

Celina District
Improvement Planning

District Goals

- ◆ Improve district performance and student academic success as measured by local, state and national standards.
- ◆ Provide a positive, safe and orderly school climate at each campus.
- ◆ Increase community/parent involvement in the schools and communication among all stake holders in the district.
- ◆ Recruit, develop and maintain highly qualified staff.
- ◆ Demonstrate fiscal responsibility, efficiency and effectiveness in all operations.
- ◆ Increase educational opportunities for all students.

Key Components - Goal 1

- ◆ Improve performance of all student groups on TAKS, PSAT, SAT, ACT
- ◆ Improve # of students getting commended status on all subtests
- ◆ Campuses will each have CIP's that address areas of need with a focus on differentiated instruction and the use of technology in the classroom
- ◆ Monitor progress of all students

Key Components Goal 1

- ◆ Continue to support PK - K programming for early intervention
- ◆ Continue use of A+ & GCS for credit recapture and look at expanding AP/dual credit course options
- ◆ Expand elective credit options
- ◆ Closely monitor attendance/completion

Key Components - Goal 2

- ◆ Update crisis/safety plans - implement new programming as needed
- ◆ Investigate and implement drug/bullying programs
- ◆ Promote teacher & student recognition
- ◆ Implement new emergency procedures for notifying all campuses and parents

Key Components - Goal 3

- ◆ Expand parent ed. programming
- ◆ Increase parent involvement in district programs - increase involvement in PTA
- ◆ Expand parent accessibility to website, grades and school events
- ◆ Increase numbers of bilingual employees at individual campuses

Key Components - Goal 4

- ◆ Increase number of student teachers in the district
- ◆ Implement new HR procedures for hiring staff
- ◆ Target staff with multiple certifications
- ◆ Provide mentors to all staff
- ◆ Coordinate training with Grayson/Reg.10
- ◆ Bring staff development opportunities to Celina

Key Components-Goal 4

- ◆ Put a plan in place to implement results of TASB staffing study
- ◆ Implement 3 year plan for state required fingerprinting of all employees
- ◆ Provide all staff with updated technology
- ◆ Provide staff development training for new technology

Key Components - Goal 5

- ◆ Create document of business procedures
- ◆ Ensure that all expenditures comply with regulatory guidelines
- ◆ Investigate alternative service delivery models
- ◆ Re-design district technology plan
- ◆ Re-design budget development process
- ◆ Coordinate campus purchasing efforts through on-line practices

Key Components - Goal 6

- ◆ Evaluate course offerings and adjust to meet changing student/career needs
- ◆ Design district 3 - 5 year plan for curriculum/program review
- ◆ Develop 3 - 5 Technology plan - include moving to all MAC computers
- ◆ Increase Celina ISD credit requirements to challenge students to stay involved in