that was ranked no lower than proficient in their T-Tess evaluations from 2017.

Recruitment of teachers has not been an issue at CHS and our teachers carry with them a 90% attendance rate. We utilize a teacher leader model for department leadership which allows for collaboration, PLC time during staff development days, and provides opportunities to analyze data within the department.

The retention of teachers at CHS has risen over the past few years due to the district increasing the district pay scale to be more competitive with surrounding districts.

### Staff Quality, Recruitment, and Retention Strengths

- Attendance and retention
- Summative evaluations
- classroom observations and walkthroughs
- Team oriented philosophy
- Continue to improve in the area of communication

### Problem Statements Identifying Staff Quality, Recruitment, and Retention Needs

**Problem Statement 1:** Keeping newly hired teachers for multiple years. **Root Cause:** Not a clearly defined mentorship program.

## **Curriculum, Instruction, and Assessment**

### **Curriculum, Instruction, and Assessment Summary**

Celina High School curriculum is TEKS aligned in scope and sequence through the TEKS resource system. All teachers have access to this website which provides them with detailed information on what to teach. Teachers are responsible for developing the instructional delivery of the curriculum that is responsive to their students' needs. Students are served with additional intervention in multiple ways if they are struggling.

### **Curriculum, Instruction, and Assessment Strengths**

- High-level questioning for problem-solving
- continued focus on Professional Learning Communities.
- Focus groups to determine student needs.
- Project Based Learning
- Teacher Leaders having autonomy to work with their teams.

### **Problem Statements Identifying Curriculum, Instruction, and Assessment Needs**

**Problem Statement 1:** Ensuring that during the growth of our campus, that teachers stay on pace and are teaching the same curriculum at the same time.

**Root Cause:** Multiple teachers teaching the same sections and not having a common planning time to collaborate.

## Family and Community Involvement

### Family and Community Involvement Summary

There is a vast amount of community involvement with Celina High School. We have a very string Veterans Day Program, we do a college night, career fair, course information night, scholarship night, art and band shows, theatre performances, dual credit night, and many other events. We also involve parents in ARD meetings on campus to determine the best possible learning environment for their children. We also have paraprofessional, teacher, and community liaison to help all families with any communication barriers they may have.

### Family and Community Involvement Strengths

- C-Town
- Parent contact day
- Site Based Teams
- College Night
- Career Day
- Student course information night
- Extracurricular activities.

### Problem Statements Identifying Family and Community Involvement Needs

**Problem Statement 1:** Continuing to add partners to support Celina High School as we continue to grow. **Root Cause:** Availability of businesses and individuals to spend time on campus to support our initiatives.



## School Context and Organization

### School Context and Organization Summary

CHS is financially supported by Celina ISD. This funding includes all programs, grants, and outside facilities. Time and resources are devoted to students who perform below standard on state assessments by offering intervention as well as individualized instruction.

We have testing areas and classes scheduled throughout the day to offer small group or even one on one intense instruction. Teachers have autonomy in their classrooms to determine what evaluations will be used to strengthen the students learning in the classroom.

School expectations are very high pertaining to academics and extracurricular and a very high percentage of students meet these expectations.

### School Context and Organization Strengths

- Collaboration between teachers, administrators, and central office.
- Traditions and high expectations continue to thrive.
- Cutting edge technology devices at CHS.

### Problem Statements Identifying School Context and Organization Needs

**Problem Statement 1:** Being able to identify and go after multiple grants which will help augment our context in our learning. **Root Cause:** Identifying and winning grants that will aid in funding.

# Technology

## Technology Summary

Celina High School is going into its fourth year of laptops for each student. CHS is still a Mac driven campus that utilizes the Google platform for education. Classrooms include projectors, digital cameras, and audiovisual equipment. The goal of the campus is to have our teachers be highly technological in the classroom which helps with college readiness of students.

## Technology Strengths

- Superior internet availability
- Lunch and Learns on campus monthly
- A wide variety of technology options
- All students have a device
- Online textbooks and ancillary materials
- Parent portal for grade tracking

## Problem Statements Identifying Technology Needs

**Problem Statement 1:** Being able to scale out technology, as well as, keep current with current products over the coming years. **Root Cause:** The ability to keep up with changing technology, as well as, growth in the amount of devices we will need moving forward.

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## Improvement Planning Data

- District goals
- Campus goals
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data

## Accountability Data

- Texas Academic Performance Report (TAPR) data
- Performance Index Framework Data: Index 1 - Student Achievement
- Performance Index Framework Data: Index 2 - Student Progress
- Performance Index Framework Data: Index 3 - Closing Performance Gaps
- System Safeguards and Texas Accountability Intervention System (TAIS) data
- Critical Success Factor(s) data
- Accountability Distinction Designations
- PBMAS data
- Community and student engagement rating data

## Student Data: Assessments

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- Progress of prior year STAAR failures
- STAAR Released Test Questions
- STAAR ELL Progress Measure data
- Texas English Language Proficiency Assessment System (TELPAS) results
- Texas Success Initiative (TSI) data for postsecondary/college-ready graduates data
- Advanced Placement (AP) and/or International Baccalaureate (IB) assessment data
- SAT and/or ACT assessment data
- PSAT and/or ASPIRE
- SSI: Apex Learning accelerated reading assessment data for English I and II (TEA approved statewide license)
- Local diagnostic math assessment data
- Local benchmark or common assessments data
- Local diagnostic reading assessment data

- Student failure and/or retention rates
- Local diagnostic math assessment data
- Local benchmark or common assessments data
- Student failure and/or retention rates

### **Student Data: Student Groups**

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Number of students assigned to each special program, including analysis of academic achievement, race, ethnicity, gender, etc.
- Number of students assigned to each special program, including analysis of academic achievement, race, ethnicity, gender, etc.
- Economically Disadvantaged / Non-economically disadvantaged performance and participation data
- Male / Female performance and participation data
- Special education population, including performance, discipline, attendance, and mobility
- Migrant population, including performance, discipline, attendance, and mobility
- At-Risk population, including performance, discipline, attendance, and mobility
- ELL or LEP data, including academic achievement, support and accommodation needs, race, ethnicity, gender, etc.
- Career and Technical Education (CTE) data, including academic achievement, program growth, race, ethnicity, gender, etc.
- Section 504 data
- Homeless data
- Gifted and talented data
- Response to Intervention (RtI) student achievement data

### **Student Data: Behavior and Other Indicators**

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data
- Discipline records
- Tobacco, alcohol, and other drug-use data
- Student surveys and/or other feedback
- Class size averages by grade and subject

### **Employee Data**

- Staff surveys and/or other feedback
- Teacher/Student Ratio
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact
- PDAS and/or T-TESS

**Parent/Community Data**

- Parent surveys and/or other feedback
- Community surveys and/or other feedback

**Support Systems and Other Data**

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Capacity and resources data
- Budgets/entitlements and expenditures data
- Study of best practices

# Priorities

## Priority 1: Community

**Strategic Objective 1:** Expand opportunities for involvement of all families.

**Evaluation Data Source(s) 1:** # of partnerships created throughout the school year  
 # of opportunities created from those partnerships  
 # of volunteers that come to CHS

### Strategic Measures 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	June
1) Creating new parent groups. (I.E. PTA, Education support groups, etc.)	Principal Counselor All Activity groups at CHS	More support for students means more opportunity for success.				
2) A higher percentage of parents in our facility helping students educationally.	All Staff at CHS	By being out in the community, this will help with recruitment of new partnerships for our school and students.				
3) Creation of a space for parents to go during the day if they need space to work.	Principal	A floating office where parents and businesses can come and work with students on life skills.				

**Priority 1:** Community


**Strategic Objective 2:** Build relationships between the district and community organizations.

**Evaluation Data Source(s) 2:** # of programs offered to ensure opportunities for students.

# of communicated Volunteer opportunities.

# of family events per year.

**Strategic Measures 2:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	June
1) Solicit local businesses to partner with Celina High School for the purpose of creating opportunity for the school and students. Try to develop 2 new partnerships.	All Staff and Students	Support for our student  Real life experiences  College readiness  Establish paretnerships				
2) Develop a defined parent group to help CHS with random events that come up during the year.	Principal Assistant Principals Teacher Leaders Activity Coordinators Club coaches	More support for our students  Partnership opportunities to expand our reach with our current programs  Reliable assistance during major events				
						

**Priority 1: Community**

**Strategic Objective 3:** Celina High School will find ways to interact with businesses in the community and offer more volunteer time for our staff and students.

**Evaluation Data Source(s) 3:** # of intern opportunities developed  
# of speakers that come to CHS

**Strategic Measures 3:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	June
1) Develop internship opportunities for students to take advantage of the opportunity to grow as individuals	Administration Students Central office	Internship opportunities for students is an invaluable part of growth as a student. Responsibility, social skills, on the job training.				
2) Begin to develop pathways to certification for students where they can transition those into better career opportunities. Also, look at bringing career prep back to CHS	Principal Counselors Curriculum	Better opportunities for students  Better wages out of high school				




## Priority 2: Excellence

**Strategic Objective 1:** Develop high quality educators dedicated to continuous improvement.

**Evaluation Data Source(s) 1:**

- % increase of professional development opportunities
- % of educator retention
- % of teachers participating in PLCs
- % of improvement in student growth index

**Strategic Measures 1:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	June
1) Define and offer high quality staff development in the area of PBL's (Project Based Learning) to enhance the knowledge of our teachers which will enhance learning for students	Principal Curriculum	New strategies for classroom lessons Roadmap for all teachers in PBL lessons Collaboration time between teachers to brainstorm new ideas				
2) Enhance the mentorship program for new teachers to be able to ensure that CHS is grooming and retaining high quality teachers that will remain in Celina for a longer term.	High School Administration Teacher Leaders	1) Help mentor new teachers 2) Help with showing them the necessary programs to be successful from day one. 3) Show them all that Celina HS has to offer so they can begin to get involved in extra curricular activities as sponsors.				
						

**Priority 2: Excellence**


**Strategic Objective 2:** Promote extra-curricular activities and events to maximize student education, development and wellness.

**Evaluation Data Source(s) 2:**

% increase of participation in extracurricular activities

# increased of extra-curricular activities offered

**Strategic Measures 2:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	June
1) Continue to utilize Celina High School's newsletter, 'Highlights on the Hill' to promote bi-weekly activities at the high school in a central location.	High School administration	1) Helpful to parents and community with all activities in one location.  2) Helps awareness with local business and will help with communication between those business for support of our programs.				
2) Develop stronger relationships with outside periodicals, such as local magazines, as well as, the city to aid in the promotion of our programs and students.	All staff	1) More publicity of events.  2) Stronger partnerships with these entities.  3) Additional support and volunteer opportunities for the school and our students.				
						

**Priority 2: Excellence**


**Strategic Objective 3:** Provide CTE opportunities and support for all students to ensure student success.

**Evaluation Data Source(s) 3:**

- % of graduation rate
- % increase of enrollment in CTE courses
- % of students receiving certifications

**Strategic Measures 3:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	June
1) Work closely with curriculum to be able to offer new and exciting classes at Celina High School. CHS would like to see a minimum of two new classes identified during the year to add to our course guide for 2019-2020	Principal	1) New and exciting offerings moving ahead into the future.				
	CTE Teacher Leader	2) Expansion of college readiness attributes				
	Curriculum Team (Central Office)	3) Possible new internships with businesses moving to Collin County				
2) Begin working on improving the CTE course pathways to include opportunities to test for certifications in the specific industries.	Principal	1) The ability to earn or test for certifications upon graduation.				
	CTE Teacher Leader	2) Immediate impact on earnings for graduating seniors.				
	Curriculum team (Central Office)					



**Priority 2: Excellence**


**Strategic Objective 4:** Ensure systems and supports are designed to equip students with the soft skills necessary for college and career success.

**Evaluation Data Source(s) 4:**

# of systems and supports implemented

% of students indicating preparedness

**Strategic Measures 4:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	June
1) CHS will continue to enhance its relationship with Collin College to offer college level classes designed to challenge our students and prepare them for the next level.	Administration High School Administration Teacher Leaders	1) College level course designed to help identify areas of improvement for definite success in college. 2) College credit for these course				
2) CHS will continue the relationship with Collin college by having an onsite college counselor, on campus, to be able to help students with after high school decisions.	High School counselors Principal	1) Helps bring additional knowledge of the college process to our students. 2) Aids in allowing more students opportunity to attend college by helping to uncover different plans and funding to be able to afford school.				
						


### Priority 3: Innovation

**Strategic Objective 1:** Expand technological opportunities.

**Evaluation Data Source(s) 1:**

- % increase in courses offered
- % increase in enrollment/participation
- # increase in device to student ratio
- # increase in teachers participating in quality training

**Strategic Measures 1:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	June
1) Develop new and exciting curriculum to meet the fast growing needs of our high school. CHS has a goal to develop a new technology program that will lead to higher level thinking skills and career opportunities.	Principal Assistant Principals Teacher Leaders. Technology Department	To develop programs to assist students with technological advancements.  Student certifications in technology areas  Jobs for students				
2) To be able to offer guest WiFi access on our campus at all times. This will help with information transfer to our students when guest speakers or outside groups come to our campus.	Principal Technology Department	Seamless transition of data from guests to CHS and students  Easy access to internet for groups using our facilities.				
						

**Priority 3: Innovation**

**Strategic Objective 2: Create collaborative learning spaces.**

**Evaluation Data Source(s) 2:**

% increase in implementation of flexible classrooms

# increase in teaming areas

**Strategic Measures 2:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	June
1) CHS wants to enhance learning by creating classrooms that allow for movable desks and tables so that students can arrange the room as they need for maximum collaboration.	CHS Administration	More group collaboration				
	All Teachers	Project Based Learning				
		Higher order thinking				
2) CHS wants to create separate teaming areas so teacher groups can get together for team discussions, PBL training and PLC strategy sessions.	Principal	More teaming opportunity				
	Assistant Principals	Development and sharing of PBL's				
	Facilities	Grade level planning meetings				

**Priority 3: Innovation**


**Strategic Objective 3:** Develop each student to be a creative and critical thinker.

**Evaluation Data Source(s) 3:**

- % increase of project/problem-based lessons
- % increase in test scores for AP, SAT, & advanced levels on STAAR
- % increase in teachers trained in PBL

**Strategic Measures 3:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	June
1) CHS will ensure that each teacher looks at performing a minimum of 3 PBL's during the 2018-2019 school year	Principal	Higher level learning for students				
	Assistant Principals	Student lead projects				
	Teacher Leaders	Higher levels of collaboration between teachers and students.				
2) CHS will dedicate staff development time, as well as, additional time during the year to the development of PBL collaboration time and training.	Principal	More prepared teachers.				
	Staff Development Team	Higher levels of collaboration				
		Exciting new projects for students				



✔ = Accomplished  
 ➔ = Continue/Modify  
 ● = Considerable  
 ● = Some Progress  
 ● = No Progress  
 ✘ = Discontinue

## Priority 4: Leadership

**Strategic Objective 1:** Diversify opportunities for students to develop leadership skills.

**Evaluation Data Source(s) 1:** % increase of students involved in leadership opportunities/activities on each campus

### Strategic Measures 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	June
1) CHS will partner with newly founded Celina American Legion to send two boys to leadership camp, "Texas Boys State"	High School Administration  Counselors	Provide our students with excellent leadership opportunities  Provide students with educational networking				
2) CHS will continue to partner with the Celina Rotary Club of Preston trail to sponsor several students for camp RYLA each summer.	Principal  Teacher Leader  Rotary Club leader	Positive leadership experience for students  Stewardship within our Community  Collaboration opportunity with other students at the camp				
						



**Priority 4: Leadership**

**Strategic Objective 2:** Develop a plan to build educator capacity for leadership.

**Evaluation Data Source(s) 2:**

% of district employees participating in the plan

% increase of involvement in districts leadership academy

**Strategic Measures 2:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	June
1) Continue and encourage more involvement in the CISD teacher leadership academy. CHS would like to send 5 candidates in 2018-2019	CHS administration	More opportunity for teachers to grow as leaders				
	Central administration	Experience new tasks that otherwise they may not get to see. (Master Schedule, Budgets, etc.)				
2) CHS will work with class sponsors to vote on and assign leadership roles within those internal groups.	CHS Administration	Clearly defined leadership roles with the class sponsors				
	Class sponsors	Additional opportunities to step up as leaders  New and creative ideas				
3) CHS will also will offer more dual credit opportunities with additional classes and more seats in existing classes.	Principal	More students get to take college courses if they choose.				
	Counselors	Students will benefit from more choices leading to college credit.				
	Collin College					


 = Accomplished
  = Continue/Modify
  = Considerable
  = Some Progress
  = No Progress
  = Discontinue

**Priority 4: Leadership**

**Strategic Objective 3:** Design a detailed plan to address organizational structures and adequately prepare for projected growth.

**Evaluation Data Source(s) 3:** % of detailed plan implemented

**Strategic Measures 3:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	June
1) CHS will create larger study class sizes to reduce classes sizes to accommodate smaller core and elective classes.	Principal	Smaller core classes sizes Smaller classes for electives				
2) CHS will also will offer more dual credit opportunities with additional classes and more seats in existing classes.	Principal Counselors Collin College	More students get to take college courses if they choose. Students will benefit from more choices leading to college credit.				
						

## Priority 5: Stewardship

**Strategic Objective 1:** Provide equitable distribution of financial resources throughout the district.

**Evaluation Data Source(s) 1:**

# of top financial ratings and recognitions

% of financial resources spent on instruction and student activities

**Strategic Measures 1:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	June
1) CHS will attend state program conferences, webinars and workshops provided by region 10 to get the latest information and strategies to effectively manage the school finances.	High School admionistration	Gain a great knowledge of financial knowledge pertaining to funds and resources.  Learn new and creative ways to manage finance.				
2) CHS will empower each high school department will be responsible for their own budget to ensure that each department is utilizing funds specifically and correctly for students.	Principal	Leadership opportunity and autonomy in managing each department.  Direct financial focus on the specific needs of each child in that department.				
						

**Priority 5: Stewardship**







**Strategic Objective 2:** Meet fast growing needs of our student population by anticipating and preparing for enrollment gains.

**Evaluation Data Source(s) 2:**

- % of class size ratio
- % use of existing facilities
- % increase in supplemental funding from non-traditional sources

**Strategic Measures 2:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	June
1) CHS will establish smaller class sizes to give students opportunities to learn and be involved and not be overwhelmed with too many students.	High School administration  PEIMS Coordinator  Counselors	Higher learning  Higher retention  More involvement of students  Better relationships between student and teachers				
2) To attain and maintain certifications, (IE. GT, AP, etc.) To be able to offer a wider range of course to offer more selections to students.	High School administration  District Curriculum  Special Programs	More learning opportunities.  Better Teachers for our students  Expanded course guide  Opportunities for individual growth				

 = Accomplished  
  = Continue/Modify  
  = Considerable  
  = Some Progress  
  = No Progress  
  = Discontinue

**Priority 5: Stewardship**

**Strategic Objective 3:** Preserve existing culture while providing supports that meet the physical, emotional, and behavioral needs of all students.


**Evaluation Data Source(s) 3:**

% of students and parents indicating satisfaction

# of supports provided based on counselor reports

**Strategic Measures 3:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	June
1) CHS will provide a variety of opportunities by which individual can sign up to volunteer and be involved in a variety of school activities and programs.	Counselors	More student involvement in extra curricular				
	Club activity leaders	Leadership opportunities.				
	Principal					
2) Provide a variety of clubs based upon departments and student interest to fit the needs of students and get them included into the high school culture.	High School administration	More students involves				
	Club sponsors	More options for kids				
	Students	More leadership opportunities for teachers				



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