



***A Guide for
2018-19
Sophomores, Juniors and Seniors***

**Foundation High School Program
Celina Independent School District
Course Catalogue
2018 - 19**

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CELINA HIGH SCHOOL ACADEMIC INFORMATION

Beginning with the graduating class of 2018, all students shall enroll in the courses necessary to complete the curriculum requirements of the Foundation High School Program (FHSP) and the curriculum requirements for at least one endorsement. Upon entering the 9th grade, a student will indicate in writing the endorsement that the student intends to earn. Students should choose carefully in order to select courses that will be challenging, interesting to them, and that will meet graduation requirements as well as lead to an endorsement.

AUTOMATIC ADMISSIONS

For a student to be eligible for Automatic Admission into a Texas four-year university, the student must rank in the top 10% of their graduating class at a Distinguished Level of Achievement which includes successful completion of Algebra 2.

COURSE DESCRIPTIONS - GENERAL INFORMATION

This catalogue is provided to assist parents and students in making course selections and planning their academic futures. Students and parents should work together to explore course offerings, graduation plans, and endorsement areas. Course descriptions are arranged by subject feature information about the grade level and required and/or recommended prerequisites. Some courses require teacher approval, summer assignments, or supply fees. Not all courses are offered each year. Counselors are available to work with students and parents to select appropriate courses for the student that are within their interest area, are challenging and that meet graduation requirements.

DISTINGUISHED LEVEL OF ACHIEVEMENT

A student may earn a distinguished level of achievement by successfully completing the CISD Foundation High School Program plan. This plan includes:

- ✓ A total of four credits in mathematics, which must include Algebra II
- ✓ A total of four credits in science
- ✓ The remaining curriculum requirements
- ✓ The curriculum requirements for at least one endorsement

A student must earn a distinguished level of achievement and rank in the top 10% of their class to be eligible for automatic admission.

ENDORSEMENTS

A student may earn an endorsement by successfully completing: curriculum requirements for the endorsement, four credits in math, four credits in science, and two additional elective credits. CISD offers endorsements in Arts and Humanities, Business and Industry, Multi-Disciplinary, Public Services, STEM Math, and STEM Science. Outlines of these endorsements can be found later in this guide.

BENEFITS OF GRADUATING WITH A DISTINGUISHED LEVEL OF ACHIEVEMENT AND ENDORSEMENTS

- Allows you to compete for top 10% automatic admissions at any Texas public university
- Ensures you are a more competitive applicant and better prepared for college-level coursework at community/technical colleges and universities
- Opportunity to earn an endorsement in an area you are interested in and provides more immediate enrollment opportunities after high school into classes that are related to your field of study
- Gives you a strong foundation to successfully complete an industry workforce certification

GRADE CONVERSION TABLES

For students transferring in from Accredited Public or Private school systems that use letter grades:

<u>Submitted Grade</u>	<u>Numerical Equivalent</u>
A	95
B	85
C	75
D (if passing)	70
F	55

For students transferring in from Accredited Public or Private school systems that use Pass or Fail grades:

<u>Submitted Grade</u>	<u>Numerical Equivalent</u>
P	95
F	55

For students transferring in from Accredited Public or Private school systems that use letter grades with + (pluses) and - (minuses):

<u>Submitted Grade</u>	<u>Numerical Equivalent</u>
A+	98
A	95
A-	92
B+	88
B	85
B-	82
C+	79
C	77
C-	75
D+ (if passing)	72
D (if passing)	71
D- (if passing)	70
F	55

GRADE LEVEL CLASSIFICATIONS

To be promoted to the next grade level, students must earn credits each year as follows:

<u>Grade Level</u>	<u># of Credits</u>
10	6
11	12
12	18

PERFORMANCE ACKNOWLEDGEMENTS

A student may earn a Performance Acknowledgement on their transcript for outstanding achievement: in a dual credit course, in bilingualism and bi-literacy, on an AP test, on the PSAT, ACT-Plan, SAT or the ACT exam, or for earning a nationally or internationally recognized business or industry certification or license.

Outstanding performance in a dual credit course

- ~ By completing at least 12 hours of college academic courses, including dual credit, as part of the Texas core curriculum, and advanced technical credit including locally articulated courses, with a grade equivalent of 3.0 (B) or higher on a scale of 4.0
- ~ An associate degree while in high school

Outstanding performance on an AP test

- ~ A score of 3 or above on a College Board advanced placement exam

Bilingualism and Bi-literacy

- ~ Completing all ELA requirements and maintaining a minimum GPA of an 80 on a 100 scale plus one of the following:
 - ✓ Completing minimum of 3 credits in the same language in a language other than English with an 80 on a 100 scale GPA
 - ✓ Demonstrated proficiency in TEKS for Level IV or higher in a language other than English with a minimum of an 80 on a 100 scale
 - ✓ Completion of at least 3 credits in foundation subject area courses in a language other than English on a 80/100 scale
 - ✓ Demonstrated proficiency in one or more languages other than English through a score of 3 or higher on a College Board advanced placement exam for a language other than English
- ~ In addition, an English Language Learner must have participated in and met the exit criteria for a bilingual or English as a second language program and scored at the Advanced High level on the Texas English Language Proficiency Assessment System.

Outstanding Performance on the PSAT, the ACT-PLAN (Aspire), the SAT or the ACT

- ~ Earning a score on the PSAT/NMSQT that qualifies the student for recognition as a commended scholar or higher by the College Board and National Merit Scholarship Corporation, as part of the National Hispanic Recognition Program (NHRP) of the College Board or as part of the National Achievement Scholarship Program of the National Merit Scholarship Corporation; or

- ~ Achieving the college readiness benchmark score on at least three of the five subject tests on the ACT-Aspire examination; or
- ~ Earning a combined critical reading and mathematics score of at least 1310 on the SAT; or
- ~ Earning a composite score on the ACT examination of 28 (excluding the writing

Earning a National or International recognized business or industry certification or license

- ~ Performance on an examination or series of examinations sufficient to obtain a nationally or internationally recognized business or industry certification
- ~ Performance on an examination sufficient to obtain government-required credential to practice a profession

PRE-AP AND AP COURSE AGREEMENT

College Board Advanced Placement courses provide college level studies for high school students who desire and are ready to do college level work. In other words, these students have a strong curiosity about the subject and a willingness to work hard. AP courses are taught using college level materials and strategies that will prepare students to take the College Board Advanced Placement Examinations. Because of the intensity of the Pre-AP and AP college preparatory courses, students should expect the pace and academic rigor of both Pre-AP and AP courses to be above grade level. Typically, successful AP and Pre-AP students are task-orientated, proficient readers who are able to organize their time and who have parental support. Students who are already overextended with academics or extracurricular activities should seriously consider whether they have the time to devote to an AP or Pre-AP class. Outside study time is at least one to two times the amount of time spent in class per week and, in most cases, there is a summer assignment that must be completed prior to classes beginning for the school year.

Student Commitment

- ~ Participation in the AP program is a privilege, not a right. Admission requires successful completion of the appropriate pre-AP course or pre-requisite.
- ~ Students must have passed the EOC test in the AP subject they will be taking.
- ~ Every student taking an AP course will register for and take an AP exam in the spring, OR their final exam will be a released AP exam (from college board) provided by the teacher.
- ~ Students must have completed summer assignments as required by each grade level and content area.
- ~ Students will come to class prepared each day. Such preparation will include bringing necessary supplies. Students also agree to complete ALL assignments and tests.
- ~ Regular and prompt attendance is required. When absent, the student will make up class time as required. Makeup tests will not interfere with important classroom activities, thus a student may be required to be available outside of class to make up exams.
- ~ Excellent conduct in classroom.
- ~ Students and their families agree to make arrangements for an appropriate study area at home, adequate study time, and proper rest.

Parental Commitment

- ~ Encourage the student to pay close attention in class, to ask questions, take notes and study.
- ~ Check daily to see that the student has completed any assignments and has the necessary supplies needed for the class.
- ~ Be aware of any tests assigned for the week and encourage the student to prepare.
- ~ Encourage the student to communicate openly with the teacher when disciplinary or curricular questions or concerns arise. If the situation remains unsolved, request an appointment with the teacher.

Teacher Commitment

- ~ Provide a positive role model while teaching, emphasizing both the need for learning the discipline and its applications.
- ~ Agree to teach the course at a level and pace in accordance with the College Board recommendations and the CISD curriculum document.
- ~ Advise students and parents if the student's work or work habits are not adequate.
- ~ Agree to make reliable decisions regarding each student's placement in a Pre-AP or AP course.

Exit Policy

A student may exit a Pre-AP or AP class at the end of the 1st six-weeks of school or at the end of the 1st semester. This is the only time the student will be able to have a schedule change. The student will keep the grade from the 1st six-weeks grading period and it will move with them to the regular class at the beginning of the 2nd six-weeks and become a part of their 9 week grade average.

This exit can be teacher, student, or parent initiated. If a teacher initiates a schedule change and the parent does not want their student to move out of the Pre-AP or AP class at the end of the 1st six-weeks or 1st semester, they and the student will have to sign a "Continuation of Pre-AP or AP class Agreement." This agreement states that if the student does not move to a regular class, even though they are not meeting the standards of the class, then there will be NO WAIVERS for participation in extracurricular activities granted for the remainder of the academic year.

SCHEDULING AND COURSE SELECTIONS

Our district will continue to phase in changes in course selections so that we are able to provide the best educational opportunities for students to meet the requirements for the various graduation plans that are required by the state of Texas. All students in grades 9, 10, and 11 will be scheduled for the equivalent of eight class periods per day. Seniors in good standing must enroll in at least 5 class periods per day; however, they must be on track and must have met all other graduation requirements to be eligible for early release. Seniors

enrolled in a cooperative work program (Career Prep), if offered, will be permitted to leave school one class period earlier for job training.

Each year, students will receive a course selection sheet. This sheet will include information that will assist students and parents in setting academic goals, selecting desired courses, and providing alternate choices if the first choice is not available. Course selections should be based on knowledge of graduation requirements and endorsements, student interests and abilities, and desired college or career plans. Course selection sheets are expected to be signed by both parent and student and returned on or before the day they are due. Please keep in mind the deadlines for specific programs and application deadlines, such as for dual credit courses, as well as your campus registration deadlines. If course selection sheets are not signed and returned by the due date, a schedule will be created for your student so that we may complete the scheduling process for the coming year.

SCHEDULE CHANGE GUIDELINES

Two very important points to be made regarding schedule changes: (1) According to the 90% attendance rule, a student must be in a class 90% of the time a class is offered to receive credit for that class, and (2) one of the most critical functions performed by a school is pre-registration of its students. Based on courses that students choose to take during Spring pre-registration, classes are scheduled and teachers are hired for the next school year. Please choose your classes carefully.

In order to provide course continuity, enhance student learning and allow accurate projections for hiring personnel, course offerings, and class sizes, schedule changes after the deadline will be limited to the following:

- The student failed a course required for graduation and must repeat the course,
- The student has enrolled in a specific course for which they have already received credit,
- The student is a senior who needs a specific course required for graduation,
- The student has not completed the necessary pre-requisite course(s) to be enrolled in a course,
- A student is enrolled in a Pre-AP/AP course involving an AP agreement and has chosen to change levels at the end of the 1st 6-weeks or 1st semester as per the agreement.

Requests for schedule changes meeting the criteria listed above must be made during the first five days of each semester with the exception of Pre-AP/AP courses. Students must follow the guidelines outlined in the Pre-AP/AP contract. (Information on Pre-AP/AP contracts can be found earlier in this catalogue.)

Schedule changes will always be subject to the availability of another suitable course.

Celina ISD does not discriminate on the basis of sex, handicap, race, color, and/or national origins in its education programs. Admission into career programs is based on age, grade, interest, aptitude, and ability. Lack of English language will not be a barrier to admissions and participation in any educational program.

AP/Dual Credit/Dual Enrollment - What's the Difference?

Knowing the difference between Advanced Placement, Dual Credit, and Dual Enrollment courses will assist you in planning for both high school and college courses.

	Advanced Placement (AP)	Dual Credit (DC)	Dual Enrollment (UT On Ramps Program)
Description	The AP Program allows students to take college-level courses and the related AP exam, to potentially earn college credit while still in high school.	Dual Credit allows students to simultaneously earn high school and college credit by successfully completing Collin College courses.	Dual Enrollment allows students to potentially earn both high school and college credit while still in high school.
College Credit	College credit is granted when students pass the AP examination. Individual colleges and universities, not the College Board or the AP program, grant course credit and placement.	College credit is awarded when the student passes the course.	Students receive weighted high school credit when they successfully complete the course. Students also receive college credit if they qualify for and pass the college portion of the course.
Teachers/Instructors	Courses are taught by high school teachers trained by The College Board.	Taught by college instructors and/or high school teachers who serve as adjunct professors.	Taught by high school teachers trained by The University of Texas professors.
College/University Acceptance	Accepted throughout the nation. Usually requires a score of 3 or higher. See individual college/university for their policy.	Accepted at public colleges and universities in Texas. Check with your individual college for academic requirements.	Guaranteed to be accepted at any public university in Texas.
Location	AP courses are taught on the Celina campus.	Dual credit courses are taught on the Celina campus.	UT OnRamps Dual Enrollment courses are taught on the Celina campus.
Eligibility	Open to any student. Students are expected to have the skills and	Students must qualify by taking the Texas Success Initiative (TSI) test, or	Open to students who show high achievement in the regular (non-AP)

	knowledge from prior Pre-AP courses, and be motivated to work outside the school day on college level material.	by having an STAAR EOC waiver. The TSI test is offered for a fee at Collin College campuses. Students are expected to be motivated to work outside the college classroom on college level material.	classroom, but who wish to experience a college-level course, and are motivated to work outside of the school day on college level material. Students who have taken an advanced academic course may also take these courses.
Cost	AP courses are free. There is a fee for the corresponding AP exams. This fee is reduced for students who qualify for the free/reduced meal program.	Collin College fees. The fee is reduced for students qualifying for the free/reduced meal program. Out-of-state fees apply until students meet Collin College residency.	UT OnRamps Dual Enrollment courses are free. This is pending Texas legislative approval in the 2017 session.
Textbooks	Provided by the school	Textbook purchase required.	Provided by the school.
Impact on high school GPA	6.0 class	6.0 class	6.0 class

Advanced Placement courses taught at Celina:

AP English Language & Composition
 AP English Literature and Composition
 AP United States History
 AP Human Geography

AP Calculus AB
 AP Biology
 AP Chemistry
 AP Spanish
 AP Art

Dual Credit courses through Collin College:

Please see <http://www.collin.edu/gettingstarted/dualcredit/> for more information about Collin College dual credit courses. Dual Credit courses being offered on the Celina campus: Economics/Government; English 3- 1301/1302; English 4 - 2322/2323; US History 1301/1302; College Algebra/College Pre-Calculus Math.

OnRamps Dual Enrollment course through the University of Texas at Austin:

UT OnRamps Course Name
 CH 301&104M: Princ of Chemistry 1
 PHY 302K: General Physics I
 Hist 315K & 315L: United States History

High School Credit
 Scientific Research & Design 1
 Scientific Research & Design 2
 United States History

Celina High School - Foundation High School Program Summaries Begins with 2018-19 Sophomores, Juniors, and Seniors

(Freshman class of 2018-19 – see new catalogue)

*Foundation + Endorsement
+ Distinguished
= 26 credits

(This is the default plan for all Celina ISD students)

4 credits English
Eng 1, 2, 3, and 1 other English
4 credits Math
Alg 1, Geom, Alg 2, 1 other Math
4 credits Science
Bio, Chem, Phys, 1 other Science
4 credits Social Studies
Wld Geo or AP Human Geo, Wld Hist, US Hist, and Gov/Econ
2 credits Foreign Language or Comp Sci
1 credit Physical Education
1 credit Fine Art
1 credit Technology – computer related
1/2 credit Speech
1/2 credit Health or Teen Leader
4 credits Electives
Complete at least 1 Endorsement:
At least 4 of the 26 credits must be in a coherent sequence and specific to an endorsement area.

****Automatic Admission***
Students wishing to apply for automatic admission to colleges or universities must be in the top 10% of their class and must complete this plan to earn a Distinguished Level of Achievement.

Foundation + Endorsement
= 26 credits

4 credits English
Eng 1, 2, 3, and 1 other English
4 credits Math
Alg1, Geom, and 2 other Maths
4 credits Science
Bio, Chem, and 2 other Sciences
4 credits Social Studies
Wld Geo or AP Human Geo, Wld Hist, US Hist, and Gov/Econ
2 credits Foreign Language or Comp Sci
1 credit Physical Education
1 credit Fine Art
1 credit Technology – computer related
1/2 credit Speech
1/2 credit Health or Teen Leader
4 credits Electives
Complete at least 1 Endorsement:
At least 4 of the 26 credits must be in a coherent sequence and specific to an endorsement area.

Must meet committee criteria to earn this grad plan.

Foundation Plan
= 22 credits

4 credits English
Eng 1, 2, 3, and 1 other English
3 credits Math
Alg 1, Geom and 1 other Math
3 credits Science
Bio and 2 other Sciences
3 credits Social Studies
Wld Geo or Wld Hist, US History, and Gov/Econ.
2 credits Foreign Language or Comp Sci
1 credit Physical Education
1 credit Fine Art
1 credit Technology – computer related
1/2 credit Speech
1/2 credit Health or Teen Leader
3 credits Electives

Must meet committee criteria to earn this grad plan.

Endorsement Areas:

Arts & Humanities
Business & Industry
Multi-Disciplinary
Public Services
STEM

End of Course Assessments
Required for Graduation

English 1
English 2
Algebra 1
Biology
US History

GRADE POINT AVERAGING TABLE

THIS SYSTEM BECAME EFFECTIVE WITH THE FRESHMAN CLASS OF 2011-12.

(Freshman class of 2018-19 – see new catalogue)

If your **NUMERIC**

GRADE is:

100

99

98

97

96

95

94

93

92

91

90

89

88

87

86

85

84

83

82

81

80

79

78

77

76

75

74

73

72

71

70

Your GPA points will be - - -

REGULAR

Pre-AP

AP / Dual

4.0

5.0

6.0

3.9

4.9

5.9

3.8

4.8

5.8

3.7

4.7

5.7

3.6

4.6

5.6

3.5

4.5

5.5

3.4

4.4

5.4

3.3

4.3

5.3

3.2

4.2

5.2

3.1

4.1

5.1

3.0

4.0

5.0

2.9

3.9

4.9

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3.8

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3.2

4.2

2.1

3.1

4.1

2.0

3.0

4.0

1.9

2.9

3.9

1.8

2.8

3.8

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2.7

3.7

1.6

2.6

3.6

1.5

2.5

3.5

1.4

2.4

3.4

1.3

2.3

3.3

1.2

2.2

3.2

1.1

2.1

3.1

1.0

2.0

3.0

GPA COURSES

GPA is cumulative and includes only those points earned in grades 9 through 12. Students will receive GPA points according to the grade point scale for all required courses of study **beginning with the freshman class of 2011-12**. Please continue for a list of courses and GPA levels.

(Freshman class of 2018-19 – see new catalogue)

****Courses excluded from the GPA points table are: EOC remediation courses, credit by exam, correspondence courses, summer school courses, distance learning, and student aides.**

(**Updated 2012-13)

	<u>REGULAR</u>	<u>Pre-AP</u>	<u>AP / Dual</u>	
C O R E C O U R S E S	<u>English</u>	English 1	Pre-AP English 1	
		English 2	Pre-AP English 2	
		English 3		AP English 3
		English 4		AP English 4
		Business English		Dual English
	<u>Math</u>	Algebra 1	Pre-AP Algebra 1	
		Geometry	Pre-AP Geometry	
		Math Models		
		Algebra 2	Pre-AP Algebra 2	
		Pre-Calculus	Pre-AP Pre-Calculus	Dual Pre-Calculus
		Statistics		AP Calculus
	<u>Science</u>	Biology	Pre-AP Biology	AP Biology
		IPC		
		Chemistry	Pre-AP Chemistry	AP Chemistry
		Physics	Pre-AP Physics	Scientific
		Anatomy & Physiology	Research & Des	
Forensic Science				
Advanced Animal Science				
<u>Social Studies</u>	World Geography		AP Human Geog	
	World History		AP World History	
	US History		AP US History	
			Dual US History	
	US Gov/Economics		Dual US Gov/Econ	

	<u>REGULAR</u>	<u>Pre-AP</u>	<u>AP / Dual</u>
A	Agriculture, Food, & Nat'll Resources		
L	Art 1, 2, 3, 4		AP Art 4
L	Arts, AV Technology & Communication		
	Band 1, 2, 3, 4		
	BIM 1	BIM 2	
	Career Prep		
	Choir 1, 2, 3, 4		
	Communication App (Speech)		
	Debate 1, 2, 3, Ind Study: Speech		
	Education & Training		
E	Finance	Accounting 1	
	Health	Accounting 2	
	Human Services		
L	Information Technology		
	Journalism		
E	Advanced Journ: Broadcast 1, 2, 3		
	Advanced Journ: Newspaper 1, 2, 3		
	Advanced Journ: Yearbook 1, 2, 3		
C	Marketing		
	Musical Theater 1, 2, 3		AP Music Theory
T	Physical Education/Athletics/Waivers		
	Prof'l Communication (Speech)		
I	Music Production 1, 2		
	Music & Media Communication		
V	Sports Medicine 1, 2, 3		
	Spanish 1, 2	Pre-AP Spanish 2	
	Technical Theater 1, 2, 3, 4	Pre-AP Spanish 3	AP Spanish 4
E	Teen Leadership		
	Theater Productions 1, 2, 3, 4		
S			Approved Dual Electives
	All other electives not listed		

RANKING

GPA points are assigned to numerical grades at the end of each semester. Points are averaged together. Averages are then put into descending order (highest to lowest) with the highest GPA average being the top in the class. GPA is cumulative and includes all courses taken while in grades 9-12 with the exception of those courses listed in the GPA Courses section.

English Language Arts & Speech Courses/Descriptions Multidisciplinary Studies Area

Four years of English are required for graduation from Celina High School. English courses are designed to fuse language, composition, and literature. Composition is a part of the classroom instruction in English at all grade levels and requires regular review and frequent practice.

ENGLISH 1		Credit:	1
Grade Level:	9	GPA Level:	Regular
Pre-Requisite:	None		

English I will cover all areas of grammar, mechanics, usage, composition, and literature for effective communication. In composition emphasis is placed on the writing process: paragraph development, prewriting, writing, revising, and editing. The literature explores short story, drama, poetry, and non-fiction. Time is devoted to vocabulary development throughout the course. Students are strongly encouraged to read at least one book during the summer. A reading assignment may be required each nine-weeks.

Pre-AP ENGLISH 1		Credit:	1
Grade Level:	9	GPA Level:	Pre-AP
Pre-Requisite:	None		

Requires a Pre-AP/AP Course Agreement. In addition to the requirements for English I, students will analyze narrative, expository, and persuasive texts in order to determine author's style, purpose, and theme. Emphasis in composition is on elevating writing through proper use of mechanics, syntax, punctuation, and depth of thought. Major emphasis is on the development of critical thinking skills. A reading assignment may be required each nine-weeks. There is also a required summer assignment.

ENGLISH 2		Credit:	1
Grade Level:	10	GPA Level:	Regular
Pre-Requisite:	English 1		

English II covers all areas of mechanics, usage, composition, vocabulary, and literature for effective communication. Emphasis in composition is on the development and expansion of expository paragraphs and themes. There will be an assignment of a limited topic research paper/project. Students are strongly encouraged to read at least one book during the summer. A reading assignment may be required each nine-weeks.

Pre-AP ENGLISH 2		Credit:	1
Grade Level:	10	GPA Level:	Pre-AP
Pre-Requisite:	English 1		

Requires a Pre-AP/AP Course Agreement. English II Pre-AP is similar to a senior-level English course. Students must have a strong interest in the English language and be willing to commit to required reading and writing necessary to be successful in this course. In addition to the

requirements for English II, this course is designed to lead into Advanced Placement courses that involve effective writing and reading skills. Major emphasis is on the development of critical thinking and vocabulary skills. Students are involved in independent research projects. They will be able to write mechanically sound, logically organized, clearly conceptualized, and well-documented essays. A reading assignment may be required each nine-weeks. There is also a required summer assignment.

ENGLISH 3

Grade Level: 11
Pre-Requisite: English 2

Credit: 1
GPA Level: Regular

This course integrates reading, language skills, composition, literature, and includes representative writers, social thought, and genre of the major periods of American Literature. The student is acquainted with the rhetorical devices appropriate to various forms of informative, persuasive, and literary discourse. Several major works of American Literature are considered. Students in this program will be able to write well-documented essays and research projects. A reading assignment may be required each nine-weeks.

AP ENGLISH 3: Language & Composition

Grade Level: 11
Pre-Requisite: English 2

Credit: 1
GPA Level: AP/Dual

Requires a Pre-AP/AP Course Agreement. Students must have a strong interest in the English language and be willing to commit to required reading and writing necessary to be successful in this course. In addition to the requirements for English 3, this course includes extensive analysis of language and writing instruction, and practice. Formal and informal research is assigned. Preparation for the AP English Language and Composition exam is an integral part of this college level curriculum. Emphasis in composition is on the writing process: pre-writing, writing, revising, editing, and publishing. At the conclusion of this course, students will be encouraged to take the English III AP exam (approximate cost \$93), and, depending on their scores, receive college credit. Students who score a 3 or higher on this exam may use this as a Performance Acknowledgement for their graduation plan. There is also a required summer assignment.

DUAL: CISD - ENGLISH 3 (A)

Collin - ENGL 1301 Composition 1

Grade Level: 11
Semester: 1
Pre-Requisite: College readiness or TSI Assessment
 Subject to Collin College admissions, tuition and fees
 English 2

Credit: .5
College Hours: 3
GPA Level: AP/Dual

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis is placed on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis.

Lab required. Students must remain in and pass this course with a 70 for the entire semester in order to receive both college and/or high school hours/credit. Classes are offered here on campus during the school day, but taught by college personnel. Admissions fees and lab fees apply according to college admissions policies. Students who score a 3 (B) or higher in this course can use this towards a Performance Acknowledgement on their graduation plan. You must see the high school counselor or principal for appropriate dual enrollment forms, and meet the college enrollment deadlines to be enrolled in this course.

DUAL: CISD - ENGLISH 3 (B)	Credit:	.5
Collin - ENGL 1302 Composition 2	College Hours:	3
Grade Level: 11	GPA Level:	AP/Dual
Semester: 2		
Pre-Requisite: College readiness or TSI Assessment		
	Subject to Collin College admissions, tuition and fees	
	ENGL 1301 Composition 1	

Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis is placed on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions. Students must remain in and pass this course with a 70 for the entire semester in order to receive both college and/or high school hours/credit. Classes are offered here on campus during the school day, but taught by college personnel. Admissions fees and lab fees apply according to college admissions policies. Students who score a 3 (B) or higher in this course can use this towards a Performance Acknowledgement on their graduation plan. You must see the high school counselor or principal for appropriate dual enrollment forms, and meet the college enrollment deadlines to be enrolled in this course.

ENGLISH 4	Credit:	1
Grade Level: 12	GPA Level:	Regular
Pre-Requisite: English 3		

This course includes representative writers, social thought, and genre of the major periods of British Literature. Students are required to read a variety of classic and contemporary narrative and expository texts. Research, writing instruction, and vocabulary study comprise other aspects of this course. Students are strongly encouraged to read at least one book during the summer. A reading assignment may be required each nine-weeks.

BUSINESS ENGLISH	Credit:	1
Grade level: 12	GPA Level:	Regular
Pre-Requisite: English 3		
Recommended Pre-Req: BIM 1		

This course is a Career and Technology Education course that can be used as a 4th year English class. Students recognize, evaluate, and prepare for a rapidly evolving global business

environment that requires flexibility and adaptability. They will apply technical skills to address business applications of emerging technologies; enhance reading, writing, computing, communication and reasoning skills and apply them to the business environment; plan, draft, edit, and complete written compositions; proof compositions for clarity, engaging language, and the correct use of the conventions and mechanics of the written English language, and produce final, error-free drafts for business reproduction.

AP ENGLISH 4: Literature & Composition

Grade Level: 12
Pre-Requisite: English 3

Credit: 1
GPA Level: AP/Dual

Requires a Pre-AP/AP Course Agreement. Students must have a strong interest in the English language and be willing to commit to required reading and writing necessary to be successful in this course. In addition to the requirements for English 4, this course includes extensive study of literary terminology, writing instruction and practice, and analysis of classic novels, drama, and poems. Preparation for the AP English Literature and Composition exam is an integral part of this college-level curriculum. Writing assignments will focus on the critical analysis of literature and will include expository, analytical, and argumentative essays. Emphasis will be placed on helping students develop stylistic maturity, which involves a wide-ranging vocabulary and an effective use of rhetoric to a level commensurate with the skills expected of a 2nd semester college freshman (English 1302). Independent research is mandatory. At the conclusion of this course, students will be encouraged to take the English IV AP exam (approximate cost \$93) and, depending on their scores, receive college credit. Students who score a 3 or higher on this exam may use this as a Performance Acknowledgement on their graduation plan. There is also a required summer assignment.

DUAL: CISD - ENGLISH 4 (A)

Collin - ENGL 2332 World Lit I

Grade Level: 12
Semester: 1
Pre-Requisite: Subject to Collin College admissions, tuition and fees

Credit: .5
College Hours: 3
GPA Level: AP/Dual

ENGL 1302- Composition 2

This is a survey of world literature from the ancient world through the sixteenth century. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be selected from a diverse group of authors and traditions. Students must remain in and pass this course with a 70 for the entire semester in order to receive both college and/or high school hours/credit. Classes are offered here on campus during the school day, but taught by college personnel. Admissions fees and lab fees apply according to college admissions policies. Students who score a 3 (B) or higher in this course can use this towards a Performance Acknowledgement on their graduation plan. You must see the high school counselor or principal for appropriate dual enrollment forms, and meet the college enrollment deadlines to be enrolled in this course.

DUAL: CISD - ENGLISH 4 (B)	Credit:	.5
Collin - ENGL 2333 World Lit II	College Hours:	3
Grade Level: 12	GPA Level:	AP/Dual
Semester: 2		
Pre-Requisite: Subject to Collin College admissions, tuition and fees		
ENGL 2332 – World Lit I		

This is a survey of world literature from the seventeenth century to the present. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be selected from a diverse group of authors and traditions. Students must remain in and pass this course with a 70 for the entire semester in order to receive both college and/or high school hours/credit. Classes are offered here on campus during the school day, but taught by college personnel. Admissions fees and lab fees apply according to college admissions policies. Students who score a 3 (B) or higher in this course can use this towards a Performance Acknowledgement on their graduation plan. You must see the high school counselor or principal for appropriate dual enrollment forms, and meet the college enrollment deadlines to be enrolled in this course.

PROFESSIONAL COMMUNICATIONS (Speech)	Credit:	.5
Grade Level: 9 or 10	GPA Level:	Regular
Pre-Requisite: None		

This course is a Career and Technology Education course that meets the graduation requirement for Speech. Professional Communications blends written, oral, and graphic communications in a career-based environment. Careers in the global economy require individuals to be creative and have a strong background in computer and technology applications, a strong and solid academic foundation, and a proficiency in professional oral and written communications. Within this context, students will be expected to develop and expand their ability to write, read, edit, speak, listen, apply software applications, manipulate computer graphics, and conduct research.

COLLEGE PREP ENGLISH/LANGUAGE ARTS	Credit:	1
Grade Level: 12	GPA Level:	Regular
Pre-Requisite: English 3		

This is a semester course for students in the 12th grade whose performance on end of course exams, college entrance exams, coursework, or other assessments indicate the student is not ready to perform entry-level college coursework.

JOURNALISM

Grade Level: 9-12
Pre-Requisite: None

Credit: 1
GPA Level: Regular

Students plan, draft, and publish articles for various sections of the paper. Students must be able to adapt to different writing styles in order to fulfill the requirements for the various sections of the paper. They will learn journalistic traditions, as well as apply research skills to develop articles. Students should have an interest in current events and have a working knowledge of different publishing tools used on the computer. They should enjoy writing, have strong grammar skills, and like to work under the pressure of deadlines. Students are required to have an AUP card issued from the school to be able to do research on the Internet.

ADV JOURNALISM - NEWSPAPER 1

Grade Level: 10-12
Pre-Requisite: Journalism, Teacher Approval

Credit: 1
GPA Level: Regular

ADV JOURNALISM - NEWSPAPER 2

Grade Level: 11-12
Pre-Requisite: Newspaper 1

Credit: 1
GPA Level: Regular

ADV JOURNALISM - NEWSPAPER 3

Grade Level: 12
Pre-Requisite: Newspaper 2

Credit: 1
GPA Level: Regular

This course is designed to build on the curriculum taught in Journalism. Students in this class will be responsible for the publication of the school newspaper.

ADV JOURNALISM - BROADCAST 1

Grade Level: 10-12
Pre-Requisite: Journalism, Teacher Approval

Credit: 1
GPA Level: Regular

ADV JOURNALISM - BROADCAST 2

Grade Level: 11-12
Pre-Requisite: Broadcast 1

Credit: 1
GPA Level: Regular

ADV JOURNALISM - BROADCAST 3

Grade Level: 12
Pre-Requisite: Broadcast 2

Credit: 1
GPA Level: Regular

This course is designed to teach students to become critical viewers, consumers, and producers of media. They will gain the ability to access, analyze, evaluate, and produce communication in a variety of forms. Students enrolled in this course will apply and use their journalistic skills for a variety of purposes. Students will learn the laws and ethical considerations that affect broadcast journalism; learn the role and function of broadcast journalism; critique and analyze the significance of visual representations; and learn to produce by creating a broadcast journalism product.

ADV JOURNALISM - YEARBOOK 1
Grade Level: 10-12
Pre-Requisite: BIM 1 or Princ of Art/AV Techn
Teacher Approval

Credit: 1
GPA Level: Regular

Students will work to produce the school yearbook and will thereby explore the elements and processes of mass print media, specifically of magazine-type journalistic products. Proficiency in word processing, copy writing, and photography would be helpful. Students must be willing to attend evening events and to spend additional time to ensure that assignments are completed in time to meet deadlines. Must commit to the time required by signing a student/parent agreement and, in most cases, must have transportation to be able to cover certain school events.

ADV JOURNALISM - YEARBOOK 2
Grade Level: 11-12
Pre-Requisite: Yearbook 1

Credit: 1
GPA Level: Regular

ADV JOURNALISM - YEARBOOK 3
Grade Level: 12
Pre-Requisite: Yearbook 2

Credit: 1
GPA Level: Regular

This course is designed to build on the curriculum taught in Yearbook 1. Second and third year students will be expected to take on leadership roles such as student editor, assistant editor, coordinating different sections of the yearbook, or managing ad sales.

DEBATE 1
Grade Level: 9-12
Pre-Requisite: None

Credit: 1
GPA Level: Regular

This competitive events course is valuable for those students interested in higher education especially, but not limited to, careers in law, business or politics. It prepares students for interscholastic competition in team debate, Lincoln-Douglas debate, and extemporaneous speaking. The course will require considerable research during school and on the student's own time. When researching, the student will need to utilize school, public, and college libraries. It will also require written composition of affirmative cases and negative blocks, and other original persuasive speeches. Students will be required to develop and maintain files on the debate resolution. Tournament competition is a requirement of this course.

DEBATE 2
Grade Level: 10-12
Pre-Requisite: Debate 1

Credit: 1
GPA Level: Regular

DEBATE 3
Grade Level: 11-12
Pre-Requisite: Debate 2

Credit: 1
GPA Level: Regular

INDEPENDENT STUDY: SPEECH (DEBATE 4)
Grade Level: 12
Pre-Requisite: Debate 3

Credit: 1
GPA Level: Regular

**Mathematics
Courses/Descriptions
Multidisciplinary Studies & STEM Areas**

Four years of Math are currently recommended for graduation from Celina High School. Algebra I taken at the junior high school level **does count** towards high school credit, but **does not** count toward high school GPA. No mathematics courses are to be taken without the required prerequisites. A maximum of two mathematics courses may be taken concurrently with the approval of the principal and the math teachers whose courses are being taken.

**RECOMMENDED SEQUENCES OF MATH COURSES
(for Distinguished Level of Achievement, must be successful in Algebra 2)**

Algebra 1	Geometry	Algebra 2	Pre-calculus
Algebra 1	Geometry	Algebraic Reasoning	Algebra 2
Algebra 1 - Jr High Geometry Pre-AP	Algebra 2 Pre-AP	Pre-calculus Pre-AP Or Dual credit Pre-Calculus	AP Calculus Or Stats & Business Decision Making

ALGEBRA 1

Grade Level: 8 or 9
Pre-Requisite: 8th grade math

Credit: 1
GPA Level: Regular

This course will continue to build on the basic mathematical understandings developed in grades K-8. Students will use symbols in a variety of ways to study relationships among quantities, particularly relationships in which there exists a systematic dependence of one quantity on another. Algebra 1 includes the study of equations, equalities and inequalities in one and two variables, exponents, polynomials, and factoring. The course emphasizes basic algebraic reasoning. It also addresses functions, graphing of linear equations, radicals, quadratics, and algebraic and exponential functions.

Pre-AP ALGEBRA 1

Grade Level: 9
Pre-Requisite: 8th grade math

Credit: 1
GPA Level: Pre-AP

Requires a Pre-AP/AP Course Agreement. This course covers the same concepts as those taught in Algebra 1 but proceeds into advanced problem solving and applications. The course will require 3 to 5 hours of problem solving per week outside the classroom.

GEOMETRY
Grade Level: 9 - 10
Pre-Requisite: Algebra I

Credit: 1
GPA Level: Regular

Geometry consists of the study of geometric figures of zero, one, two, and three dimensions and the relationships among them. Students study properties and relationships having to do with size, shape, location, direction, and orientation of these figures. The primary topics to be studied are mathematical structures, transformations, triangles, circles, planar figures, and solid figures. Students will develop deductive and inductive reasoning skills as demonstrated by writing formal proofs.

Pre-AP GEOMETRY
Grade Level: 9 - 10
Pre-Requisite: Algebra I

Credit: 1
GPA Level: Pre-AP

Requires a Pre-AP/AP Course Agreement. The content of this course matches the Geometry course content but with a greater emphasis on justification and proof, area and volume, and problem-solving techniques. This course will develop the student's ability to discover, organize, and reason. Students who enroll in this course must be willing to commit to a minimum of 3.75 hours per week of outside the classroom problem solving.

MATH MODELS with Applications
Grade Level: 10 - 11
Pre-Requisites: Algebra I, Geometry

Credit: 1
GPA Level: Regular

In this course, students will use mathematical models from algebra, geometry, probability and statistics to model and solve a variety of real-life applications. Real-life applied problems involve money, data, chance, patterns, music design, and science. This course is used as a bridge between Algebra 1 and Algebra II. It is NOT open to students who have completed Algebra II.

ALGEBRAIC REASONING
Grade Level: 10 - 11
Pre-Requisites: Algebra 1, Geometry

Credit: 1
GPA Level: Regular

Students will build on the knowledge and skills gained in Algebra 1 and continue with the development of mathematical reasoning related to algebraic understandings and processes, and deepen a foundation for studies in subsequent mathematics courses. Students will broaden their knowledge of functions and relationships, including linear, quadratic, square root, rational, cubic, cube root, exponential, absolute value, and logarithmic functions. Students will study these functions through analysis and application that includes explorations of patterns and structure, number and algebraic methods, and modeling from data using tools that build to workforce and college readiness. This course is taken after Algebra 1 and Geometry. It is not open to students who have completed Algebra 2.

ALGEBRA 2
Grade Level: 10 - 12
Pre-Requisite: Algebra 1, Geometry

Credit: 1
GPA Level: Regular

This course continues the study from Algebra I of linear functions and inequalities. It includes the study of complex numbers as a mathematical system, the study of quadratic, polynomial, rational, exponential, and logarithmic functions, the study of matrices and conic sections, and the study of series and sequences. Algebra 2 also provides an opportunity for students to make connections between algebra and geometry and use the tools of one to help solve problems in the other. Once you have taken Algebra 2, you cannot go back to Math Models.

Pre-AP ALGEBRA 2
Grade Level: 10 - 12
Pre-Requisite: Algebra 1, Geometry

Credit: 1
GPA Level: Pre-AP

Requires a Pre-AP/AP Course Agreement. The curriculum of this course follows that of Algebra II but includes a more in-depth study of polynomial functions, parametric equations and a study of rational functions, logarithms and applications. Students will be expected to spend a minimum of 3.75 hours per week on problem solving outside the classroom. Once you have taken Algebra 2, you cannot go back and take Math Models.

FINANCIAL MATH
Grade Level: 11-12
Pre-Requisite: Algebra 1, Geometry

Credit: 1
GPA Level: Regular

Financial Mathematics is a course about personal money management. Students will apply critical-thinking skills to analyze personal financial decisions based on current and projected economic factors. This course will integrate career and postsecondary education planning into financial decision making. When possible, students will apply mathematics to problems arising in everyday life, society, and the workplace. Students will use a problem-solving model that incorporates analyzing given information, formulating a plan or strategy, determining a solution, justifying the solution, and evaluating the problem-solving process and the reasonableness of the solution.

PRE-CALCULUS
Grade Level: 11 - 12
Pre-Requisite: Algebra 2

Credit: 1
GPA Level: Regular

This course is designed to prepare the math student for Calculus and other traditional college/university level courses by covering topics such as problem solving and theory. Students should have strong mathematical ability and be able to commit a minimum of 5-7 hours per week to problem solving outside the classroom. It is strongly recommended that students have an overall average of 80 in their previous Algebra 2 class or have the recommendation of their current math teacher before taking this class.

Pre-AP PRE-CALCULUS
Grade Level: 11 - 12
Pre-Requisite: Algebra 2

Credit: 1
GPA Level: Pre-AP

Requires a Pre-AP/AP Course Agreement. This course is designed to prepare the math student for AP Calculus, the AP Calculus exam, and other traditional college or university level courses. The course covers all topics included in Pre-Calculus with more emphasis on applications, problem solving, and theory. Students should have strong mathematical ability and be able to commit a minimum of 7 hours per week to problem solving outside the classroom. It is strongly recommended that students have an overall average of 85 in Algebra 2 and have passed the previous math EOC test, and/or have the recommendation of their previous math teacher before taking this class.

DUAL: CISD - PreCalculus (A)
Collin - MATH 1314 College Algebra
Grade Level: 11-12
Semester: 1
Pre-Requisite: College readiness or TSI Assessment

Credit: .5
College Hours: 3
GPA Level: AP/Dual

Subject to Collin College admissions, tuition and fees

To receive high school credit for Precalculus, students must also take and pass the MATH 2412 Precalculus college course offered in the 2nd semester. In-depth study and applications of polynomial, rational, radical, exponential and logarithmic functions, and systems of equations using matrices. Additional topics such as sequences, series, probability, and conics may be included. Graphing calculator required. Lab required. Students must remain in and pass this course with a 70 for the entire semester in order to receive both college and/or high school hours/credit. Classes are offered here on campus during the school day, but taught by college personnel. Admissions fees and lab fees apply according to college admissions policies. Students who score a 3 (B) or higher in this course can use this towards a Performance Acknowledgement on their graduation plan. You must see the high school counselor or principal for appropriate dual enrollment forms, and meet the college enrollment deadlines to be enrolled in this course.

DUAL: CISD - PreCalculus (B)
Collin - MATH 2412 PreCalculus Math
Grade Level: 11-12
Semester: 2
Pre-Requisite: College readiness or TSI Assessment

Credit: .5
College Hours: 4
GPA Level: AP/Dual

Subject to Collin College admissions, tuition and fees
MATH 1314 College Algebra

To receive high school credit for Precalculus, students must also take and pass the MATH 1314 College Algebra course offered in the 1st semester. In-depth combined study of algebra, trigonometry, and other topics for calculus readiness. Graphing calculator required. Lab required. Students must remain in and pass this course with a 70 for the entire semester in order to receive both college and/or high school hours/credit. Classes are offered here on

campus during the school day, but taught by college personnel. Admissions fees and lab fees apply according to college admissions policies. Students who score a 3 (B) or higher in this course can use this towards a Performance Acknowledgement on their graduation plan. You must see the high school counselor or principal for appropriate dual enrollment forms, and meet the college enrollment deadlines to be enrolled in this course.

AP CALCULUS AB

Grade Level: 12
Pre-Requisite: Pre-Calculus

Credits: 1
GPA Level: AP/Dual

Requires a Pre-AP/AP Course Agreement. AP Calculus consists of a full academic year of work that is comparable to one semester of Calculus in colleges and universities. This course prepares the student to solve real-life problems as presented in engineering, economics, physical and life sciences, and mathematics. Topics include limits and their properties, differentiation and its applications, integration and its applications, integration techniques, differentiation and integration of logarithmic, exponential and other transcendental functions. Students enrolled in this course should have previously demonstrated mastery of the concepts taught in **advanced levels** of Algebra I, Geometry, Algebra 2, and Pre-Calculus which consists of trigonometry and elementary analysis. Students must have a strong mathematical ability, the desire to solve problems, and the commitment to devote a minimum of 7.5 hours per week to problem solving outside the classroom. Preparation for the AP Calculus exam is an integral part of the college-level curriculum. At the conclusion of this course, students will be encouraged to take the AP Calculus exam (approximate cost \$93). Depending on their score, students may receive college credit. Students that score a 3 or higher on this exam may use this as a Performance Acknowledgement on their graduation plan.

STATISTICS

Grade Level: 11-12
Pre-Requisite: Algebra 1

Credit: 1
GPA Level: Regular

Students will build on the knowledge and skills for mathematics in Kindergarten - Grade 8 and Algebra 1. Students will broaden their knowledge of variability and statistical processes. Students will study sampling and experimentation, categorical and quantitative data, probability and random variables, inference, and bivariate data. Students will connect data and statistical processes to real-world situations. In addition, students will extend their knowledge of data analysis.

STATISTICS & BUSINESS DECISION MAKING

Grade Level: 11-12
Pre-Requisite: Algebra 2

Credit: 1
GPA Level: Regular

This course is a Career and Technology Education course that can be used as a 4th year math class. Students will use a variety of graphical and numerical techniques to analyze patterns and departures from patterns to identify and manage risks that could impact an organization. Students will use probability as a tool for anticipating and forecasting data within business models to make decisions, and determine the appropriateness of methods used to collect data to ensure conclusions are valid. Students will use career planning concepts, tools, and strategies to explore careers in the area of risk management.

COLLEGE PREP MATH

Grade Level: 12
Pre-Requisite: Math Models

Credit: 1
GPA Level: Regular

This is for students in the 12th grade whose performance on end of course exams, college entrance exams, or other assessments indicates the student is not ready to perform entry-level college coursework. Topics include: real numbers, symbolic representation, graphing linear equations, basic Geometry, rational expressions and equations, and functions.

**Science
Courses/Descriptions
Multidisciplinary Studies & STEM Areas**

Four years of Science are currently recommended for graduation from Celina High School. No science courses are to be taken without the required prerequisites. A maximum of two science courses may be taken concurrently with the approval of the principal and the science teachers whose courses are being taken.

RECOMMENDED SEQUENCES OF SCIENCE COURSES			
Biology	IPC	Chemistry	Physics
Biology	Chemistry	Physics	Anatomy or Forensic Science
Biology Pre-AP	Chemistry Pre-AP	Physics Pre-AP Anatomy & Physiology	AP Biology or Scientific Research & Design: OnRamps

BIOLOGY

Grade Level: 9
Pre-Requisite: None

Credit: 1
GPA Level: Regular

This course includes the study of cytology, plant and animal processes, genetics and ecology through both classroom and laboratory experience. It is intended to develop skills in the use of scientific methods, scientific attitudes, and relate the vast store of scientific knowledge to solving the difficult problems of today's world. Dissection is required.

Pre-AP BIOLOGY

Grade Level: 9
Pre-Requisite: None

Credit: 1
GPA Level: Pre-AP

Requires a Pre-AP/AP Course Agreement. This course is an intense study of Biology relationships, genetics, ecology, modern technology, laboratory skills, and scientific knowledge. A biochemical approach to the study of life functions is emphasized. Dissection is required. There may also be a required summer assignment.

INTEGRATED PHYSICS & CHEMISTRY (IPC)

Grade Level: 10
Pre-Requisite: None

Credit: 1
GPA Level: Regular

This is a general introductory study of physics and chemistry that emphasizes laboratory investigations and the relationship of science to the world around us. This course makes extended use of the laboratory for hands-on skills that should enable the student to cope effectively with everyday problems relating to science in today's society. ***This course is NOT open to students who have successfully completed Chemistry or Physics.***

CHEMISTRY

Grade Level: 10-11
Pre-Requisite: Biology and Algebra 1
Recommended Co-requisite: Algebra 2

Credit: 1
GPA Level: Regular

Chemistry is the study of composition and structure of matter and its changes. The course is designed to increase student awareness of the scientific world around them, to teach reasoning skills, and understanding of chemical concepts. The course emphasizes laboratory measurements and observation and understanding of scientific material, rather than the memorization of facts. There will also be a study of common place issues that relate chemical concepts to environmental concerns, fuel sources, atmospheric conditions, and biochemical processes.

Pre-AP CHEMISTRY

Grade Level: 10-11
Pre-Requisite: Biology and Algebra 1
Recommended Co-requisite: Algebra 2

Credit: 1
GPA Level: Pre-AP

Requires a Pre-AP/AP Course Agreement. In addition to the description for Chemistry, this course will emphasize laboratory investigations, understanding chemical concepts, and reasoning skills. It is designed for the student who has shown exceptional ability in previous science classes and has demonstrated strong mathematical ability. Analytical skills and independent learning skills are emphasized to further prepare students for college or work in science related fields. There may also be a required summer assignment.

PHYSICS

Grade Level: 11-12
Pre-Requisite: Algebra 1 and Chemistry

Credit: 1
GPA Level: Regular

Credit may not be earned for both Physics and Principles of Technology to satisfy a science credit. In Physics, students conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Students study a variety of topics that include: laws of motion; changes within physical systems and conservation of energy and momentum; forces; thermodynamics; characteristics and behavior of waves; and atomic, nuclear, and quantum

physics. Students who successfully complete Physics will acquire factual knowledge within a conceptual framework, practice experimental design and interpretation, work collaboratively with colleagues, and develop critical thinking skills.

Pre-AP PHYSICS

Grade Level: 11-12
Pre-Requisite: Algebra 1 and Chemistry

Credit: 1
GPA Level: Pre-AP

Requires a Pre-AP/AP Course Agreement. Credit may not be earned for both Physics and Principles of Technology to satisfy a science credit. In addition to the description for Physics, this course will emphasize more laboratory investigations. This course will be taught at a much more rigorous level. There may also be a required summer assignment.

PHYSICS: PRINCIPALS OF TECHNOLOGY

Grade Level: 11-12
Pre-Requisite: Biology and Algebra 1

Credit: 1
GPA Level: Regular

Credit may not be earned for both Physics and Principles of Technology to satisfy a science credit. In Principles of Technology, students conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Various systems will be described in terms of space, time, energy, and matter. Students will study a variety of topics that include laws of motion, conservation of energy, momentum, electricity, magnetism, thermodynamics, and characteristics and behavior of waves. Students will apply physics concepts and perform laboratory experimentations using safe practices. **This course is a Career and Technical Education course that may be used as a 3rd or 4th science course. To receive Science credit, students must meet a 40% lab and fieldwork requirement.**

ANATOMY AND PHYSIOLOGY

Grade Level: 11-12
Pre-Requisite: Biology, Chemistry and Physics

Credit: 1
GPA Level: Pre-AP

Anatomy and Physiology is a detailed study of the systems of the human body. Students conduct field and laboratory investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Students will study a variety of topics that include: structures and functions of organs and systems and their interactions with each other and their environments and body processes that maintain homeostasis. **This course is a Career and Technical Education course that may be used as a 4th year science course. To receive Science credit, students must meet a 40% lab and fieldwork requirement.** All required science courses must be completed first.

FORENSIC SCIENCE

Grade Level: 11 - 12
Pre-Requisite: Biology and Chemistry

Credit: 1
GPA Level: Regular

Students will learn terminology and investigative procedures related to crime scene, questioning, interviewing, criminal behavior characteristics, truth detection, and scientific procedures used to solve crimes. Using scientific methods, students will collect and analyze evidence through case studies and simulated crime scenes such as fingerprint analysis, ballistics, and blood splatter analysis. Students will learn the history, legal aspects, and career options for forensic science. **This course is a Career and Technical Education course that may be used as a 4th or 5th science course. To receive Science credit, students must meet a 40% lab and fieldwork requirement.** All required Science courses must be completed before taking this course.

SCIENTIFIC RESEARCH AND DESIGN 2

UT OnRamps: CHEM 301/104M-Prin Of Chem 1

Grade Level: 11 or 12
Pre-Requisite: Biology, Algebra 1,
Chemistry

Recommended Pre-Req: Algebra 2

(FUTURE COURSE)

Credit: 1
College Hours: 4
GPA Level: AP/Dual

Principles of Chemistry I addresses the nature of matter, energy, chemical reactions, and chemical hermo-dynamics. The course begins with a review of descriptive chemistry of matter in the natural world as well as compositional and reaction stoichiometry of chemical compounds. This course lays the groundwork for college majors including engineering, physics, chemistry, or math. This course may be used to fulfill the science component of the university core curriculum. **This course is a Career and Technical Education course that may be used as a 4th or 5th high school science course. To receive Science credit, students must meet a 40% lab and fieldwork requirement.** See pages 7 and 8 for more information on the UT OnRAMPS Program.

SCIENTIFIC RESEARCH AND DESIGN 1

UT OnRamps: PHY 302K - General Physics 1

Grade Level: 12
Pre-Requisite: Algebra 1, Algebra 2,
Geometry, And Physics

Credit: 1
College Hours: 3
GPA Level: AP/Dual

Mechanics, Heat, and Sound introduces big ideas in physics, such as Newtonian mechanics, which describes objects changing their state of motion because of forces causing them to accelerate. Taken together, the topics reinforce the general idea that the behavior of many objects in the world can be described precisely with simple mathematics. This is an algebra-based (non-calculus) course in mechanics. Proficiency in algebra and geometry is assumed. Students will practice problem-solving and analyzing physical situations involving motion, force, energy, rotations, heat, oscillations, waves, and sound. Students will explore concepts in small groups, develop ideas, and explain them. This course lays the groundwork for college

majors including engineering, physics, chemistry, or math. This course may be used to fulfill the science component of the university core curriculum. **This course is a Career and Technical Education course that may be used as a 4th or 5th high school science course. To receive Science credit, students must meet a 40% lab and fieldwork requirement. See pages 7 and 8 for more information on the UT OnRAMPS Program.**

AP BIOLOGY

Grade Level: 11-12
Pre-Requisite: Biology, Chemistry and Physics

Credit: 1
GPA Level: AP/Dual

Requires a Pre-AP/AP Course Agreement. AP Biology is equivalent to a first-year college biology course. It is a rigorous study of biology. Discussion, scientific readings, research papers and laboratory investigations are used to study the concepts of cells, heredity, evolution, organisms, population and DNA. This course is designed to prepare students for the AP exam and will require 5-6 hours per week of preparation time outside of class. Students will be encouraged to take the AP exam at the conclusion of this course (approximate cost \$93). Depending on their scores, students may receive college credit. Students that score a 3 or higher on this exam may use this as a Performance Acknowledgement on their graduation plan. There may also be a required summer assignment.

AP ENVIRONMENTAL SCIENCE

(FUTURE COURSE)

Grade Level: 12
Pre-Requisite: Algebra 1, Biology, Chemistry, Physics

Credit: 1
GPA Level: AP/Dual

Requires a Pre-AP/AP Course Agreement. The goal of the AP Environmental Science course is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving or preventing them. Environmental science is interdisciplinary; it embraces a wide variety of topics from different areas of study yet there are several major unifying themes that cut across the many topics included in the study of environmental science. . This course is designed to prepare students for the AP exam and will require 5-6 hours per week of preparation time outside of class. Students will be encouraged to take the AP exam at the conclusion of this course (approximate cost \$93). Depending on their scores, students may receive college credit. Students that score a 3 or higher on this exam may use this as a Performance Acknowledgement on their graduation plan. There may also be a required summer assignment.

**Social Studies
Courses/Descriptions
Multidisciplinary Studies Endorsement**

Four years of Social Studies are currently required for graduation from Celina High School. They consist of the following:

SEQUENCES OF SOCIAL STUDIES COURSES	
World Geography	AP Human Geography
World History	AP World History
US History	AP US History or Dual Credit US History
US Government/Economics	Dual Credit US Government/Economics

WORLD GEOGRAPHY

Grade Level: 9
Pre-Requisite: None

Credit: 1
GPA Level: Regular

This course introduces students to the physical and human world around them and helps develop the means to examine that world. World Geography studies the five themes of geography (location, place, region, movement, and human interaction and environment) and applies these themes to regions of the Earth. Facts and information on physical, cultural, political, and economic geography as well as abundant opportunities to refine the content through the exercise of map and globe skills, reading skills, and thinking skills will be provided to the student. In addition, students will be required to do outside research and study.

AP HUMAN GEOGRAPHY

Grade Level: 9
Pre-Requisite: None

Credit: 1
GPA Level: AP/Dual

Requires a Pre-AP/AP Course Agreement. Must be completed for 1 credit to be used as a substitute for World Geography. Students entering this course should be capable of reading and comprehending texts written at the college level. Specific topics in this course will include: problems of economic development and cultural change, consequences of population growth, changing fertility rates, international migration, impacts of technological innovation on transportation, communication, industrialization, and other aspects of human life, struggles over political power and control of territory, explanations of why location matters to agricultural land use, industrial development and urban problems, the role of climate change, and environmental abuses in shaping the human landscapes on Earth.

Preparation for the AP Human Geography exam is an integral part of the college-level curriculum. At the conclusion of this course students will be encouraged to take the AP exam (approximate cost \$93). Depending on their scores, students could earn college credit based on this exam. Students who score a 3 or higher on this exam may use this as a Performance Acknowledgement on their graduation plan. There also may be a required summer assignment.

WORLD HISTORY

Grade Level: 10
Pre-Requisite: None

Credit: 1
GPA Level: Regular

This course gives students the opportunity to trace the historical development of human cultures from early civilization through the present. Topics also include the historical development of western civilization and other regions of the world, the geographical influences on world history, and developments of the twentieth century which includes World Wars I and II, The Great Depression, science and technology, and the adverse effects that communism, socialism, and fascism have had on individual freedom and liberty. In addition, students will be required to do a group project on major events.

AP WORLD HISTORY

Grade Level: 10
Pre-Requisite: None

Credit: 1
GPA Level: AP/Dual

Requires a Pre-AP/AP Course Agreement. AP World History provides the student with a learning experience equivalent to that obtained in most college introductory history courses. This course focuses on historical precedence for modern, current events, and refines academic skills such as writing, research, and the ability to analyze evidence. It includes study on the different societies of the world and how they have developed and interacted throughout history. Students will examine, more in-depth, the impact of individuals and groups, the spread of ideas, religions, and value systems. Emphasis is placed on critical and evaluative thinking skills, essay writing, and shaping of cultures. A college textbook is used in this course and the average assignment may consist of 10-12 pages. Preparation for the AP World History exam is an integral part of the college-level curriculum. At the conclusion of this course students will be encouraged to take the AP World History exam (approximate cost \$93). Depending on their scores, students could earn college credit based on this exam. Students who score a 3 or higher on this exam may use this as a Performance Acknowledgement on their graduation plan. There also may be a required summer assignment.

UNITED STATES HISTORY

Grade Level: 11
Pre-Requisite: None

Credit: 1
GPA Level: Regular

During this course, the history of the United States from 1877 to the present time is surveyed. Topics included in this study are the emergence of the United States as a world power, the geographical influences on historical events, the economic development and growth of the

United States, social and cultural developments of the United States, and the evolution of the political processes since the Civil War.

UNITED STATES HISTORY

UT OnRamps: Hist 315K/315L

Grade Level: 11
Pre-Requisite: None

Credit: 1
College Hours: 3
GPA Level: AP/Dual

OnRamps is a dual enrollment partnership with the University of Texas at Austin that provides students the opportunity to attempt college-level work. Us History OnRamps is the study of the History of the United States. Students will experience the curricular expectations, writing requirements and the study of American history with the same coursework as students enrolled at UT Austin but with the course support of the CISD instructor. Students must demonstrate their ability to do college level course work in order to earn college credit in the spring semester.

AP UNITED STATES HISTORY

Grade Level: 11
Pre-Requisite: None

Credit: 1
GPA Level: AP/Dual

Requires a Pre-AP/AP Course Agreement. AP US History provides the student with a learning experience equivalent to that obtained in most college introductory US History courses. It is a survey of United States history from the colonial period to the present. Solid reading and writing skills, along with a willingness to devote considerable time to homework and study, are necessary to succeed. Emphasis is placed on critical and evaluative thinking skills, essay writing, and interpretation of original documents. A college textbook is used in the course and an average assignment consists of 10-12 pages. Students will also be trained in note-taking skills, as most of the classes are lectures. Preparation for the AP US History exam is an integral part of the college-level curriculum. At the conclusion of this course students will be encouraged to take the AP United States History exam (approximate cost \$93). Depending on their scores, students can earn college credit based on this exam. Students who score a 3 or higher on this exam may use this as a Performance Acknowledgement on their graduation plan. There may also be a required summer assignment.

DUAL: CISD - US History (A)

Collin - HIST 1301 US History 1

Grade Level: 11
Semester: 1
Pre-Requisite: College readiness or TSI Assessment

Credit: .5
College Hours: 3
GPA Level: AP/Dual

Subject to Collin College admissions, tuition and fees

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and

migration, and creation of the federal government. Students must remain in and pass this course with a 70 for the entire semester in order to receive both college and/or high school hours/credit. Classes are offered here on campus during the school day, but taught by college personnel. Admissions fees and lab fees apply according to college admissions policies. Students who score a 3 (B) or higher in this course can use this towards a Performance Acknowledgement on their graduation plan. You must see the high school counselor or principal for appropriate dual enrollment forms, and meet the college enrollment deadlines to be enrolled in this course.

DUAL: CISD - US History (B)	Credit:	.5
Collin - HIST 1302 US History 2	College Hours:	3
Grade Level: 11	GPA Level:	AP/Dual
Semester: 2		
Pre-Requisite: College readiness or TSI Assessment		
	Subject to Collin College admissions, tuition and fees	

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy. Students must remain in and pass this course with a 70 for the entire semester in order to receive both college and/or high school hours/credit. Classes are offered here on campus during the school day, but taught by college personnel. Admissions fees and lab fees apply according to college admissions policies. Students who score a 3 (B) or higher in this course can use this towards a Performance Acknowledgement on their graduation plan. You must see the high school counselor or principal for appropriate dual enrollment forms, and meet the college enrollment deadlines to be enrolled in this course.

UNITED STATES GOVERNMENT	Credit:	.5
Grade Level: 12	GPA Level:	Regular
Pre-Requisite: None		

This course is designed to provide the student with an understanding of the functions of the United States, Texas, and local governments. Topics include the foundations and development of the United States governmental system, the purpose and philosophies of the United States Constitution, Bill of Rights and Declaration of Independence, and functions of governments at the federal, state, and local levels. The responsibilities of American citizenship will be emphasized.

ECONOMICS
with Emphasis on the Free Enterprise System

Grade Level: 12
Pre-Requisite: None

Credit: .5
GPA Level: Regular

This course is designed to provide the student with an understanding of the basic economic system of the United States. Emphasis is on the theory of supply and demand, price factors of production, income distribution, the organization and functions of the Federal Reserve System and government regulation of the market system. Comparative economic systems are studied.

DUAL: CISD - US Government
Collin - GOVT 2305 Federal Government

Grade Level: 12
Semester: 1
Pre-Requisite: College readiness or TSI Assessment

Credit: .5
College Hours: 3
GPA Level: AP/Dual

Subject to Collin College admissions, tuition and fees

Origin and development of the U.S. Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties and civil rights. Students must remain in and pass this course with a 70 for the entire semester in order to receive both college and/or high school hours/credit. Classes are offered here on campus during the school day, but taught by college personnel. Admissions fees and lab fees apply according to college admissions policies. Students who score a 3 (B) or higher in this course can use this towards a Performance Acknowledgement on their graduation plan. You must see the high school counselor or principal for appropriate dual enrollment forms, and meet the college enrollment deadlines to be enrolled in this course.

DUAL: CISD - Economics and the Free Enterprise System
Collin - ECON 2301 Principals of Macroeconomics

Grade Level: 12
Semester: 2
Pre-Requisite: College readiness or TSI Assessment

Credit: .5
College Hours: 3
GPA Level: AP/Dual

Subject to Collin College admissions, tuition and fees
Algebra 2 and English 3

An analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy. Students must remain in and pass this course with a 70 for the entire semester in order to receive both college and/or high school hours/credit. Classes are offered here on campus during the school day, but taught by college personnel. Admissions fees and lab fees apply according to college admissions policies. Students who score a 3 (B) or higher in this course can use this towards a Performance Acknowledgement on their graduation plan. You must see the high school counselor or principal for appropriate dual enrollment forms, and meet the college enrollment deadlines to be enrolled in this course.

PERSONAL FINANCIAL LITERACY

Grade Level: 11-12

Credit: .5

GPA Level: Regular

Students will develop the knowledge and skills to make sound, informed financial decisions that will allow them to lead financially secure lifestyles and understand personal financial responsibility. Students will learn to apply critical-thinking and problem solving skills to analyze decisions involving earning and spending, saving and investing, credit and borrowing, insuring and protecting. This course includes instruction in methods of paying for college and other postsecondary education and training along with completing the application for federal student aid provided by the US Department of Education.

**Languages Other Than English
Courses/Descriptions
Arts & Humanities Endorsement Area**

Two years of a Foreign Language are currently required for graduation from Celina High School. Students must complete at least two years in the same language to meet this requirement. Students who complete all four levels of the same Foreign Language as well as the remainder of the graduation requirements will earn an Arts and Humanities endorsement.

SPANISH 1		Credit:	1
Grade Level:	9-11	GPA Level:	Regular
Pre-Requisite:	None		

Spanish 1 is an introduction to the four basic communicative skills of reading, writing, listening, and speaking, with an emphasis on speaking and vocabulary development. A thorough introduction to the sound system, the development of language skills and learning techniques are emphasized as students are introduced to Spanish grammar and Hispanic culture.

SPANISH 2		Credit:	1
Grade Level:	9-12	GPA Level:	Regular
Pre-Requisite:	Spanish 1		

Students continue to develop oral communication skills, vocabulary and grammar, with the major emphasis falling on reaching the intermediate proficiency level in speaking and listening. Vocabulary is taught in thematic units with speaking, reading and grammar objectives that are appropriately functional for each theme such as shopping, ordering in a restaurant, reading menus, describing, and communicating with people in everyday situations. Culturally, students are introduced to Hispanic history and geography.

PRE-AP SPANISH 2		Credit:	1
Grade Level:	9-12	GPA Level:	Pre-AP
Pre-Requisite:	Spanish 1		

Requires a Pre-AP/AP Course Agreement. Students in Pre-AP Spanish 2 are those who intend on continuing in Spanish classes to Spanish 3 and 4. They will continue to attain a measurable degree of proficiency as they move to the upper levels.

PRE-AP SPANISH 3

Grade Level: 10-12
Pre-Requisite: Spanish 2

Credit: 1
GPA Level: Pre-AP

Requires a Pre-AP/AP Course Agreement. Students in Spanish 3 should have reached the intermediate proficiency level. They will continue to attain a measurable degree of proficiency as they move from intermediate low to the intermediate mid-levels of proficiency in the four communication skills. Use of technology is incorporated into the curriculum at this level with students preparing presentations on a variety of topics. The history and culture of Spain are emphasized, as well as new grammatical concepts that provide students with the opportunity to broaden their communication skills by speaking in past and future tenses.

AP SPANISH 4

Grade Level: 11-12
Pre-Requisite: Spanish 3

Credit: 1
GPA Level: AP/Dual

Requires a Pre-AP/AP Course Agreement. Spanish 4 is a continuation of the same skills and concepts learned in Spanish 3 with an emphasis on new themes and topics, as well as development of proficiency in more sophisticated situations. Students at this level should become fully proficient at the intermediate mid to high level and be able to use Spanish in almost any travel situation. The history and culture of Latin America are emphasized as students develop grammatical accuracy. Preparation for the AP Spanish exam is an integral part of this college-level curriculum. At the conclusion of this course, students will be encouraged to take the AP Spanish exam (approximate cost \$93). Depending on their scores, students could receive college credit. Students who score a 3 or higher on the exam may use this as a Performance Acknowledgement on their graduation plan. There may be a required summer assignment.

Health

One semester, or ½ credit, of Health is currently required for graduation from Celina High School. Students will take one semester of Professional Communications (Speech), and take one semester of Health. These classes are recommended to be taken the Freshman year.

HEALTH EDUCATION

Grade Level: 9-10
Pre-Requisite: None

Credit: .5
GPA Level: Regular

This course focuses attention on the aspects of good physical and mental health. Topics will include: making healthy choices, mental health, nutrition, physical fitness, human development, disease problems and substance abuse.

Physical Education, Athletics & Waivers

Celina High School and the Texas Education Agency allow students to substitute certain physical activities for the one required unit of physical education. Such substitutions shall be based upon the physical activity involved in drill team, marching band, and cheerleading during the fall semester only.

Students may earn a maximum of one physical education credit per year, and a maximum of .5 credits per semester. In physical education, students acquire the knowledge and skills for movement that provide the foundation for enjoyment and continued social development through physical activity and access to a physically active lifestyle. The student will understand the relationship between physical activity and health throughout their life span.

FOUNDATIONS OF PERSONAL FITNESS (PE 1)

Grade Level: 9-10
Pre-Requisite: None

Credit: 1
GPA Level: Regular

The basic purpose of this course is to motivate students to strive for lifetime personal fitness with an emphasis on health-related components of physical fitness. The concept of wellness, or striving to reach optimal levels of health, is the corner stone of this course.

ADVENTURE/OUTDOOR EDUCATION (PE 2)	Credit:	1
Grade Level: 9-10	GPA Level:	Regular
Pre-Requisite: Foundations of Personal Fitness (PE 1)		

Aerobic activities, individual and team sports will be the major emphasis in Adventure/Outdoor Education. Students will obtain awareness and knowledge of family and physical recreation activities.

BOY'S ATHLETICS	Credit:	1
Grade Level: 9-12	GPA Level:	Regular
Pre-Requisite: Physical		

Students who score a 70 or more will receive 1 credit for each year of participation.

GIRL'S ATHLETICS	Credit:	1
Grade Level: 9-12	GPA Level:	Regular
Pre-Requisite: Physical		

Students who score a 70 or more will receive 1 credit for each year of participation.

MARCHING BAND (PE Waiver -fall only)	Credit:	.5
Grade Level: 9-12	GPA Level:	Regular
Pre-Requisite: None		

Students who score a 70 or more will receive ½ credit of PE in the Fall only. May use this waiver only twice for a total of 1 full credit of PE.

CHEERLEADING (PE Waiver-fall only)
or

DRILL TEAM (PE Waiver-fall only)	Credit:	.5
Grade Level: 9-12	GPA Level:	Regular
Pre-Requisite: by tryout only		

Students who make the cheerleading squad or the Drill Team and score a 70 or more will receive ½ credit of PE in the Fall only. May use this waiver only twice for a total of 1 full credit of PE. Cheerleading and Drill Team activities are held outside of the school day.

***Fine Arts
Courses/Descriptions
Arts & Humanities Endorsement Area***

One credit of Fine Arts is currently required for graduation from Celina High School. Any of the beginner courses listed in this section will meet that Fine Art requirement. Students planning to earn an Arts & Humanities endorsement in Fine Arts must complete a coherent sequence of four credits from only one or two disciplines in Fine Arts: Art, Dance, Music, or Theater.

BAND 1		Credit:	1
Grade Level:	9-12	GPA Level:	Regular
Pre-Requisite:	Auditions		
BAND 2		Credit:	1
Grade Level:	10-12	GPA Level:	Regular
Pre-Requisite:	Band 1		
BAND 3		Credit:	1
Grade Level:	11-12	GPA Level:	Regular
Pre-Requisite:	Band 2		
BAND 4		Credit:	1
Grade Level:	12	GPA Level:	Regular
Pre-Requisite:	Band 3		

Bobcat Band is a performance organization that performs at UIL contests, athletic events, and several concerts each year at Celina High School. Participants are expected to organize and rehearse as announced prior to the beginning of the school year. Marching season rehearsals begin at 7:00 a.m. There will be one evening rehearsal per week. Concert season rehearsals begin at 7:45 a.m. Students are expected to attend other rehearsals as announced. Students in grades 9-12 are eligible for membership in the Symphonic Band during both semesters. Enrollment will be determined through auditions. Auditions will be held in the spring, summer, and by appointment with the director.

CHOIR 1		Credit:	1
Grade Level:	9-12	GPA Level:	Regular
Pre-Requisite:	None		
CHOIR 2		Credit:	1
Grade Level:	10-12	GPA Level:	Regular
Pre-Requisite:	Choir 1		
CHOIR 3		Credit:	1
Grade Level:	11-12	GPA Level:	Regular
Pre-Requisite:	Choir 2		
CHOIR 4		Credit:	1
Grade Level:	12	GPA Level:	Regular
Pre-Requisite:	Choir 3		

This is a performance-based choir. Members are to participate in all rehearsals and performances. There are UIL contests and several performances through-out the school year. In music, students develop creative expression by applying music literacy and the critical thinking skills of music to sing, play, read, write, and/or move. Students explore the relevance of music to history, culture, and the relationship of music to other academic disciplines and the vocational possibilities offered. There is a \$50 cost for uniform rentals, a t-shirt, and supplies.

VOCAL ENSEMBLE 1		Credit:	1
Grade Level:	10-12	GPA Level:	Regular
Pre-Requisite:	Choir 1, audition		
VOCAL ENSEMBLE 2		Credit:	1
Grade Level:	11-12	GPA Level:	Regular
Pre-Requisite:	Vocal Ensemble 1		
VOCAL ENSEMBLE 3		Credit:	1
Grade Level:	12	GPA Level:	Regular
Pre-Requisite:	Vocal Ensemble 2		

This choir is a Varsity level performance-based choir. Members are to participate in all rehearsals and performances and prepare to take on leadership roles. The foundation of music literacy is fostered through reading, writing, reproducing, and creating music. Students will study choral methods by taking an advanced look into music literature, practices and performance of choral music, as well as some conducting. This choir also doubles as a Madrigal Ensemble that competes in UIL solo and small ensemble contests. There is a \$50 cost for uniform rental, a t-shirt, and supplies.

AP MUSIC THEORY		Credit:	1
Grade Level:	10-12	GPA Level:	AP/Dual
Pre-Requisite:	Band or Choir		

Requires a Pre-AP/AP Course Agreement. This is a yearlong course that teaches a wide array of musical concepts. Along with music theory and beginning composition the students also deal with aural skills, dictation, keyboard skills, and sight singing. The objectives for this course are taken from the AP Music Theory and Composition Course Description published by the College Board. Students learn the basics of music notation and score analysis along with knowledge of basic tonal harmony in the eighteenth century common practice period style. The ultimate goal of the course is to develop a student's ability to recognize, understand, analyze, and describe the aspects and processes of music that is heard or seen on a score. Students engage in a variety of written, singing, and compositional exercises that teach them the many aspects of musical composition and analysis. The focus is on learning the foundation and principles of music theory that lead to aptitude in analysis and beginning composition. Preparation for the AP Music Theory exam is an integral part of this college-level curriculum. At the conclusion of this course, students will be encouraged to take the AP exam (approximate cost \$93). Depending on their scores, students may receive college credit. Students that score a 3 or higher on this exam may use this as a Performance Acknowledgement on their graduation plan.

ART 1 **Credit: 1**
Grade Level: 8-10 **GPA Level: Regular**
Pre-Requisite: None

Art 1 will allow the student the opportunity to learn how to work with a large variety of materials. The first semester of Art 1 will introduce the student to drawing and color study using the elements and principals of design. Drawing will consist of sequential learning steps with emphasis of developing shading skills. Color studies will include, but not be restricted to, using water-based paints. The second semester, which builds on first semester skills, will include the study of painting skills, printmaking, and 3-dimensional constructions. Semesters must be taken in sequence. Approximate cost of supplies is \$30.00

ART 2 -DRAWING **Credit: 1**
Grade Level: 9-12 **GPA Level: Regular**
Pre-Requisite: Art 1

Art 2 Drawing allows the student the opportunity to work with a large variety of materials. This course is designed to continue a sequential study of drawing and colored media. Formal compositions will be completed in realistic, abstract, and non-objective styles, plus relating art history to periods of drawing and painting. Semesters must be taken in sequence. Supply fee per semester is \$30.00 Students are expected to draw 1 to 2 hours per week.

ART 2 - PHOTOGRAPHY 1 **Credit: 1**
Grade Level: 9-12 **GPA Level: Regular**
Pre-Requisite: Art 1

Photography 1 students will develop basic photography skills and learn appropriate visual arts vocabulary. They will explore a variety of techniques, experiment with composition and format, critique their work and the work of others, and express art ideas both orally and in writing. Students are required to join Photography Club for off-campus photography lab experiences. Supply fee is \$30.

ART 2- CERAMICS **Credit: 1**
Grade Level: 9-12 **GPA Level: Regular**
Pre-Requisite: Art 1

Art 2 Ceramics allows the student the opportunity to work with a large variety of materials. The student will be required to provide supplies for personal outside art projects. Art 2 provides an in-depth compositional study in ceramic and sculpture. Supply fee per semester is \$50.00.

ART 3 - DRAWING
Grade Level: 10-12
Pre-Requisite: Art 2 Drawing

Credit: 1
GPA Level: Regular

Intended for individuals interested in pursuing an art related field of study, students are required to enter their artwork into a local art show. Independent art projects will require 1 to 2 hours per week outside the classroom. The student will be required to provide supplies for personal outside art projects. Art 3 provides an in-depth compositional study in drawing and painting. Drawing studies will emphasize life-drawing techniques. Painting emphasis may be on techniques of watercolor and mixed media, plus relating art history to periods of drawing and painting. Semesters must be taken in sequence. Supply fee per semester is \$30.00

ART 3 - CERAMICS
Grade Level: 10-12
Pre-Requisite: Art 2 Ceramics

Credit: 1
GPA Level: Regular

Intended for individuals interested in pursuing an art related field of study, students are required to enter their artwork into a local art show. Independent art projects will require 1 to 2 hours per week outside the classroom. The student will be required to provide supplies for personal outside art projects. Art 3 provides an in-depth compositional study in ceramic and sculpture. Supply fee per semester is \$50.00.

ART 3 - PHOTOGRAPHY 2
Grade Level: 10-12
Pre-Requisite: Art 2 - Photography 1

Credit: 1
GPA Level: Regular

This is a foundation course for second year photography students. The emphasis is on observational photos, lighting, and career opportunities. The elements of media addressed are visual literacy, problem solving through use of a variety of media, journaling, sketchbook work for idea development and investigation, technology as a creative tool, development of a single concept into a series, and written analysis of artwork and photographs. Students are required to join Photography Club for off-campus photography lab experiences. Supply cost is \$30.

AP STUDIO ART: DRAWING
Grade Level: 11-12
Pre-Requisite: Art 3 Drawing, Portfolio

Credit: 1
GPA Level: AP/Dual

Requires a Pre-AP/AP Course Agreement. AP Studio Art Drawing is an advanced placement course that deals with drawing in many different studio areas. The Drawing Portfolio is designed to address a very broad interpretation of drawing issues and media. The class is geared toward students planning to submit an AP Drawing Portfolio to the College Board. About five hours of outside work is usually required per week. Students are to submit four portfolio quality pieces per nine-week period. Students are graded using the AP Drawing Studio rubric. Quality work is expected in both Breadth and Concentration. By the year's end, students should have twelve pieces to submit in the Breadth section and twelve works in the

Concentration section. At the conclusion of this course, students will be encouraged to submit portfolios for the AP exam (approximate cost \$93). Depending on their scores, students may receive college credit. Students that score a 3 or higher on this exam may use this as a Performance Acknowledgement on their graduation plan. Students should submit a portfolio to the art teacher for consideration into this program. Students are expected to sign and honor a contract upon acceptance. Supply fee is \$50.00 per semester.

AP STUDIO ART: 2D DESIGN

Grade Level: 11-12
Pre-Requisite: Art 3 Ceramics, Portfolio

Credit: 1
GPA Level: AP/Dual

Requires a Pre-AP/AP Course Agreement. AP Studio Art 2D Design is an advanced placement course that deals with 2 dimensional art in many different studio areas. The class is geared toward students planning to submit an AP Design Portfolio to the College Board. About five hours of outside work is usually required per week. Students are graded using the AP Design Studio rubric. Quality work is expected in both Breadth and Concentration. At the conclusion of this course, students will be encouraged to submit portfolios for the AP exam (approximate cost \$93). Depending on their scores, students may receive college credit. Students that score a 3 or higher on this exam may use this as a Performance Acknowledgement on their graduation plan. Students should submit a portfolio to the art teacher for consideration into this program. Students are expected to sign and honor a contract upon acceptance. Supply fee is \$50.00 per semester

ART 4 - PHOTOGRAPHY 3

Grade Level: 11-12
Pre-Requisite: Art 3 - Photography 2

Credit: 1
GPA Level: Regular

This is a continuation of studies from Photography 1 and 2.

THEATER PRODUCTION 1

Grade Level: 9-12
Pre-Requisite: None

Credit: 1
GPA Level: Regular

In Production 1 students learn about voice, movement, stage areas/directions, auditioning, dramatic acting, comedic acting, monologue, improv, pantomime, character development, Shakespearean acting and ensemble. Students gain experience in these areas through short scene work, audition practice, improv games, theatre warm-ups and activities, team building exercises, and a full production with a student director. Performances outside of class time are required for this class.

THEATER PRODUCTION 2	Credit:	1
Grade Level: 10-12	GPA Level:	Regular
Pre-Requisite: Theater Production 1		
THEATER PRODUCTION 3	Credit:	1
Grade Level: 11 - 12	GPA Level:	Regular
Pre-Requisite: Theater Production 2, Possible Auditions		
THEATER PRODUCTION 4	Credit:	1
Grade Level: 12	GPA Level:	Regular
Pre-Requisite: Theater Production 3, Possible Auditions		

The upper level production classes are for students who are dedicated to continuing their study of acting and production. Students are required to attend after school rehearsals as scheduled. Students will also participate in scheduled performances for this class including student directed scenes, poetry and prose, full productions, children's theatre, improvisational acting, and other productions.

TECHNICAL THEATER 1	Credit:	1
Grade Level: 9-12	GPA Level:	Regular
Pre-Requisite: None		

In Technical Theatre students learn about the parts of the stage, tools, lumber grades and uses, building practices, safety in the shop, color, painting techniques, lighting, sound, costuming, theatrical makeup, production teams, set design, props, publicity and evaluating a script for production. Students participate in many design projects and gain hands on experience through building usable materials for current productions. Students are required to work backstage for at least one production during the school year.

TECHNICAL THEATER 2	Credit:	1
Grade Level: 10-12	GPA Level:	Regular
Pre-Requisite: Tech Theater 1		
TECHNICAL THEATER 3	Credit:	1
Grade Level: 11-12	GPA Level:	Regular
Pre-Requisite: Tech Theater 2		
TEHCNICAL THEATER 4	Credit:	1
Grade Level: 12	GPA Level:	Regular
Pre-Requisite: Tech Theater 3		

Technical Theaters 2, 3, and 4 is for students who wish to bring their design concepts to fruition. They will take the basic ideas of the design areas and work on specific projects for upcoming and current activities and/or productions.

MUSICAL THEATRE 1		Credit:	1
Grade Level:	10 - 12	GPA Level:	Regular
Pre-Requisite:	Choir 1, Theater Prod 1, or Technical Theater 1		
MUSICAL THEATRE 2		Credit:	1
Grade Level:	11 - 12	GPA Level:	Regular
Pre-Requisite:	Musical Theatre 1		
MUSICAL THEATRE 3		Credit:	1
Grade Level:	12	GPA Level:	Regular
Pre-Requisite:	Musical Theatre 2		

The Musical Theatre Performance Program is designed to train students in a wide range of skills, techniques, and experiences that provide a broad overview of theatrical performance, practice, history, and literature. The overall scope of the program is to begin by establishing a foundation in applied techniques and technology and then move into progressively more challenging work. Each student will have the opportunity to explore their own strengths in individual performance, as well as extensive experience in group performance settings. Students will have adequate outside of class time to showcase acquired skills in vocal production, acting, dance, technical aspects, historical research, and showmanship. Performances and rehearsals outside of class time will be required for this course.

***Career & Technology Education (CTE)
Courses/Descriptions
Endorsement Areas***

Public Notification of Nondiscrimination in Career and Technology Education Programs
Celina Independent School District
Celina, Texas

Celina Independent School District offers career and technical education programs in all of the areas listed below. Admission to these programs is based on interest and aptitude, age appropriateness, and class space availability.

It is the policy of Celina Independent School District not to discriminate on the basis of race, color, national origin, sex or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

Celina Independent School District will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs. For information about your rights or grievance procedures, contact:

Assistant Superintendent, Title IX Coordinator
Celina Independent School District
205 S Colorado Street
Celina, TX 75009
469-742-9100

Celina High School offers courses in the following ten (10) clusters:

- Agriculture, Food, & Natural Resources
- Arts, A/V Technology & Communications
- Business, Management and Administration
- Education & Training
- Finance
- Health Science
- Human Services
- Information Technology
- Law, Public Safety, Corrections, & Security
- Marketing

ADVANCED TECHNICAL CREDIT PROGRAM (ATC)

The Advanced Technical Credit (ATC) Program gives high school students a chance to receive credit at participating community colleges across Texas for taking certain enhanced technical courses during high school. Statewide articulated courses and their equivalent college courses are listed in the ATC Course Crosswalk located at www.atctexas.org. This website also lists participating community colleges. ATC courses are only offered in technical or workforce areas - courses in academic areas such as English or history are not offered as ATC courses. Students can earn a Performance Acknowledgement on their transcript by having at least 12 hours of college academic courses taken as part of the Texas core curriculum to include advanced technical courses with a grade of B or higher.

To receive college credit, students must follow all ATC guidelines.

These are the classes that are currently articulated through the state-wide ATC program for the 2018-19 school year:

Business Courses

Principles of Business, Marketing, and Finance
Business Information Management 1 (BIM 1)
Business Information Management 2 (BIM 2)

Agriculture Science and Technology

PRINCIPLES OF AGRICULTURE, FOOD & NATURAL RESOURCES

Grade Level: 9-12 **Credit:** 1
Pre-Requisite: None **GPA Level:** Regular

To be prepared for careers in agriculture, food, and natural resources, students must attain academic skills and knowledge in agriculture. This course allows students to develop knowledge and skills regarding career opportunities, personal development, globalization, industry standards, details, practices, and expectations. To prepare for success, students need to have opportunities to learn, reinforce, experience, apply, and transfer their knowledge and skills in a variety of settings.

WILDLIFE FISHERIES & ECOLOGY MANAGEMENT

Grade Level: 10-12 **Credit:** 1
Pre-requisite: Princ of Ag, Food, & Nat'l Resources **GPA Level:** Regular

To be prepared for careers in natural resource systems, students need to attain academic skills and knowledge, acquire technical knowledge and skills related to natural resources, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. To prepare for success, students need opportunities to learn, reinforce, apply, and transfer their knowledge and skills in a variety of settings. This course examines the management of game and non-game wildlife species, fish, and aquacrops and their ecological needs as related to current agricultural practices.

SMALL ANIMAL MANAGEMENT

Grade Level: 10-12 **Credit:** .5
Pre-requisite: Princ of Ag, Food, & Nat'l Resources **GPA Level:** Regular

Students will enhance academic knowledge and skills, acquire knowledge and skills related to animal systems, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. To prepare for success, students need opportunities to learn, reinforce, apply, and transfer knowledge and skills in a variety of settings. Suggested small animals which may be included in the course of study include, but are not limited to, small mammals, amphibians, reptiles, avian, dogs, and cats.

EQUINE SCIENCE

Grade Level: 10-12 **Credit:** .5
Pre-Requisite: Princ of Ag, Food, & Nat'l Resources **GPA Level:** Regular

To be prepared for careers in the field of animal science, students need to enhance academic knowledge and skills, acquire knowledge and skills related to animal systems, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. Suggested animals which may be included in the course of study include, but are not limited to, horses, donkeys, and mules.

AGRICULTURAL MECHANICS & METAL TECHNOLOGIES

Grade Level: 10-12 **Credit:** 1
Pre-Requisite: Princ of Ag, Food, & Nat'l Resources **GPA Level:** Regular

This course prepares students for careers in agriculture power, structural, and technical systems by developing skills and understanding as it relates to safety in tool operation, electrical wiring, plumbing, carpentry, fencing, concrete, and metal working techniques.

AGRICULTURAL STRUCTURES DESIGN & FABRICATION

Grade Level: 1 11-12 **Credit:** 1
Pre-Requisite: Princ of Ag, Food, & Nat'l Resources **GPA Level:** Regular
Ag Mechanics & Metal Techn

This course prepares students for careers in mechanized agriculture and technical systems by developing knowledge and skills related to agriculture facilities and design. To prepare for success, students reinforce, apply, and transfer their academic knowledge and technical skills in a variety of settings.

PRACTICUM IN AGRICULTURE, FOOD, & NATURAL RESOURCES (2 hr class)

Grade Level: 11-12 **Credit:** 2
Pre-Requisite: Ag Mech & Metal or Ag Struct Design **GPA Level:** Regular
Teacher Approval

This course prepares students for careers in mechanized agriculture and technical systems by developing knowledge and skills related to agriculture facilities and design with a practicum in this area. The practicum course is a paid or unpaid capstone experience for students participating in a coherent sequence of career and technical education courses. Ag teacher must approve any student wishing to enroll in this course.

Art & Audio Visual Technology

***PRINCIPLES OF ARTS, A/V TECHNOLOGY & COMMUNICATION**

Grade Level: 9-12 **Credit :** 1
Pre-Requisite: None **GPA Level:** Regular

*A computer related class that will satisfy the technology credit required for graduation. In this class, students develop an understanding of the multifaceted career opportunities and characteristics, such as a creative aptitude, strong background in computer and technology applications, a strong academic foundation and a proficiency in oral and written communication that are necessary for those interested in the field of Arts, A/V Technology. This course may count as the required technology credit.

AUDIO/VIDEO PRODUCTION 1 **Credit: 1**
Grade Level: 10-12 **GPA Level: Regular**
Pre-Requisite: Princ of Arts, A/V Techny & Comm

Students develop technical knowledge and skills related to careers in audio and video technology and film production with a focus on pre-production, production, and postproduction audio and video activities.

AUDIO/VIDEO PRODUCTION 2 & (2 hr class)
AUDIO/VIDEO PRODUCTION 2 LAB
Grade Level: 11-12 **Credit: 2**
Pre-requisite: Audio/Video Production 1 **GPA Level: Regular**

Students develop an advanced understanding of the industry with a focus on pre-production, production, and post production activities. Both the class and the lab must be taken concurrently.

Business Management and Administration Technology

PRINCIPLES OF BUSINESS, MARKETING & FINANCE
Grade Level: 9-12 **Credit: 1**
Pre-Requisite: None **GPA Level: Regular**

Students gain knowledge and skills in economies and private enterprise systems, impact of global business, marketing of goods and services, advertising, and product pricing.

***BUSINESS INFORMATION MANAGEMENT 1** **Credit: 1**
Grade Level: 9-12 **GPA Level: Regular**
Pre-Requisite: None

*A computer related class that will satisfy the technology credit required for graduation. Students gain knowledge and skills to address business applications of emerging technologies, create word-processing documents, develop a spreadsheet, formulate databases and make electronic presentations using appropriate software.

BUSINESS INFORMATION MANAGEMENT 2 **Credit: 1**
Grade Level: 10-12 **GPA Level: Pre-AP**
Pre-requisite: Business Information Management 1

(BIM 2) Students apply technical skills to address business applications of emerging technologies. Students implement personal and interpersonal skills to strengthen performance in the workplace and in society and make a successful transition to the workforce or to postsecondary education.

BUSINESS ENGLISH

Grade level: 12
 Pre-Requisite: English 3,
 Recommended Pre-Req: BIM 1

Credit: 1
 GPA Level: Regular

This course is a Career and Technology Education course that can be used as a 4th year English class. Students recognize, evaluate, and prepare for a rapidly evolving global business environment that requires flexibility and adaptability. They will apply technical skills to address business applications of emerging technologies; enhance reading, writing, computing, communication and reasoning skills and apply them to the business environment; plan, draft, edit, and complete written compositions; proof compositions for clarity, engaging language, and the correct use of the conventions and mechanics of the written English language, and produce final, error-free drafts for business reproduction.

Education and Training Technology

HUMAN GROWTH AND DEVELOPMENT**(FUTURE)**

Grade Level: 10-12
 Pre-requisite: Princ of Human Services

Credit: 1
 GPA Level: Regular

This course provides an examination of human development across the lifespan with emphasis upon research, theoretical perspectives, and common physical, cognitive, emotional, and social developmental milestones. The course also covers material that is generally taught in a postsecondary, one-semester introductory course in developmental psychology or human development. Like Child Development, this course will teach both males and females how to care for babies and children. Students will learn about pregnancy, childbirth, childcare, and will continue to learn about human development through all ages and stages up to the age of 80. Students will be required to care for an electronic simulated baby.

READY, SET, TEACH 1**(FUTURE)****(2 hr class)****(Instructional Practices)**

Grade Level: 11-12
 Pre-requisite: Human Growth & Development or Child Development
 Interview with Teacher
 Driver's license and/or Transportation
 Join Texas Association of Future Educators (TAFE)

Credit: 2
 GPA Level: Regular

Instructional Practices in Education and Training (Ready Set Teach 1) is a field-based internship that provides students with background knowledge of child and adolescent development as well as principles of effective teaching and training practices. Students will work under the joint direction and supervision of both a teacher with knowledge of early childhood education and exemplary educators or trainers in direct instructional roles with elementary school-aged students. Students learn to plan and direct individualized instruction and group activities, prepare instructional materials, develop materials for educational

environments, assist with record keeping, and complete other responsibilities of teachers, trainers, paraprofessionals, or other educational personnel. Students are required to join the Texas Association of Future Educators organization. This class is useful in deciding to pursue a career in the field of education.

READY, SET, TEACH 2	(FUTURE)	(2 hr class)
(Practicum in Education and Training)		
Grade Level:	12	Credit: 2
Pre-requisite:	Ready, Set, Teach 1	GPA Level: Regular
	Interview with Teacher	
	Driver's license and/or Transportation	
	Join Texas Association of Future Educators (TAFE)	

Practicum in Education and Training (Ready, Set, Teach 2) is a field-based internship that provides students background knowledge of child and adolescent development principals, as well as principals of effective teaching and training practices. This course is designed as a continuation of the curriculum included in Ready, Set, Teach 1. The student will be expected to explore teaching and training professions, understand the learner and the learning process, and communicate effectively. Students are required to join the Texas Association of Future Educators organization.

Finance Technology

ACCOUNTING I		Credit: 1
Grade Level:	10-12	GPA Level: Pre-AP
Pre-requisite:	Principles of Business, Marketing, & Finance	

Students investigate the field of accounting, including how it is impacted by economic, financial, technological, international, legal and ethical factors. Students reflect on this knowledge as they engage in the process of recording, classifying, summarizing, analyzing, and communicating accounting information. Students formulate and interpret financial information for use in management decision-making.

ACCOUNTING 2		Credit: 1
Grade Level:	11-12	GPA Level: Pre-AP
Pre-requisite:	Accounting 1	

This course is a Career and Technology Education course that can be used as a 3rd year math class. Students continue the investigation of the field of accounting and engage in various managerial and cost accounting activities. Students formulate and interpret financial information for use in management decision-making. They will also use equations, graphical representations, accounting tools, strategies, and systems in real-world situations to maintain, monitor, control, and plan the use of financial resources.

FINANCIAL MATH

Grade Level: 11-12
Pre-Requisite: Algebra 1, Geometry

Credit: 1
GPA Level: Regular

Financial Mathematics is a course about personal money management. Students will apply critical-thinking skills to analyze personal financial decisions based on current and projected economic factors. This course will integrate career and postsecondary education planning into financial decision making. When possible, students will apply mathematics to problems arising in everyday life, society, and the workplace. Students will use a problem-solving model that incorporates analyzing given information, formulating a plan or strategy, determining a solution, justifying the solution, and evaluating the problem-solving process and the reasonableness of the solution.

STATISTICS & BUSINESS DECISION MAKING

Grade Level: 11-12
Pre-Requisite: Algebra 2

Credit: 1
GPA Level: Regular

This course is a Career and Technology Education course that can be used as a 4th year math class. Students will use a variety of graphical and numerical techniques to analyze patterns and departures from patterns to identify and manage risks that could impact an organization. Students will use probability as a tool for anticipating and forecasting data within business models to make decisions, and determine the appropriateness of methods used to collect data to ensure conclusions are valid. Students will use career planning concepts, tools, and strategies to explore careers in the area of risk management.

Health Science Technology

The following courses in the Health Science field are currently offered through the Texas Virtual School Network (TxVSN). The TxVSN program offers virtual instruction to eligible students and school districts which provides a valuable avenue for interactive, instructor-led online courses taught by certified and appropriately credentialed teachers from across the state of Texas. To enroll in one of these TxVSN courses, a student must be in grades 10-12 and must watch a series of videos through Clue In Orientation before registering for classes. (Clue In Orientation link: <https://goo.gl/zN7pcD>) These videos will help the student learn more about online courses and what it takes to be successful in them. It will also allow them the opportunity to see if they are truly ready and self-disciplined enough to take courses online. After completing all videos, the student will receive a certificate of completion that can be printed and submitted or emailed to the counselor before completing the registration process. Celina ISD employs a certified teacher as a coordinator who can answer questions related to this program. Seats are limited.

PRINCIPLES OF HEALTH SCIENCE - TsVSN

Grade Level: 10 - 12

Pre-Requisite: None

Credit: 1

GPA Level: Regular

Principles of Health Science is an orientation and foundation for occupations and functions in any health care profession. The course includes broad health care core standards that specify the knowledge and skills needed by the vast majority of health care workers. The course focuses on exploring health career options, history of health care, ethical and legal responsibilities, leadership development, safety concepts, health care systems and processes, and basic health care industry skills.

MEDICAL TERMINOLOGY - TxVSN

Grade Level: 10 - 12

Pre-Requisite: None

Credit: 1

GPA Level: Regular

In this course, the student will learn medical terminology, symbols and abbreviations, and the application of this language in the field of health care. Although the student will analyze terms related to body structure and function, the main focus will be on medical vocabulary and being able to construct terms using word parts such as roots, suffixes, and prefixes.

PATHOPHYSIOLOGY - TxVSN

Grade Level: 11-12

Pre-Requisite: Prin of Health Sci, Biology, Chemistry

Credit: 1

GPA Level: Regular

This course provides a study of human disease processes and the effects on homeostasis within the body. Emphasis will be on the interrelationships between body organs and organ systems.

WORLD HEALTH RESEARCH - TsVSN

Grade Level: 11-12

Pre-Requisite: Prin of Health Sci, Biology, Chemistry

Credit: 1

GPA Level: Regular

The World Health Research course is designed to examine major world health problems and emerging technologies as solutions to these medical concerns. It is designed to improve students' understanding of the cultural, infrastructural, political, educational, and technological constraints and inspire ideas for appropriate technological solutions to global medical care issues.

ANATOMY AND PHYSIOLOGY

Grade Level: 12
Pre-Requisite: Biology, Chemistry and Physics

Credit: 1
GPA Level: Pre-AP

(This course is not a TxVSN course.) Anatomy and Physiology is a detailed study of the systems of the human body. Students conduct field and laboratory investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Students will study a variety of topics that include: structures and functions of organs and systems and their interactions with each other and their environments and body processes that maintain homeostasis. **This course is a Career and Technical Education course that may be used as a 4th year science course. To receive Science credit, students must meet a 40% lab and fieldwork requirement. All required science courses must be completed first.**

Hospitality and Tourism Technology

INTRODUCTION TO CULINARY

Grade Level: 10-12
Pre-Requisite: Princ of Human Services or
Or Princ of Hospitality

Credit: 1
GPA Level: Regular

Introduction to Culinary Arts will emphasize the principles of planning, organizing, staffing, directing, and controlling the management of a variety of food service operations. The course will provide insight into the operation of a well-run restaurant. Introduction to Culinary Arts will provide insight into food production skills, various levels of industry management, and hospitality skills. This is an entry level course for students interested in pursuing a career in the food service industry. This course is offered as a classroom and laboratory-based course.

Human Services Technology

PRINCIPLES OF HUMAN SERVICES

Grade Level: 9-12
Pre-requisite: None

Credit: 1
GPA Level: Regular

This laboratory course will enable students to investigate careers in the human services career cluster, including counseling and mental health, early childhood development, family and community services, and personal care services. Each student is expected to complete the knowledge and skills essential for success in high-skill, high-wage, or high-demand human services careers. Students will do hands-on projects, spend time learning kitchen basics, complete a food-truck competition, teach a class, learn team-work, discuss serious current

teen topics, learn basic sewing techniques, learn about community services, budgeting, child care, and many other topics that will help them with life skills used in the future. Possible lab fee: \$25.

INTERPERSONAL STUDIES

Grade Level: 10-12
Pre-Requisite: Princ of Human Services

Credit: .5
GPA Level: Regular

Taught in the first semester, this course examines how the relationships between individuals and among family members significantly affect the quality of life. Students use knowledge and skills in family studies and human development to enhance personal development, foster quality relationships, promote wellness of family members, manage multiple adult roles and pursue careers related to counseling and mental health services. In this class, students will “talk” a lot. They will learn about relationships, marriage, divorce, family roles, teen dating, siblings, ways to communicate to help strengthen relationships, family law, and maintain positive mental health.

LIFETIME NUTRITION & WELLNESS

Grade Level: 10-12
Pre-Requisite: Princ of Human Services

Credit: .5
GPA Level: Regular

Lifetime Nutrition and Wellness is a laboratory course that allows students to use principles of lifetime wellness and nutrition to help them make informed choices that promote wellness as well as pursue careers related to hospitality and tourism, education and training, human services, and health sciences.

DOLLARS AND SENSE

Grade Level: 10-12
Pre-Requisite: Princ of Human Services

Credit: .5
GPA Level: Regular

This class focuses on consumer practices and responsibilities, the money management process, decision-making skills, and the impact of technology in preparation for human services careers. Students will learn how to manage money, how to make wise purchases, how to invest money, save money, create a budget, college budgeting, scholarship researching, resume writing, college application preparation, and other college and workforce readiness skills.

CHILD DEVELOPMENT

(FUTURE COURSE)

Grade Level: 10-12
Pre-Requisite: Princ of Human Services

Credit: 1
GPA Level: Regular

This technical laboratory course addresses knowledge and skills related to child growth and development from prenatal through school-age children, equipping students with child

development skill. Students use these skills to promote the well-being and healthy development of children and investigate careers related to the care and education of children. Students will get hands-on practice carrying an electronic baby simulator. This is an excellent class for both males and females to learn how to properly care for children.

FAMILY AND COMMUNITY SERVICES (FUTURE COURSE) **Credit: 1**
Grade Level: 12 **GPA Level: Regular**
Pre-Requisite: Princ of Human Services
Driver’s license and/or Transportation
Must be a member of FCCLA organization (\$25)

This laboratory-based course is designed to involve students in realistic and meaningful community-based activities through direct service experiences. Students are provided opportunities to interact and provide services to individuals, families, and the community through community or volunteer services. Emphasis is placed on developing and enhancing organizational and leadership skills and characteristics. Students will learn the value and importance of community service and involvement. They will have opportunities to work as volunteers at community events, school events, and organizations such as local nursing homes, churches, city parks and recreation, food banks, charitable organizations, and day cares. Students must be members of the FCCLA organization (\$25) and complete at least 35 documented community service hours.

PRACTICUM IN HUMAN SERVICES (FUTURE COURSE)
Grade Level: 11-12 **Credit: 2**
Pre-Requisite: Princ in Human Services **GPA Level: Regular**
Interview with Teacher
Driver’s license and/or Transportation
Must be a member of FCCLA organization (\$25)

This course provides occupational specific training and focuses on the development of consumer services, early childhood development and services, counseling and mental health services, family and community service careers and personal care services.

Information Technology

***PRINCIPLES OF INFORMATION TECHNOLOGY - SWAT 1**
Grade Level: 10-12 **Credit: 1**
Pre-Requisite: Teacher Approval **GPA Level: Regular**

*A computer related class that will satisfy the technology credit required for graduation. In Principles of Information Technology, students will develop computer literacy skills to adapt to emerging technologies used in the global marketplace. Students will implement personal and interpersonal skills to prepare for a rapidly evolving workplace environment. Students

will enhance reading, writing, computing, communication, and reasoning skills and apply them to the information technology environment.

COMPUTER MAINTENANCE - SWAT 2

Grade Level:	11-12	Credit:	1
Pre-Requisite:	Princ of Information Tech Teacher Approval	GPA Level:	Regular

In Computer Maintenance, students will acquire knowledge of computer maintenance and creating appropriate documentation. Students will analyze the social responsibility of business and industry regarding the significant issues relating to the environment, ethics, health, safety, and diversity in society and in the workplace as related to computer maintenance. Students will apply technical skills to address the IT industry and emerging technologies.

NETWORKING - SWAT 3

Grade Level:	12	Credit:	1
Pre-Requisite:	Computer Maintenance Teacher Approval	GPA Level:	Regular

In Networking, students will develop knowledge of the concepts and skills related to data networking technologies and practices in order to apply them to personal or career development. To prepare for success, students will have opportunities to reinforce, apply, and transfer knowledge and skills to a variety of settings and problems.

Law, Public Safety, & Security Technology

FORENSIC SCIENCE

Grade Level:	11 - 12	Credit:	1
Pre-Requisite:	Biology and Chemistry	GPA Level:	Regular

Students will learn terminology and investigative procedures related to crime scene, questioning, interviewing, criminal behavior characteristics, truth detection, and scientific procedures used to solve crimes. Using scientific methods, students will collect and analyze evidence through case studies and simulated crime scenes such as fingerprint analysis, ballistics, and blood splatter analysis. Students will learn the history, legal aspects, and career options for forensic science. **This course is a Career and Technical Education course that may be used as a 4th or 5th science course. To receive Science credit, students must meet a 40% lab and fieldwork requirement.** All required Science courses must be completed before taking this course.

Marketing Technology

SPORTS & ENTERTAINMENT MARKETING

Grade Level: 10-12

Pre-requisite: Princ of Business, Marketing, & Finance

Credit: .5

GPA Level: Regular

Taught 1st semester, this course will provide students with a thorough understanding of the marketing concepts and theories that apply to sports and sporting events and entertainment. The areas this course will cover include basic marketing, target marketing and segmentation, sponsorship, and event marketing. This course will also provide students an opportunity to develop promotional plans and proposals.

ADVERTISING

Grade Level: 10-12

Pre-requisite: Princ of Business, Marketing, & Finance

Credit: .5

GPA Level: Regular

Taught 2nd semester, this course is designed as a comprehensive introduction into the principals and practices of advertising. Students will gain knowledge of techniques used in current advertising, including print, broadcast, and digital media. Students will explore the social, ethical, and legal issues of advertising; historical influences, strategies, and media decision processes as well as integrated marketing communications.

ENTREPRENEURSHIP

Grade Level: 10-12

Pre-Requisite: Princ of Business, Marketing, & Finance

Credit: 1

GPA Level: Regular

Students will gain the knowledge and skills needed to become an entrepreneur. Students will learn the principles necessary to begin and operate a business. The primary focus of the course is to help students understand the process of analyzing a business opportunity, preparing a business plan, determining feasibility of an idea using research, and developing a plan to organize and promote the business and its products and services. In addition, students understand the capital required, the return on investment desired, and the potential for profit.

Science, Technology, Engineering & Math Technology (STEM)

PHYSICS: PRINCIPALS OF TECHNOLOGY

Grade Level: 11-12

Credit: 1

Pre-Requisite: Biology and Algebra 1

GPA Level: Regular

Credit may not be earned for both Physics and Principles of Technology to satisfy a science credit. In Principles of Technology, students conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Various systems will be described in terms of space, time, energy, and matter. Students will study a variety of topics that include laws of motion, conservation of energy, momentum, electricity, magnetism, thermodynamics, and characteristics and behavior of waves. Students will apply physics concepts and perform laboratory experimentations using safe practices. **This course is a Career and Technical Education course that may be used as a 3rd or 4th science course. To receive Science credit, students must meet a 40% lab and fieldwork requirement.**

SCIENTIFIC RESEARCH AND DESIGN 2

(FUTURE COURSE)

UT OnRamps: CHEM 301/104M-Prin Of Chem 1

Credit: 1

Grade Level: 11 or 12

College Hours: 4

Pre-Requisite: Biology, Algebra 1,
Chemistry

GPA Level: AP/Dual

Recommended Pre-Req: Algebra 2

Principles of Chemistry I addresses the nature of matter, energy, chemical reactions, and chemical hermo-dynamics. The course begins with a review of descriptive chemistry of matter in the natural world as well as compositional and reaction stoichiometry of chemical compounds. This course lays the groundwork for college majors including engineering, physics, chemistry, or math. This course may be used to fulfill the science component of the university core curriculum. **This course is a Career and Technical Education course that may be used as a 4th or 5th high school science course. To receive Science credit, students must meet a 40% lab and fieldwork requirement.** See pages 7 and 8 for more information on the UT OnRAMPS Program.

SCIENTIFIC RESEARCH AND DESIGN 1

Credit: 1

UT OnRamps: PHY 302K - General Physics 1

College Hours: 3

Grade Level: 12

GPA Level: AP/Dual

Pre-Requisite: Algebra 1, Algebra 2,
Geometry, And Physics

Mechanics, Heat, and Sound introduces big ideas in physics, such as Newtonian mechanics, which describes objects changing their state of motion because of forces causing them to accelerate. Taken together, the topics reinforce the general idea that the behavior of many objects in the world can be described precisely with simple mathematics. This is an algebra-

based (non-calculus) course in mechanics. Proficiency in algebra and geometry is assumed. Students will practice problem-solving and analyzing physical situations involving motion, force, energy, rotations, heat, oscillations, waves, and sound. Students will explore concepts in small groups, develop ideas, and explain them. This course lays the groundwork for college majors including engineering, physics, chemistry, or math. This course may be used to fulfill the science component of the university core curriculum. **This course is a Career and Technical Education course that may be used as a 4th or 5th high school science course. To receive Science credit, students must meet a 40% lab and fieldwork requirement. See pages 7 and 8 for more information on the UT OnRAMPS Program.**

Technology Applications/Computer Sciences Courses/Descriptions

Some of the courses listed in this section are planned for the future. We will begin to implement them as resources become available and as student interests in this area rises.

FUNDAMENTALS OF COMPUTER SCIENCE

(FUTURE COURSE)

Grade Level: 9

Credit: 1

Pre-Requisite: None

GPA Level: Regular

Students will learn about the computing tools that are used every day. Students will foster their creativity and innovation through opportunities to design, implement, and present solutions to real-world problems. Students will collaborate and use computer science concepts to access, analyze, and evaluate information needed to solve problems.

COMPUTER SCIENCE 1

(FUTURE COURSE)

Grade Level: 10-11

Credit: 1

Pre-Requisite: Algebra 1

GPA Level: Regular

This course is designed to promote student creativity and innovation by presenting opportunities to design, implement, and present meaningful programs through a variety of media. Students will collaborate with one another, their instructor, and various electronic communities to solve the problems presented throughout the course.

COMPUTER SCIENCE 2

(FUTURE COURSE)

Grade Level: 11-12

Credit: 1

Pre-Requisite: Computer Science 1

GPA Level: Regular

Through data analysis, students will identify task requirements, plan search strategies, and use computer science concepts to access, analyze, and evaluate information needed to solve problems. By using computer science knowledge and skills that support the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledge, create solutions, and evaluate the results.

Other Electives Courses/Descriptions

SPORTS MEDICINE 1 **Credit: 1**
Grade Level: 10-12 **GPA Level: Regular**
Pre-Requisite: Teacher Approval

This course is designed to advance student's knowledge and capabilities in the field of athletic training through active learning. Topics contained within this course include management of emergency medical situations, first aid, safety, basic anatomy, injury prevention, injury treatment, sports nutrition, and training and conditioning principles. CPR certifications are obtainable.

SPORTS MEDICINE 2 **Credit: 1**
Grade Level: 11-12 **GPA Level: Regular**
Pre-Requisite: Sports Medicine 1, Teacher Approval

SPORTS MEDICINE 3 **Credit: 1**
Grade Level: 12 **GPA Level: Regular**
Pre-Requisite: Sports Medicine 2, Teacher Approval

This course is designed for students who have successfully completed Sports Medicine I and truly have an interest in Athletic Training. Students in these courses will serve as Student Athletic Trainers. They will be required to complete 30 clock hours of observation for this class. Observations can be completed with the instructor at all home athletic events or through approved away games, clinics, and rotations that are fitting. Since this course is hands-on training, students will be tested on practical situations like taping ankles, etc. CPR certifications are obtainable.

STUDY HALL
Grade Level: 9-12 **Credit: 0**
Pre-Requisite: None **GPA Level: None**

Endorsements - Pathways

Students may earn an endorsement by successfully completing at least 26 credits on the Foundation High School Program plan to include 4 math and 4 science credits and the coherent sequence of courses required for a specific endorsement. Celina ISD offers endorsements in Arts and Humanities, Business and Industry, Multi-Disciplinary Studies, Public Services and STEM Math and Science courses. Students may earn more than one endorsement if more than one pathway of courses is completed. The courses necessary to complete different endorsements are outlined below.

Arts & Humanities

FINE ARTS - a coherent sequence of 4 credits by selecting from one or two categories or disciplines of Fine Arts. Please view course descriptions earlier in this catalogue for pre-requisites and course specifics.

Fine Art - Art

1 st course in sequence	2 nd course in sequence	3 rd course in sequence	4 th course in sequence
<input type="checkbox"/> Art 1	<input type="checkbox"/> Art 2 Drawing <input type="checkbox"/> Art 2 Ceramics <input type="checkbox"/> Art 2 Photo 1	<input type="checkbox"/> Art 3 Drawing <input type="checkbox"/> Art 3 Ceramics <input type="checkbox"/> Art 3 Photo 2	<input type="checkbox"/> AP Art Drawing <input type="checkbox"/> AP Art 2-D <input type="checkbox"/> Art 4 Photo 3

Fine Art - Music

1 st course in sequence	2 nd course in sequence	3 rd course in sequence	4 th course in sequence
<input type="checkbox"/> Band 1	<input type="checkbox"/> Band 2	<input type="checkbox"/> Band 3	<input type="checkbox"/> Band 4
<input type="checkbox"/> Choir 1	<input type="checkbox"/> Choir 2	<input type="checkbox"/> Choir 3	<input type="checkbox"/> Choir 4

Fine Art - Theater

1 st course in sequence	2 nd course in sequence	3 rd course in sequence	4 th course in sequence
<input type="checkbox"/> Theater Prod 1	<input type="checkbox"/> Theater Prod 2	<input type="checkbox"/> Theater Prod 3	<input type="checkbox"/> Theater Prod 4
<input type="checkbox"/> Tech Theater 1	<input type="checkbox"/> Tech Theater 2	<input type="checkbox"/> Tech Theater 3	<input type="checkbox"/> Tech Theater 4

Other Languages - 4 levels of the same language other than English

1 st course in sequence	2 nd course in sequence	3 rd course in sequence	4 th course in sequence
<input type="checkbox"/> Spanish 1	<input type="checkbox"/> Spanish 2 <input type="checkbox"/> Spanish 2 Pre-AP	<input type="checkbox"/> Spanish 3 Pre-AP	<input type="checkbox"/> Spanish 4 AP

Business and Industry

Non-CTE - English 4 and courses to include three levels in one of the following areas. Please view course descriptions earlier in this catalogue for * pre-requisites and course specifics.

1 st course in sequence	2 nd course in sequence	3 rd course in sequence	4 th course in sequence
<input type="checkbox"/> *Journalism <input type="checkbox"/> BIM 1	<input type="checkbox"/> Adv Journ: Newspaper 1 <input type="checkbox"/> Adv Journ: Broadcasting 1 <input type="checkbox"/> Adv Journ: Yearbook 1	<input type="checkbox"/> Adv Journ: Newspaper 2 <input type="checkbox"/> Adv Journ: Broacasting 2 <input type="checkbox"/> Adv Journ: Yearbook 2	<input type="checkbox"/> Adv Journ: Newspaper 3 <input type="checkbox"/> Adv Journ: Broacasting 3 <input type="checkbox"/> Adv Journ: Yearbook 3
<input type="checkbox"/> Debate 1	<input type="checkbox"/> Debate 2	<input type="checkbox"/> Debate 3	<input type="checkbox"/> Ind Study Speech

CTE Pathways - a coherent sequence of courses for four or more credits in CTE that consists of at least two courses in the same career cluster and at least one advanced CTE class. The final course in this sequence must be selected from Agriculture, Arts & AV Technology, Business Management and Administration, Finance, or Marketing. Please view course descriptions earlier in this catalogue for pre-requisites and course specifics.

- indicates an advanced level CTE course

CTE - Agriculture - Mechanics

1 st course in sequence	2 nd course in sequence	3 rd course in sequence	4 th course in sequence
<input type="checkbox"/> Princ of Ag, Food & Nat'l Resources	<input type="checkbox"/> Ag Mechanics & Metal Techn	<input type="checkbox"/> Ag Structures, Design & Fab # Or <input type="checkbox"/> Ag Practicum # (2 hour class)	<input type="checkbox"/> Ag Practicum # (2 hour class)

CTE - Agriculture - Animal Science

1 st course in sequence	2 nd course in sequence	3 rd course in sequence	4 th course in sequence
<input type="checkbox"/> Princ of Ag, Food & Nat'l Resources	<input type="checkbox"/> Small Animal Mgt/Equine Sci Or <input type="checkbox"/> BIM 1	<input type="checkbox"/> Wildlife Fisheries & Ecology Mgt or <input type="checkbox"/> Ag Practicum # (2 hour class)	<input type="checkbox"/> Ag Practicum # (2 hour class)

CTE - Arts & AV Technology

1 st course in sequence	2 nd course in sequence	3 rd course in sequence	4 th course in sequence
<input type="checkbox"/> Princ of Arts, A/V Technology	<input type="checkbox"/> AV Production 1	<input type="checkbox"/> AV Product 2 # (2 hr class)	

CTE - Business, Finance, and Marketing

1 st course in sequence	2 nd course in sequence	3 rd course in sequence	4 th course in sequence
<input type="checkbox"/> Princ of Bus, Mkt & Finance	<input type="checkbox"/> BIM 1 <input type="checkbox"/> Accounting 1 <input type="checkbox"/> Sports & Entertain/Advertising	<input type="checkbox"/> BIM 2 # <input type="checkbox"/> Accounting 2 # <input type="checkbox"/> Entrepreneur	<input type="checkbox"/> Business Eng # <input type="checkbox"/> Statistics & # Business Decision Making

Multi-Disciplinary Studies

A student may earn a multi-disciplinary studies endorsement by completing the required 26 credits for graduation and one of the following in tables A, B, or C. Please view course descriptions earlier in this catalogue for pre-requisites and course specifics.

A	B	C
4 credits each in English, Math, Science, and Social Studies to include English 4 and Chemistry and/or Physics or	4 credits in Advanced Placement (AP) courses selected from English, Math, Science, Social Studies, Economics, Languages other than English, Fine Arts or	4 Dual Credit courses selected from English, Math, Science, Social Studies, or Economics.

Public Services

CTE Pathways - a coherent sequence of courses for four or more credits in CTE that consists of at least two courses in the same career cluster and at least one advanced CTE class. The final course in this sequence must be selected from Education and Training, Health Science, or Human Services. Please view course descriptions earlier in this catalogue for pre-requisites and course specifics.

- indicates an advanced level CTE course

CTE - Education and Training

1 st course in sequence	2 nd course in sequence	3 rd course in sequence	4 th course in sequence
<input type="checkbox"/> Princ of Human Services	<input type="checkbox"/> Human Growth & Development	<input type="checkbox"/> Practicum - Ready, Set, Teach 1 # (2 hour class)	

CTE - Health Science

1 st course in sequence	2 nd course in sequence	3 rd course in sequence	4 th course in sequence
<input type="checkbox"/> Princ of Health Science	<input type="checkbox"/> Medical Terminology <input type="checkbox"/> BIM 1	<input type="checkbox"/> Pathophysiology #	<input type="checkbox"/> Anatomy & Physiology # <input type="checkbox"/> World Health Research #

CTE - Human Services

1 st course in sequence	2 nd course in sequence	3 rd course in sequence	4 th course in sequence
<input type="checkbox"/> Princ of Human Services	<input type="checkbox"/> Intro to Culinary <input type="checkbox"/> BIM 1	<input type="checkbox"/> Lifetime Nutrition & Wellness/Dollars & Sense	<input type="checkbox"/> Practicum in # Human Services (2 hour class)

Science, Technology, Engineering, & Math (STEM)

STEM - Math: must complete the required 26 credits for graduation including Algebra 2, Chemistry, and Physics or Princ of Technology, plus additional math credits for which Algebra 2 is a pre-requisite for a total of 5 math classes. Please view course descriptions earlier in this catalogue for pre-requisites and course specifics.

1 st course in sequence	2 nd course in sequence	3 rd course in sequence	4 th course in sequence	5 th course in sequence
<input type="checkbox"/> Algebra 1	<input type="checkbox"/> Geometry	<input type="checkbox"/> Algebra 2	<input type="checkbox"/> Pre-Calculus	<input type="checkbox"/> AP Calculus <input type="checkbox"/> Statistics & Business Decision Making

STEM - Science: must complete the required 26 credits for graduation including Algebra 2, Chemistry, and Physics or Princ of Technology, plus additional science credits for a total of 5 science classes. Please view course descriptions earlier in this catalogue for pre-requisites and course specifics.

1 st course in sequence	2 nd course in sequence	3 rd course in sequence	4 th course in sequence	5 th course in sequence
<input type="checkbox"/> Biology	<input type="checkbox"/> Chemistry	<input type="checkbox"/> Physics Or <input type="checkbox"/> Princ of Technology	<input type="checkbox"/> Forensic Science Or <input type="checkbox"/> Anatomy & Physiology	<input type="checkbox"/> AP Biology <input type="checkbox"/> Scientific Research & Design: Physics

SCHEDULING NOTES

ENDORSEMENT AREA:

NOTES

(Must schedule 8 classes, unless you are a senior. Then you may schedule 5 classes if you are in good standing and on target to graduate with your class.)

TENTATIVE COURSE SELECTIONS

ENGLISH _____

MATH _____

SCIENCE _____

SOC STUDIES _____

SPEECH _____

HEALTH _____

PE/ATHL _____

FINE ART _____

OTHER LANG _____

TECHNOLOGY _____

OTHER ELECTIVE _____

OTHER ELECTIVE _____