

**District and Campus Community and Student Engagement Performance Data**

2016 - 2017

House Bill 5 requires school districts to annually evaluate their performance and that of their campuses in regards to “Community and Student Engagement,”(CASE) using eight specific categories. These categories are as follows;

- Community & Parental Involvement
- Digital Learning
- Dropout Prevention Strategies
- Fine Arts
- Gifted and Talented
- Second Language Acquisition
- 21st Century Workforce Development
- Wellness and Physical Education

The Community Engagement tool allows districts to highlight areas of success and/or excellence, while at the same time recognizes areas/programs that are in need of improvement. Texas School Districts are required to evaluate and designate a performance rating for not only the district, but for all campuses within the district. Based on criteria set by a local committee, the law requires that schools be assigned a rating of exemplary, recognized, acceptable, or unacceptable in each of the eight case indicators.

Data obtained through a review of existing district/campus initiatives and results tabulated from the Community and Student Engagement survey were used to formulate the ratings submitted to the Texas Education Agency. The ratings must be reported annually to the Texas Education Agency through PEIMS, and must be available to the public by August 8th of each year.

Each campus has chosen 3 out of the 8 case indicators in which to focus on for the 2017-2018 school year as required by House Bill 2804.

**Celina Elementary School**

Fine Arts, Gifted and Talented, 21st Century Workforce

**Celina Intermediate School**

Digital Learning, Gifted and Talented, 21st Century Workforce

**Celina Middle School**

Digital Learning, Second Language Acquisition, 21st Century Workforce

**Celina Junior High School**

Gifted and Talented, Second Language Acquisition, 21st Century Workforce

**Celina High School**

Community and Parental Involvement, Gifted and Talented, Second Language Acquisition

**District**

Gifted and Talented, Second Language Acquisition, 21st Century Workforce

	<b>Community/ Parent Involvement</b>	<b>Digital Learning</b>	<b>Dropout Prevention Strategies</b>	<b>Fine Arts</b>	<b>Gifted and Talented</b>	<b>Second Language Acquisition</b>	<b>21st Century Workforce</b>	<b>Wellness/ Physical Education</b>
<b>Celina Elementary</b>	Exemplary	Exemplary	Exemplary	Recognized	Recognized	Recognized	Recognized	Exemplary
<b>Celina Intermediate</b>	Exemplary	Recognized	Exemplary	Exemplary	Recognized	Exemplary	Recognized	Exemplary
<b>Celina Middle School</b>	Exemplary	Exemplary	Exemplary	Exemplary	Recognized	Recognized	Recognized	Exemplary
<b>Celina Junior High</b>	Exemplary	Exemplary	Recognized	Exemplary	Recognized	Recognized	Recognized	Exemplary
<b>Celina High School</b>	Recognized	Exemplary	Recognized	Exemplary	Recognized	Recognized	Recognized	Exemplary
<b>District</b>	Exemplary	Exemplary	Exemplary	Exemplary	Recognized	Recognized	Recognized	Exemplary