

Celina Sixth Grade Center
2020-2021 Reopening Plan
Response to COVID-19



Sixth Grade Center Reopening Plan 2020-2021

We do not have a scheduled time for all 6th graders to tour the campus, however if you have a special needs student or other special circumstances, please call the school to discuss a visit. Our campus is small and most students will become familiar with where everything is on the first day with the schedule in place. (see below)

Tuesday, August 11th

- ◆ Virtual learners will have an opportunity to pick up iPads on August 11th at the Celina Junior High cafeteria between 8:00-12:00, 3:00-6:00.

Wednesday, August 12th

- ◆ Schedules will go live in Parent Portal for everyone to view.

Wednesday, August 19th

- ◆ School Starts - All on campus learning students will report to campus.
- ◆ Students will meet in their ACE Classes all day. COVID-19 procedures and routines taught.
- ◆ At home remote learning will begin for students choosing this option.

Thursday, August 20th - We will follow the modified A/B block schedule (see below) for on campus and remote learners. COVID-19 procedures and routines will be taught.

Friday, August 21st - We will follow the modified A/B block schedule (see below) for on campus and remote learners. COVID-19 procedures and routines taught.

Monday, August 24th - Instruction begins, assessing deficits from previous year with MTSS, reinforcing COVID procedures. and routines taught.

Procedures and routines will be taught to include:

- ◆ Health and Safety on campus
- ◆ Technology (iPads distributed) and Virtual learning (Google Classroom)
- ◆ Online classroom expectations
- ◆ On Campus Student Handbook and Code of Conduct Expectations
- ◆ Getting to know you activities and building a positive campus culture discussions (SEL)

RETURN TO SCHOOL PLAN AND PROTOCOLS

The purpose of this document is to outline the details Celina Sixth Grade Center will use to ensure the safety of all our students, teachers, and staff as we return to school for the 2020 - 2021 school year.

As a result of the COVID-19 outbreak, all procedures and plans outlined in this document may be changed at any time as we continue to get recommendations from the CDC, public health officials at the state and federal level, as well as local city and Celina's ISD.

CAMPUS HEALTH & SAFETY

The safety of our students, teachers, staff, and guests is a top priority. Several measures have been implemented and based on new information, new initiatives could be added.

- Masks or face coverings will be worn at all times while on campus, per [No. GB-29](#). (No Exceptions other than when seated at lunch or while engaging in physical activities with social distancing measures in place).
- If a student arrives on campus without a face covering, one will be provided for them as long as supplies last. If/when a school runs out of supplies, a student who arrives at school without a face covering will not be permitted to remain on campus, but will be served through the District's virtual instruction.
- Social Distancing will be encouraged at all times while on campus
- Water fountains will not be available, however new distribution options will be installed on certain fountains to allow water bottles to be filled.
- Restrooms will be accessible during class periods to prevent congregation during passing periods. Only one student per class will be allowed to go at a time.
- Teachers will be supplied with disinfectants and cleaners to wipe down desks and other shared items.
- Hand sanitizer will be available in classrooms. Additional touchless sanitizing stations will be available throughout the campus.
- Staff and students will be required to sanitize hands throughout the school day as part of their classes
- No visitors will be allowed on campus unless they are invited for specific required meetings. If a visitor must be on campus, masks will be required at all times, per [No. GB-29](#). Additionally, all items being dropped off will be prohibited unless considered necessary for a specific student.

HEALTH SCREENINGS PRIOR TO ENTERING CELINA SIXTH GRADE CENTER

- Celina Sixth Grade Center employees will self-screen for COVID-19 before entering the building. (See definitions page for a list of symptoms)
- Parents and guardians will be expected to self-screen their students for symptoms each day prior to their students' arrival at school. (See definitions page for a list of symptoms)
- Celina Sixth Grade Center will screen all students for possible symptoms at the time of arrival, separating students for further screening and additional temperature checks as needed.

- Self-screening signs will be posted at entrances into Celina Sixth Grade Center
- All Celina Sixth Grade Center employees will assist with monitoring students while they are on campus and notify the nurse or administration if they see a student with symptoms. Students exhibiting symptoms will be isolated in the nurse's office and parents will be contacted to pick up the student. District protocol will be followed if there is a positive COVID case on campus.

CAMPUS & LEARNING AREAS

- Both in class and virtual learning will have the same expectations for class time and assignments. All students will follow the Celina Sixth Grade Center schedule for their classes. There will be live meeting times for virtual learners in all classes.
- Entry and Dismissal will be regulated through specified areas and monitored by staff and administration to ensure proper social distancing and protective measures.
- The halls at the Celina Sixth Grade Center will have directional markers set forth for students to follow. Instructions on how that will operate will be given during the first day of class.
- Restrooms and common areas will be disinfected daily as well as all classrooms, desks, and tables
- Celina Sixth Grade Center will make adjustments to schedules to reduce the number of students who have to be in common areas. (Cafeteria, gym, hallways, etc.)
- Classrooms will be configured to assist with social distancing guidelines within the limits of the space.
- Outdoor spaces will be utilized for classroom learning whenever possible

LUNCHES

- Four lunch periods will be scheduled to assist with social distancing.
- All students are encouraged to bring their own lunch to school each day.
- Students are encouraged to not share food or drink with anyone.
- Payment should be done through My School Bucks whenever possible.
- All students will be socially distanced during lunches, leaving one seat between each student.
- Masks may be removed while eating but need to be placed back on when the meal is finished.
- Tables will be sanitized between lunches and during lunches as needed.
- Microwaves will not be available for student use.

TECHNOLOGY FOR ASSIGNMENTS

- The CISD Technology Department will check out iPads to all students enrolled in 6th grade through 12th grade.
- Virtual learners will have an opportunity to pick up iPads on August 11th at the Celina Junior High cafeteria between 8:00-12:00, 3:00-6:00.
- Families who choose a virtual learning plan will be provided an iPad for each student who needs a device.
- Students will be required to pay a yearly non-refundable usage fee of \$45.

GRADING

- Both in-person and virtual learning experiences will provide the same expectations for coursework and grading. Grades received in a virtual format will follow the same grading guidelines as face-to-face, in-person instruction.
- Teachers and staff will receive additional support and guidance on effective grading practices to ensure that grades are valid and reliable for all students.

CAMPUS INSTRUCTION OPTIONS

The following information is a breakdown of the two instructional options CISD will be using this school year and the specific components of each model. The intent with these two models is to offer high quality, engaging lessons for our students in person or remotely. Blended learning model, adaptable for on-campus and remote learning includes: daily engagement, instructional materials, progress monitoring, and teacher supports ([p. 3](#))

IN PERSON LEARNING

- Available for any student who is enrolled at Celina Sixth Grade Center.
- All students will follow a modified block schedule (Schedule is located at the end of this packet)
- Celina Sixth Grade Center will utilize the first three days of school to provide focused instruction on COVID procedures and practices. Instruction and MTSS will begin on Monday of the following week.
- Expectations for all coursework for both in-person and remote learners will be the same.
- Class Size - Once students have committed to their instructional plan for the 2020-2021 school year, CISD will populate the classrooms to determine appropriate class sizes. Teachers may be instructing both in-person and virtual learners simultaneously as this is a very fluid situation and staff will be needed for both in-person and virtual learning. Class sizes will be capped at 22 students in grades PK-4th grade, unless a waiver is utilized. CISD always makes a great effort to cap classes at 28 students in grades 5-12, **however, this is not guaranteed.** Student desks and tables will be arranged to provide social distancing and the maximum space possible between students during in-person instruction.

VIRTUAL LEARNING

- Available for any student who is enrolled at Celina Sixth Grade Center.
- All students attending the Sixth Grade Center remotely will follow the A/B Modified Block schedule. (Schedule is located at the end of this packet)

- During the first week of school all information given to your classes in person will be provided to all virtual learners as well.
- Expectations for all coursework for both in-person and virtual learners will be the same.
- If a student chooses virtual instruction, he/she must honor that choice until the end of the first 9 week grading period.

The intent of utilizing these two education models is to ensure that in-person and virtual learners are receiving high quality, engaging instruction. As it pertains to some elective classes, there may be options for some on campus time. . ([p. 15, #29](#)) Those courses will have discussion during the school year and that opportunity will be presented to the student and their family. Some courses, such as Robotics, cannot be reasonably taught virtually.

To ensure clarity, all students, (in-person & remote) will be held accountable for the same assigned work throughout the year and will be expected to attend their classes during their assigned times. Every class will utilize synchronous and asynchronous learning during the duration of those classes. Those times will be determined by each student's classroom teacher.

SOCIAL EMOTIONAL / MENTAL HEALTH SUPPORT

The Sixth Grade Center is dedicated to monitoring and assisting all families, students, teachers, and staff by following and providing services to anyone who needs assistance. Areas of focus include:

- Family Engagement and support services
- Faculty and staff support
- Behavioral support systems
- Educational mental health services

Social Emotional learning lessons will be developed and made available to all students to support any experiences they may have encountered due to the COVID-19 pandemic. Additionally, any school counseling support needed for students and Sixth Grade Center faculty will be available. (Teachers, Staff, Virtual & Online learners).

DEFINITIONS & DESCRIPTIONS

COVID-19 Symptoms

- Feeling feverish or a measured temperature greater than or equal to 100.0 degrees Fahrenheit
- Loss of taste or smell
- Cough
- Difficulty Breathing
- Shortness of Breath
- Headache
- Chills
- Sore Throat
- Shaking or exaggerated shivering
- Significant muscle pain or ache
- Diarrhea

CLOSE CONTACT

This document refers to “close contact” with an individual who is lab-confirmed to have COVID-19. Close contact is determined by an appropriate public health agency. For clarity, close contact is defined as:

1. Being directly exposed to infectious secretions (e.g., being coughed on while not wearing a mask or face shield); or
2. Being within 6 feet for a cumulative duration of 15 minutes, while not wearing a mask or face shield;

If either occurred at any time in the last 14 days at the same time the infected individual was infectious.

Individuals are presumed infectious at least two days prior to symptom onset or, in the case of asymptomatic individuals who are lab-confirmed with COVID-19, two days prior to the confirming lab test.

MODIFIED A/B BLOCK BELL SCHEDULE 2020-2021
CELINA SIXTH GRADE CENTER AND CJH

A Day (Every other day)	Sample Classes	Learning Style	B Day (Every other day)	Sample Classes	Learning Style	
8:15-9:00 1st Period Class	Band	In-Person Synchronous/ Asynchronous	8:15-9:00 1st Period Class	Band	In-Person Synchronous/ Asynchronous	
9:04-10:34 2nd Period Class	Adv Math	Synchronous / Asynchronous	9:04-10:34 3rd Period Class	Science	Synchronous / Asynchronous	
10:38-11:16 ACE (8)	Check-ins	Asynchronous	10:38-11:16 ACE (8)	Check-ins	Asynchronous	
11:20-1:32 4th Period Class/ Lunch	History	Synchronous / Asynchronous	11:20-1:32 5th Period Class/ Lunch	Intro Ath	Synchronous / Asynchronous	Lunches: A(11:20-11:50), B(11:54-12:24), C(12:28-12:58), D(1:02-1:32)
1:36-3:06 6th Period Class	Tech Coding	Synchronous / Asynchronous	1:36-3:06 7th Period Class	Adv ELA	Synchronous / Asynchronous	
3:10-3:55 9th Period Class	Adv Reading	In-Person Synchronous / Asynchronous	3:10-3:55 9th Period Class	Adv Reading	In-Person Synchronous / Asynchronous	

Students will engage in both synchronous and asynchronous learning.

* For **synchronous** learning activities, teachers will schedule specific times for students to come together for whole group and small group instruction.

* During **asynchronous** learning, students will be able to progress at their own pace through the content with built-in measures for attendance, instructional support, checks for understanding, and social-emotional checks.