

Celina Independent School District
O'Dell Elementary School
2017-2018 Campus Improvement Plan



Mission Statement

The mission of the District, as the primary educational entity, is to provide a safe, caring, structured learning environment where teachers educate and motivate students to become productive citizens of their community.

Comprehensive Needs Assessment

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Priorities


Priority 1: Community

Strategic Objective 1: Expand opportunities for involvement of all families.

Evaluation Data Source(s) 1:

- % of community satisfied with opportunities based on survey
- # of programs offered to ensure and increase per year at each campus
- # of communicated volunteer opportunities
- # of participants at family events

Strategic Measures 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	June
1) Continue with supporting PTA, CARE & CATS in order to help provide scholarships, purchase classroom materials and provide fundraising opportunities. 2) Continue with Parental Involvement Opportunities (Meet the Teacher, Open House/Book Fair, Music Programs, "Got Math," Family Literacy Night/Texas Reads One Book, Field/Fun Day, Award Assemblies). 3) Continue to involve parents & community members to be a part of the following: SBDM, SHAC, Principal/Counselor Coffee & Tea.	1) Campus administration, teachers 2) Campus administration, teachers, Librarian, support staff 3) Campus administration, teachers, nurse, counselor	1) # of members involved in the PTA, CARE & CATS and # of monies received for fundraising, scholarships, & materials 2) # of parents attending each function 3) # of participants involved in each				
						

Priority 1: Community

Strategic Objective 2: Implement career exploration programs in partnership with the community.

Evaluation Data Source(s) 2: % of students involved in mentorships, internships, apprenticeships and shadowing

Strategic Measures 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	June
1) Continue to participate in the Ready, Set, Teach program with the high school.	1) Principal	1) % of students involved in Ready, Set, Teach program				
2) Implement a Career Day.	2) Counselor	2) % of community member involvement				

Priority 1: Community


Strategic Objective 3: Build relationships between the district and community organizations.

Evaluation Data Source(s) 3:

of district personnel on city educational committees

of community organization volunteers at campuses

Strategic Measures 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	June
1) Continue with the Jump Rope for Heart & JDRF Kids Walk for diabetes.	1) Campus administration, Nurse	1) # of participants & community sponsors				
2) Continue with dental program using local dentist sponsor.	2) Campus administration, Nurse	2) Continue to sponsor campus & offer free services for students in need				
3) Implement Asthma program with Childrens Hospital.	3) Campus administration, Nurse	3) # of participant & community sponsors				
4) Continue including Fire, Police & City Officials in our Literacy program.	4) Campus administration, teachers	4) # of community volunteers attending and participating				
5) Continue sponsoring Kids Beach Club.	5) Principal	5) # of participants attending & church volunteers				
						

Priority 2: Excellence

Strategic Objective 1: Develop high quality educators dedicated to continuous improvement.

Evaluation Data Source(s) 1:

- % increase of professional development opportunities
- % of educator retention
- % of teachers participating in PLCs
- % of improvement in student growth index

Strategic Measures 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	June
1) Continue with vertical & horizontal alignment. Scheduled throughout year for all elementary campuses. 2) Mentors for 1st & 2nd year teachers. 3) Continue with New Teacher Academy. 4) Support teachers in professional development needs.	1) Campus administration 2) Campus administration 3) Campus administration 4) Campus administration	1) % of improvement in student growth 2) % of student growth/scores, T-Tess 3) % of teacher growth, T-Tess 4) % of certificates of completion & implementation into classroom				

Priority 2: Excellence


Strategic Objective 2: Promote extra-curricular activities and events to maximize student education, development and wellness.

Evaluation Data Source(s) 2:

% increase of participation in extracurricular activities

increased of extra-curricular activities offered

Strategic Measures 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	June
1) Continue with Jump Rope for Heart, JDRC Kids Walk for diabetes & Kids Beach Club.	1) Campus administration, Nurse	1) % of student participation & community sponsors				
2) Family Literacy/Texas Reads One Book & "Got Math?" - continue with program and expand.	2) Campus administration, teachers	2) % increase of student & parent participation				
3) Implement "Parent Involvement" night to include all subject areas with each grade level hosting a night.	3) Campus administration, teachers	3) % of participation				
4) Implement Science Fair/GT exhibits.	4) Teachers	4) % of participants				
						

Priority 2: Excellence

Strategic Objective 3: Provide CTE opportunities and support for all students to ensure student success.

Evaluation Data Source(s) 3:

- % of graduation rate
- % increase of enrollment in CTE courses
- % of students receiving certifications

Strategic Measures 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	June
1) Implement "STEAM Lab" utilizing Library/Media Center.	1) Campus administration, Librarian, District Librarian	1) observation, student participation				

Priority 2: Excellence

Strategic Objective 4: Ensure systems and supports are designed to equip students with the soft skills necessary for college and career success.

Evaluation Data Source(s) 4:

of systems and supports implemented

% of students indicating preparedness

Strategic Measures 4:

Priority 3: Innovation

Strategic Objective 1: Expand technological opportunities.

Evaluation Data Source(s) 1:


% increase in courses offered

% increase in enrollment/participation

increase in device to student ratio

increase in teachers participating in quality training

Strategic Measures 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	June
1) Implementing new program, Moby Max to monitor student growth & progress. 2) Use of student ipads in 1st-3rd grade. 3) TPRI testing for 3rd grade with IPADS. 4) Digital Fluency being introduced.	1) Campus administration, teachers 2) Teachers, technology 3) Teachers, technology 4) Teachers	1) # of increased student growth 2) # of students proficiency with ipads 3) Data processing & completion time expedited. 4) # of teachers implementing in classroom				
						

Priority 3: Innovation


Strategic Objective 2: Create collaborative learning spaces.

Evaluation Data Source(s) 2:

% increase in implementation of flexible classrooms

increase in teaming areas

Strategic Measures 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	June
1) Continue with vertical & horizontal alignment amongst campuses & grade levels. 2) Implementing PBL. 3) Implementing "Outdoor Learning Center."	1) Campus administration, teachers 2) Teachers 3) Teachers	1) # of increased student performance & growth 2) % of teacher collaboration & involvement 3) Evidence of flexible class space & # of times scheduled/used.				
						


Priority 3: Innovation

Strategic Objective 3: Develop each student to be a creative and critical thinker.

Evaluation Data Source(s) 3:

- % increase of project/problem-based lessons
- % increase in test scores for AP, SAT, & advanced levels on STAAR
- % increase in teachers trained in PBL

Strategic Measures 3:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	June
1) Implementation of PBL.	1) Teachers	1) % increase of teachers trained				
2) Continue to use TRS to increase the rigor of the classroom.	2) Campus administration, teachers	2) % increase of student growth				
3) Focus in higher level enrichment activities.	3) Campus administration, teachers	3) % increase of Tier 1 instruction & STAAR scores				
						

Priority 4: Leadership

Strategic Objective 1: Diversify opportunities for students to develop leadership skills.

Evaluation Data Source(s) 1: % increase of students involved in leadership opportunities/activities on each campus

Strategic Measures 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	June
1) Implementation of PBL will help provide leadership opportunities. 2) Continue with self-directed learning and student collaboration to help develop leadership skills.	1) Teachers 2) Teachers	1) # of students involved & % developing leadership roles 2) observation of # of student participation				
						

Priority 4: Leadership


Strategic Objective 2: Develop a plan to build educator capacity for leadership.

Evaluation Data Source(s) 2:

% of district employees participating in the plan

% increase of involvement in districts leadership academy

Strategic Measures 2:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	June
1) Encourage & support teachers and staff to pursue leadership roles.	1) Campus administration	1) Enrollment in higher education program, Region 10 leadership classes				
2) Encourage teachers with leadership skills to enroll in CISD's Leadership Academy.	2) Campus administration	2) Enrollment in Leadership Academy				
3) Grow teachers to become leaders.	3) Campus administration	3) Lead Teacher, mentor, etc.				
						

Priority 4: Leadership

Strategic Objective 3: Design a detailed plan to address organizational structures and adequately prepare for projected growth.

Evaluation Data Source(s) 3: % of detailed plan implemented

Strategic Measures 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	June
1) Strategically plan placement of grade levels in building for projected growth.	1) Campus administration	1) # of rooms available for growth without having to move current classes.				
2) Textbooks, materials and enrollment were adjusted an additional 5% for growth purposes.	2) Administration	2) Textbooks, materials and rooms for students are readily available.				
						

Priority 5: Stewardship

Strategic Objective 1: Provide equitable distribution of financial resources throughout the district.

Evaluation Data Source(s) 1:

- # of top financial ratings and recognitions
- % of financial resources spent on instruction and student activities

Strategic Measures 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	June
1) Campus Administration and Central Administration work closely together in order to allocate financial resources equally.	1) Central and Campus administration	1) Budget				

Priority 5: Stewardship

Strategic Objective 2: Meet fast growing needs of our student population by anticipating and preparing for enrollment gains.

Evaluation Data Source(s) 2:

- % of class size ratio
- % use of existing facilities
- % increase in supplemental funding from non-traditional sources

Strategic Measures 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	June
1) Continue to monitor teacher/student ratio for all grade levels. 2) Utilize all available space/rooms wisely.	1) Campus Principal, PEIMS 2) Campus administration	1) Enrollment 2) Availability of space/rooms				

Priority 5: Stewardship

Strategic Objective 3: Preserve existing culture while providing supports that meet the physical, emotional, and behavioral needs of all students.

Evaluation Data Source(s) 3:

% of students and parents indicating satisfaction

of supports provided based on counselor reports

Strategic Measures 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	June
1) Continue to provide a positive, safe, and orderly school climate.	1) Campus administration, teachers	1) % of student & parent satisfaction using surveys				
2) Ensure an environment that focuses on increased instructional time.	2) Campus administration, teachers	2) Observation, T-TESS				
3) Continue with Character Education & Guidance lessons.	3) Counselor	3) Observation, less office referrals				
